Snapshot report

Under the agreement for 2015

Our full 2015 agreement can be found on our [website](#).

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Utilised the pedagogical model *Art and Science of Teaching and Coaching Accreditation Program* to support teaching staff to implement whole school approaches to literacy, numeracy and research based pedagogy and to begin work in peer observational protocols, conferencing and feedback mechanisms.
- Appointment of literacy and numeracy co-ordinators to support teachers (including provision of release time and Professional Development and Learning).
- Applied targeted intervention strategies for identified students at risk of not achieving National Minimum Standards in Reading and Numeracy.
- Continued to implement whole school literacy strategies focused on comprehension and paragraph writing.
- Continuation of “Reading at Mansfield Program” (RAMP) based upon the SRA Corrective Reading Program. Included in this is the training and employment of accredited teachers and teacher aides.
- Appointment of a Head of Department of Learning and Performance.