



## MANSFIELD STATE HIGH SCHOOL SCHOOL + VET leads to employment (SVETE)

### SCHOOL TO WORK TRANSITION PROGRAM APPLICATION

Please complete this form and return to Ms Hixon in F13.

<b>Student's Name:</b>			
<b>DOB:</b>		<b>SDP Class:</b>	
<b>Email Contact:</b>		<b>Phone Contact:</b>	
<b>LUI Number:</b>		<b>Added to SET plan?</b>	
		If <b>NO</b> , update SET plan (MIS or OneSchool weblink)	
<b>Parent/s Name/s:</b>			
<b>Phone Contact:</b>	<b>Home</b>	<b>Home</b>	
	<b>Mobile</b>	<b>Mobile</b>	
	<b>Work</b>	<b>Work</b>	
<b>Signature:</b> <small>(only one signature required)</small>			
<b>Email Address:</b>			
<b>Home Address:</b>			
<b>Program/s interested in:</b>			

#### **SVETE SPECIFIC INFORMATION**

<b>Industry Area of Interest:</b>	
<b>Certificate Name:</b> <small>(e.g. Certificate III in Carpentry)</small>	
<b>Student's reasons for wishing to undertake a SVETE</b> (general comments).	
<b>Parent's reasons for wanting their students to undertake a SVETE</b> (general comments).	
<b>How would your student travel to work?</b> <small>(e.g. bus / private transport)</small>	
<b>Does your student have a Driver's License and own transport?</b>	

#### **EDUCATION, TRAINING AND EMPLOYMENT SCHEDULE DETAILS:**

<b>OP Eligible?</b> <small>(yes/no)</small>		<b>Permanent residency?</b> <small>(yes/no)</small>	
<b>Disability?</b> <small>(yes/no) (If YES, type?)</small>		<b>Student from non-English speaking group?</b> <small>(yes/no)</small>	
<b>Aboriginal or Torres Strait Islander?</b> <small>(yes/no)</small>		<b>Woman in a non-traditional area?</b> <small>(yes/no)</small>	
<b>Student in a remote / rural area?</b> <small>(yes/no)</small>			

# SVETE School to Work Transition Program

## STUDENT QUESTIONNAIRE

To give you a better understanding of the requirements and responsibilities involved in a SVETE School to Work Transition Program, please **read the SVETE Information Pack and Fact sheet** then answer the following questions.

Briefly describe your understanding of the SVETE Program.
If selected for your preferred SVETE Program, what nationally recognised qualification/Certificate would you be completing and what is the structure of that course (number and description of units to be completed) – this can be attached. If needed, refer to website: <a href="http://www.qtis.training.qld.gov.au/">http://www.qtis.training.qld.gov.au/</a>
How many full days unpaid work experience do you need to complete if you are selected to participate in a SVETE Program?
What are the benefits to students undertaking a SVETE Program?
What would your responsibilities be if you were selected for a SVETE Program?
What would your parent/guardian/carer's responsibilities be if you were selected for a SVETE Program?
What is the role and responsibilities of the Registered Training Organisation (RTO)?
What is a Learner Log and what is your host employer required to do each day of a work placement?
What action do you need to take at school, before you can submit an application for the SVETE Program?
What is NOT allowed to be done without the consent of the school?
What could be the main difficulties for you in undertaking this SVETE Program?

## General Questions

Name the possible job title/s you would be training/ gaining work experience for and the type of duties/tasks you are likely to do in these jobs.

What employment, earning capacity and promotion opportunities are available with this/these jobs?

Does this/these jobs allow or link with further study or professional jobs?

If needed, the above questions can be answered using the My Future website

<http://www.myfuture.edu.au/>.

- You may choose to work through the **My Career Profile**.
- Otherwise click on, **Occupations** and then type in your occupation or keyword.

**SVETE SCHOOL TO WORK TRANSITION PROGRAM**

**APPLICATION**

**G.O. INTERVIEW**

(To be taken to GO interview. Return completed, with the Application Form to Ms Hixon in F13)

***To be completed by Guidance Officer.***

<b>Name of Student:</b>
1. Are the student's reasons for wishing to do a SVETE program appropriate?
2. Has the student had any experiences related to the type of SVETE program they wish to do?
3. Does this student have the maturity, independence and responsibility to successfully achieve in both his/her senior studies and the SVETE Program? (Please attach a full copy of the student's last school end of semester report, including late/absences report.)
4. Do you recommend that this student applies for a SVETE? Why or why not?
5. Will there be any duplication of learning with school subject/s? Subject to drop?
6. Order of preference for work experience/placement days (if known at this stage):

<b>G.O. NAME:</b>	
<b>INTERVIEW DATE:</b>	