



Mansfield State High School State School Annual Implementation Plan 2018



School Context

Mansfield State High School is a culturally rich, inclusive and supportive learning environment built on mutual respect. A passionate commitment to high standards cultivates achievement and the development of individual talents for every student.

Priorities for 2018: Our priorities for 2018 are to continue to deliver on the school vision by achieving our four objectives from the School Strategic Plan 2016-2019.

Timelines: All strategies and actions will be implemented in an ongoing manner.

Targets: As our strategies and actions are part of our Strategic Plan, all targets include improving student outcomes and performance.

School Improvement Priorities 2018

*In 2018 we will strive to develop **PRECISION**, **MASTERY** and **AGILITY** in student learning with an emphasis on **Reading and Writing and Engagement***



READING AND WRITING

Strategy – READING Continue to develop and embed targeted teaching strategies to improve student reading.

Actions	Targets	Timelines	Responsible Officer/s
Embed Eagle & Wolf reading guides into unit plans including unit/faculty specific vocabulary, including cognitive verbs see pp M46 <u>Student Handbook</u>	Whole School One lesson per unit per subject for Yr7,8,9 & 10	End of 2018	All Staff supported by Literacy Team & HOD – Learning and Performance
Use the <u>Student Handbook</u> reading, research, note taking and achievement resources especially pp 16,17, 18, 38, & 78	Staff and students	End of 2018	All Staff supported by Literacy Team & HOD – Learning and Performance
Refer, support and ensure students attend RAMP reading recovery program	All students below national minimum standards	End of 2018	All Staff supported by RAMP Coordinator & HOD – Learning and Performance

Strategy – WRITING Continue to develop and embed targeted teaching strategies to improve student writing.

Actions	Targets	Timelines	Responsible Officer/s
Embed Planning Your Writing Flowcharts into unit plans including unit/faculty specific assessment tasks, see pp M47 – 49 <u>Student Handbook</u>	Whole School One lesson per unit per subject for Yr7,8,9 & 10	End of 2018	All Staff supported by Literacy Team & HOD – Learning and Performance
Staff to use the Pat Hipwell <u>How to write what you want to say</u> text to support direct instruction lesson segments within specific units	Whole School One lesson per unit per subject for Yr7,8,9 & 10	End of 2018	All Staff supported by Literacy Team & HOD – Learning and Performance
Know Me Better Literacy to target improvements in student writing.	Targeted students in yr 7–10 - targeting 'C into B' LOA	End of 2018	All Staff supported by Literacy Team & HOD – Learning and Performance
Writing Excellence and Writing Masterclass workshops.	All yr 7 & 9 students	Semester 1 2018	HOD – Learning and Performance
Students & staff to use QCAA Feedback Writing resources	Whole School One lesson per unit per subject for Yr7,8,9 & 10	End of 2018	All Staff supported by Literacy Team & HOD – Learning and Performance

STRONG FOCUS PRECISION, MASTERY AND AGILITY OF LEARNING AND ENGAGEMENT OF ALL STUDENTS IN CHALLENGING AND MEANINGFUL LEARNING.

Strategy: Provide teachers with research validated learning opportunities to improve student engagement and a focus on precision, mastery and agility strategies across the whole school.

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Provide a range of professional development opportunities to the whole school teaching team to support improved teacher quality with a focus on precision, mastery and agility in learning and student engagement. 	100% of staff will have access to whole school professional development opportunities aligned with improvement priorities.	2018	Associate Principal – Learning and Teaching, Head of Department – Pedagogy and Student Engagement and targeted staff
<ul style="list-style-type: none"> Facilitate opportunities for teachers to reflect on their professional practice, further develop capacity and use student data to monitor improvement. 	100% of staff will have opportunities to engage with collaborative reflection programs including PLCs	2018	Associate Principals, Deputy Principal School Improvement, Head of Department – Pedagogy and Student Engagement and targeted staff

Strategy: Provide students and staff with increased knowledge, skills and confidence to ensure a successful and seamless transition to Senior Schooling 2019 and beyond.

Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Build the capacity of students as active and accountable learners by ensuring students understand changing curriculum and assessment expectations. Skill students in learning, study and retention strategies to support them to achieve to their potential. 	100% of year 10 students will learn about SATE learning, curriculum and assessment expectations.	2018 onwards	Associate Principals, Deputy Principals, Heads of Department, targeted staff and classroom teachers
<ul style="list-style-type: none"> Facilitate teachers' skill development for the changing curriculum, pedagogy and assessment demands in 2019 – content changes, external assessment and appropriate pedagogies. 	100% of staff will have access to whole school professional development opportunities to build confidence in their skills to prepare students for changed content, new assessment processes and associated pedagogical practices.	2018 onwards	Associate Principals, Deputy Principals, Heads of Department, targeted staff and classroom teachers
<ul style="list-style-type: none"> Continue implementation of Year 10 curriculum structure to align with 2019 Senior Program. Emphasis on ensuring seamless transitions from junior to senior with a focus on preparatory content, agility, mastery and precision of learning and development of assessment reflecting SATE programs. 	Year 10 curriculum builds capacity in students to be successful learners in senior schooling.	2018	Associate Principals, Deputy Principals, Heads of Department
<ul style="list-style-type: none"> Develop a guaranteed and viable junior school curriculum that is 		2018 and	Deputy Principal, Heads of

focused enough that it can be adequately addressed in the time available and provides students with the opportunity to learn the critical content.		beyond	Department, targeted staff and classroom teachers.
Strategy: <i>Build digital technology skills of teachers and students enhance student engagement and improve learning outcomes</i>			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Continue teacher professional development to improve knowledge in the effective use of student laptops with an emphasis on student confidence and efficiency. Prioritise the development of collaboration skills to enable students to effectively work with others to enhance student learning and student outcomes. 	100% of staff will have access to professional development to support the ongoing implementation of the student laptop program including learning through collaboration.	2017 and beyond	Head of Department – IT, Head of Department - Pedagogy and student Engagement, targeted staff, Deputy Principal, Faculty Heads of Department and faculty staff
<ul style="list-style-type: none"> Use digital technology to support efficiency in communication and organisation within the school community to ensure informed, confident learners. 	Adopt digital technology solution for efficient communication and organisation across school community.	2018 and beyond	Associate Principal – Learning and Teaching, Deputy Principal, Head of Department IT
Strategy: <i>Build capacity of students to be reflective learners, able to articulate their goals and learning strategies and strive to reach their potential</i>			
<ul style="list-style-type: none"> Build the capacity of students as accountable agents in their learning by implementing MY PATH Conversations. Develop teacher's capacity to conduct MY PATH conversations using GROWTH coaching model. Research frameworks that support student wellbeing. 	100% of Year 12 students have at least two My PATH Conversations. Implementation across all year levels.	2018 and beyond	Associate Principal – Students and Performance, Head of Department - Pedagogy and student Engagement, Faculty Heads of Department and faculty staff

Endorsement

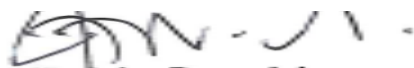
This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



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P and C / School Council



Ray Johnston / Russell Pollock
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