

STRATEGIC PLAN 2024 - 2027

MANSFIELD STATE
HIGH SCHOOL



QUALITY LEARNING IN A CARING ENVIRONMENT

OUR VISION

Quality Learning in a Caring Environment

Mansfield State High School is a culturally rich, inclusive and supportive learning environment built on mutual respect. A passionate commitment to high standards cultivates achievement and the development of individual talents for every student. Our purpose is to achieve the best educational outcomes for every student in our school community and to encourage students to function as responsible members of society. Our aim is to help create confident, informed and well balanced Mansfield State High School graduates.

OUR PRIORITIES

■ Learning and Teaching

PRIORITIES

- All students use research-informed learning strategies that support them to make meaning and improve their retention and retrieval skills.
- All students use learning strategies that build precision, mastery and depth of understanding.
- All students develop learning practices that value collaboration and build independence.

OUTCOMES

- Students apply targeted learning strategies to demonstrate application and learning agility.
- Students can state what action they have taken to improve their learning success.
- Students demonstrate that they value collaboration and learning independence through their learning behaviours.
- Student academic performance consistently above regional 'like school' results.

■ Students and Performance

PRIORITIES

- All students have the opportunity and aspire to experience learning success and achieve learning independence.
- All student progress is tracked through systematic and ongoing inquiry.
- All students are supported by fostering positive relationships and through Positive Education initiatives that prioritise the wellbeing of the whole school community.

OUTCOMES

- All students own their learning and demonstrate measurable achievement growth.
- All students graduate with a meaningful pathway.
- Students thrive in a safe, supportive and caring environment where the whole school community recognises and values the "culture of care" within the school.
- High standards of student behaviour, performance and participation are visible and valued by the school community.

Mrs Karen Tanks
Executive Principal

Mr Phil Reeves
P&C President

EQUITY AND EXCELLENCE