



OP to ATAR - 2021



QTAC

OP to ATAR (Australian Tertiary Admission Rank)

- OP has been used in Queensland since 1992
- A new system of assessment and tertiary entrance is being introduced
- It will start with students starting Year 10 in 2018
- There will be a new curriculum including new subjects
- For tertiary entrance, OP will be replaced by ATAR

What is QTAC?

- A not-for-profit organisation owned by seven Qld universities
- Centralised application service

What do we do?

- Assess approximately 75,000 applications a year
- Make offers in 1,700 undergraduate courses on behalf of 16 institutions

What is QCAA?

- Queensland Curriculum & Assessment Authority
- Statutory body of the Queensland Government

What do they do?

- Develops and revises syllabuses and guidelines for kindergarten to Year 12

What is ATAR?

**Primary mechanism used nationally for tertiary admissions
Indicates a student's position relative to other students**

**2,000 point scale from 99.95 down to 0.00
ATARs less than 30.00 will be expressed as *“30 and below”***

Will be calculated by QTAC for entry into courses in 2021

OP

ATAR

Calculated by QCAA

Calculated by QTAC

Measure of a student's overall position compared to other students

Measure of a student's overall position compared to other students

5 subjects (20 semester units)

5 subjects

Subject scaling applied

Subject scaling applied

Common test (QCS)

No common test

English subject not mandatory

English subject mandatory

25 point scale

2,000 point scale

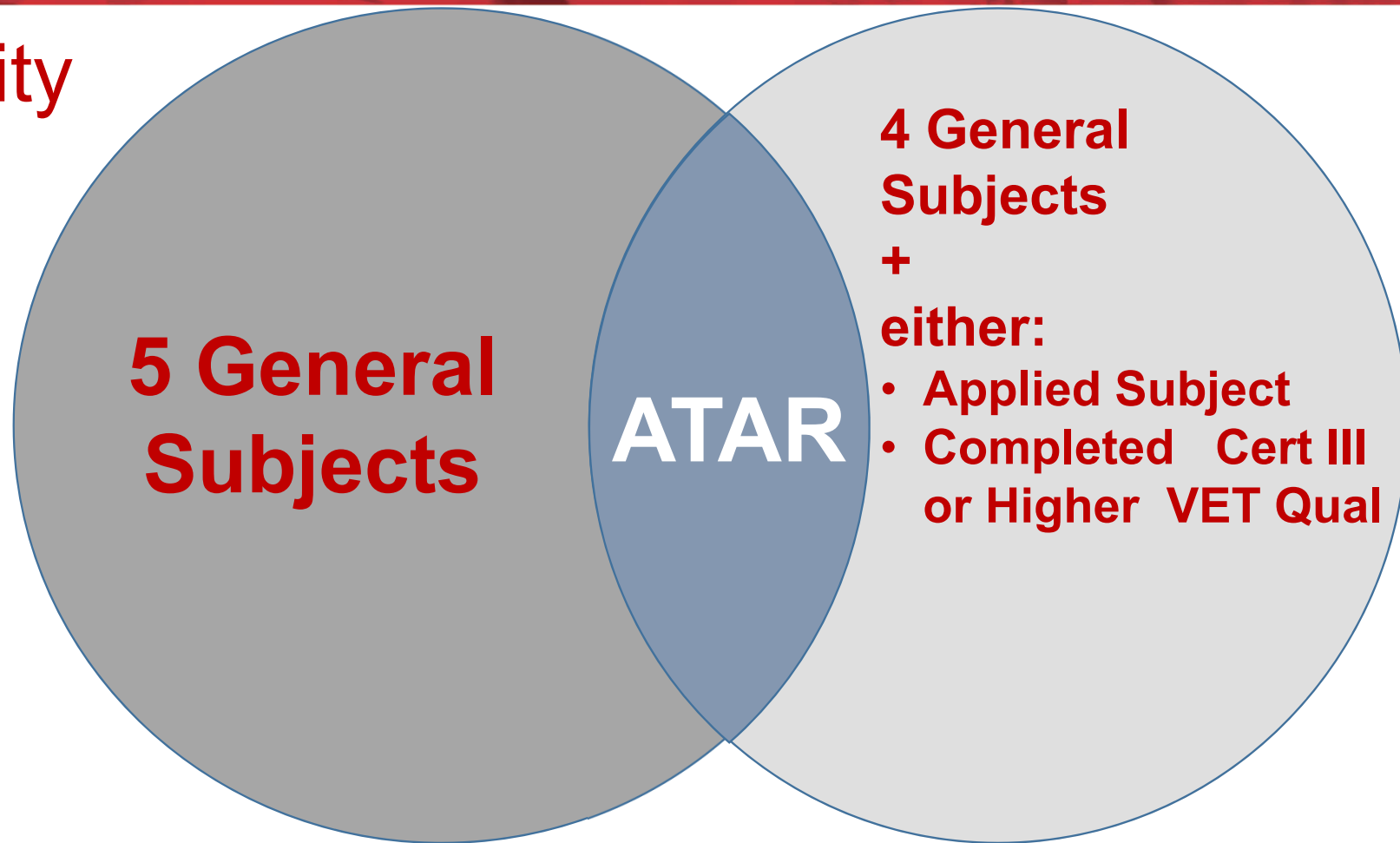
OP ineligible schedule

No ATAR ineligible schedule

Only used in Queensland

Used across Australia

Eligibility



English – Compulsory Subject

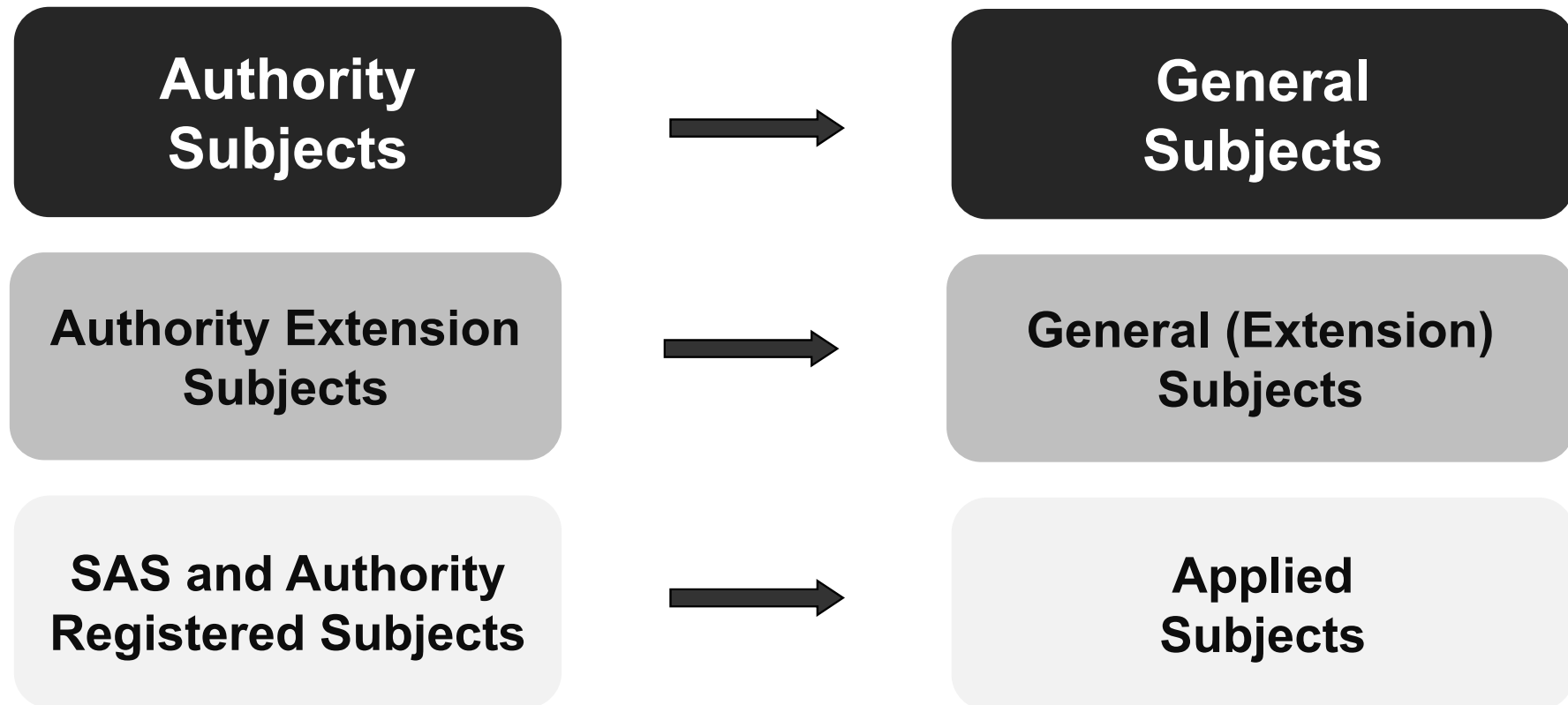
Students must successfully complete one of the following:

- English
- English as an Additional Language
- English & Literature Extension
- Literature
- Essential English

Successfully Complete? = “C” letter grade



Changes to Subjects



Name Change Example

Maths A



General Mathematics

Maths B



Mathematical Methods

Maths C



Specialist Mathematics

**Prevocational
Maths**



Essential Mathematics

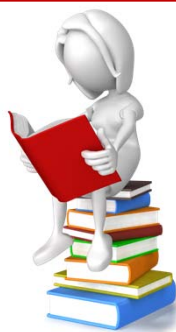
Examples of General Subjects

- Accounting, Ancient History, Biology, Chemistry, English, Food and Nutrition, Digital Solutions, Dance, Drama, Engineering, General Mathematics, Mathematical Methods, Psychology

Examples of Applied Subjects

- Tourism, Fashion, Engineering Skills, Essential English, Essential Maths, Science in Practice, Hospitality in Practice, Recreation

Examples of Study Patterns for ATAR



- English
- Mathematical Methods
- Specialist Mathematics
- Physics
- Chemistry

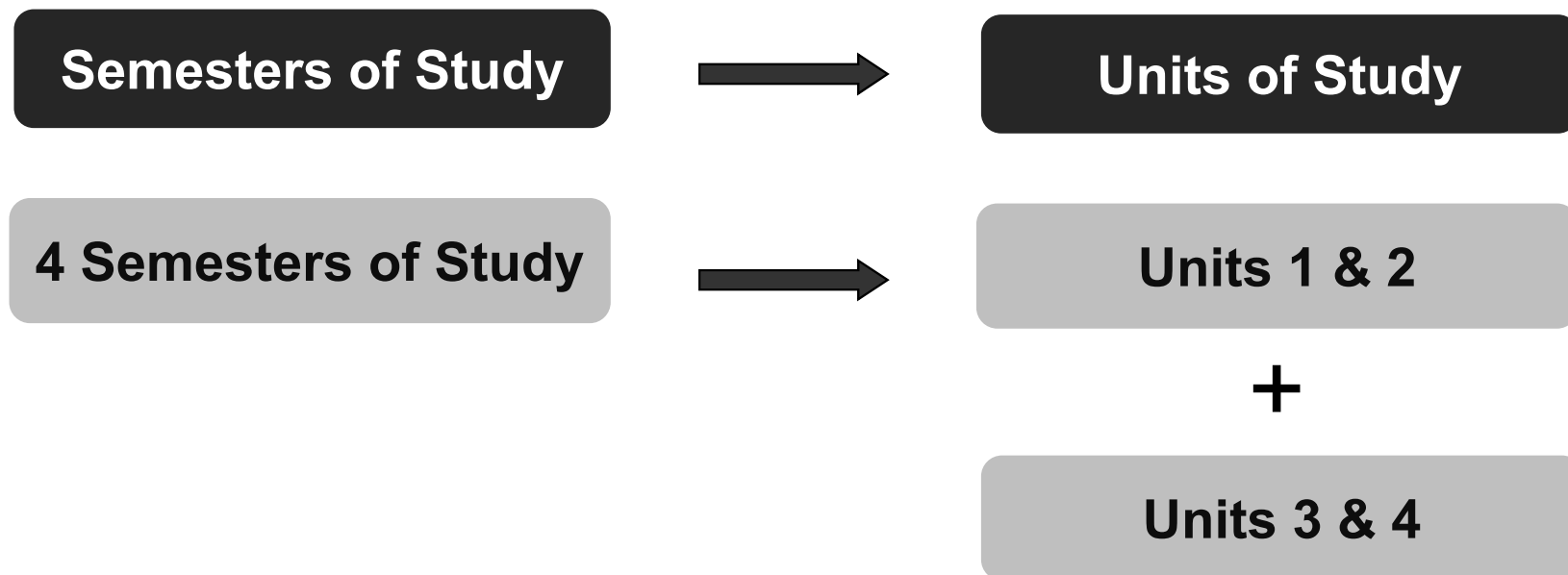


- Essential English
- Accounting
- Modern History
- Japanese
- Music

- English
- Dance
- Visual Art
- Study of Religion
- AQF Certificate III in Business



Other Important Changes



Units 1&2

- Formative units
- Provide feedback to students on their progress
- Between 2 and 4 assessments

Units 3&4

- Summative units
- Result to be based on
 - 3 Internal Assessments
 - +
 - 1 External Assessment
- Between 25% and 50% externally assessed

External Assessment

- Common to all schools
- Same time, same day
- Developed and marked by QCAA
- Conducted in term 4
- Assessing subject matter from units 3 and 4 only



External Assessment

- Mathematics and Science subjects will have 50% external assessment
- All other General subjects, will have 25% external assessment
- Marking done by accredited markers around Queensland
- 2017 – trials undertaken in a range of subjects, schools familiar with process. Info on QCAA website



Other Important Subject Changes

Level of Achievement



Letter Grade

+

Numerical Score

**Very High Achievement
High Achievement
Sound Achievement
Limited Achievement
Very Limited Achievement**



A to E Letter Grades

+

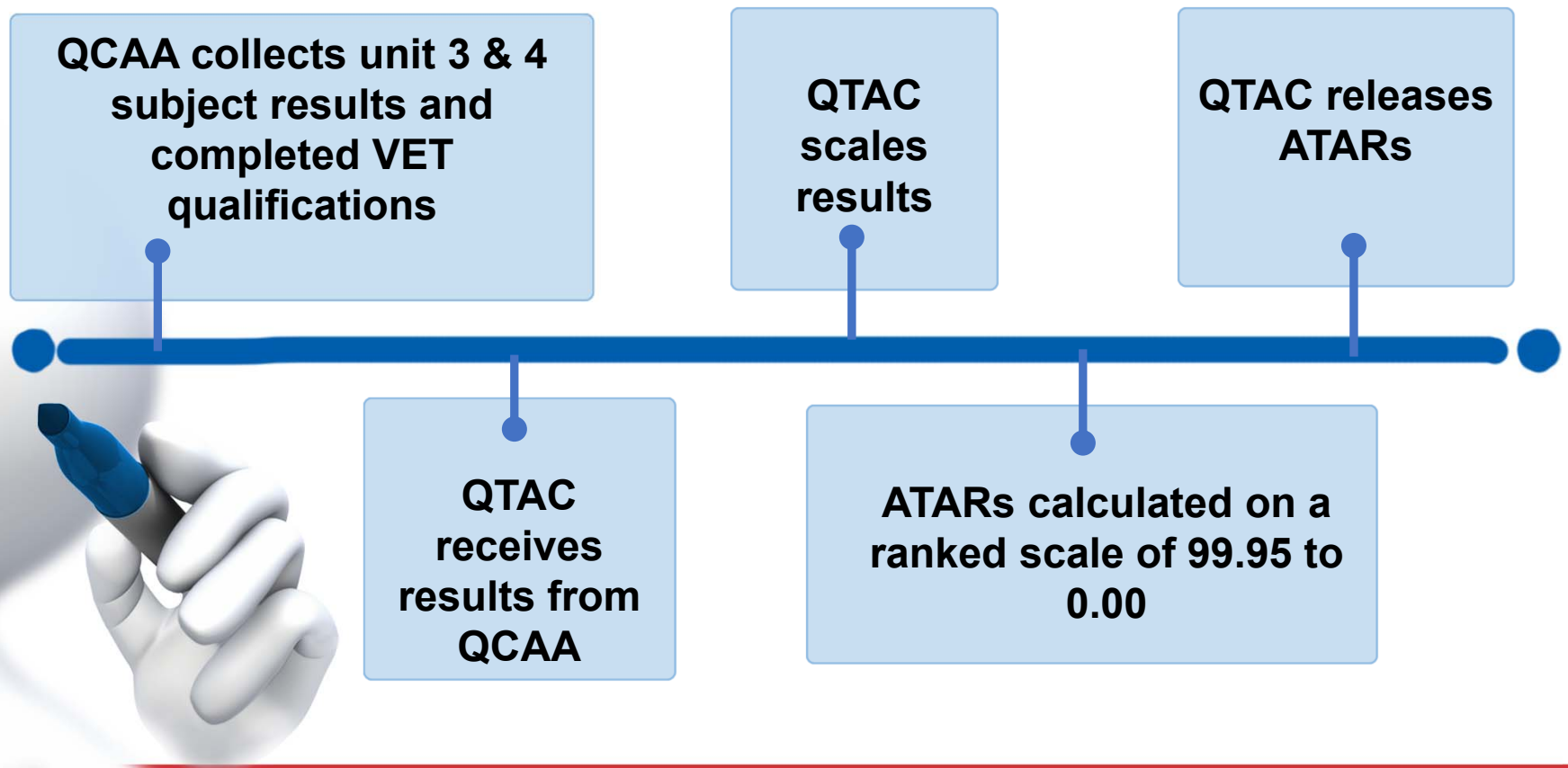
Score out of 100

Accumulating Results

- Most students will follow a traditional pattern of accumulating their results over two years of study in Grades 11 and 12
- ATARs can be calculated based on results from five consecutive years
- One eligible subject a year over a five year period would qualify for an ATAR



Sequence of Events



Subject Scaling

Scaling is necessary so that student results in different subjects can be compared fairly.

If a student of a given ability studies a less challenging Maths subject they might get a 90 / 100.

But if the same student studied a more challenging Maths subject they might only get a 80 / 100.

However, if scaling works, they should end up with the same scaled score.

Slide 19

RM1

Ryan Morrissey, 10/10/2017

Subject Scaling - Video

So, how does subject scaling look from a practical perspective?



Important

Students should continue to choose subjects

- they enjoy,
- that they are good at, and
- that are prerequisites for the courses they want to apply for

Choosing to study 'easy' or 'hard' subjects will not help with scaling or results



Audience:

- Non-technical readership

Contents:

- Technical definitions
- The need to scale
- The 'how' of scaling

QTAC | CHOOSE
THE FUTURE

INTER-SUBJECT SCALING:
AN INTRODUCTION

MAY 2018



Coming Soon...



CALCULATING THE ATAR IN QUEENSLAND

TECHNICAL DRAFT - Version 0.01

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VET for tertiary entrance

Completed Vocational Education and Training (VET) courses will still be used for tertiary entrance in two ways:

1. VET incorporation into ATAR; and/or
2. VET as the basis of admission



How will VET be included in the ATAR?

Each VET qualification level will have a single scaled score that can be included in the student's ATAR

E.g. Cert III in Hospitality and Cert III in Lab Skills will have the same scaled score, regardless of duration or content

A scaled score for a VET Diploma will be higher than a Certificate IV, which in turn will be higher than a Certificate III

VET as Basis for Admission

**SIT31007 Certificate III in Hospitality
(Catering Operations)**

Institutions are determining if, and how, VET will be considered for tertiary entry

**SIS40210
Certificate IV in Fitness**

**BSB50407 Diploma of
Business Administration**

Institution consideration is underway and some have announced positions – for example...

VET as Basis for Admission

Policy	Institutions
<i>Institution-Specific Schedules</i>	Australian Catholic University Australian Maritime College Bond University Christian Heritage College CQUniversity Griffith College Griffith University James Cook University Queensland University of Technology (school leavers must have ATAR) TAFE QLD The University of Queensland (non-school leavers only) University of the Sunshine Coast University of Southern Queensland

Performing Arts Qualifications as Basis for Admission

Policy	Institutions
<i>Institution-Specific Schedules</i>	Australian Catholic University Christian Heritage College CQUniversity Griffith College Griffith University James Cook University TAFE QLD The University of Queensland (non-school leavers only) University of Southern Queensland
<i>Institution will not accept Performing Arts qualification as a basis of admission</i>	Australian Maritime College Bond University Queensland University of Technology University of the Sunshine Coast

Adjustment Schemes

- ATARs will be based on the actual subject results achieved by students which have been scaled
- Adjustment factors (EAS, subject, etc) will continue to be applied after the ATAR is calculated
- QTAC will continue to administer Adjustment Schemes which have been determined by individual institutions



Mythbusting

Can certain subjects like Physics increase a student's ATAR?

NO. A student can only maximise their ATAR by performing well in their subjects

What pattern of subjects will guarantee an ATAR of 99.95?

No pattern will. The ATAR is entirely data driven, so if a student's results place them in the top percentile, then they will get the top ATAR.

Mythbusting

Does it matter what school the student attends or what postcode they live in?

NO. These will not feature in the ATAR calculation

Less challenging mathematics subjects scale better for ATARs

The difficulty of a subject has nothing to do with how it scales. How a subject scales is dependent on the achievement of students in all their subjects (including mathematics)

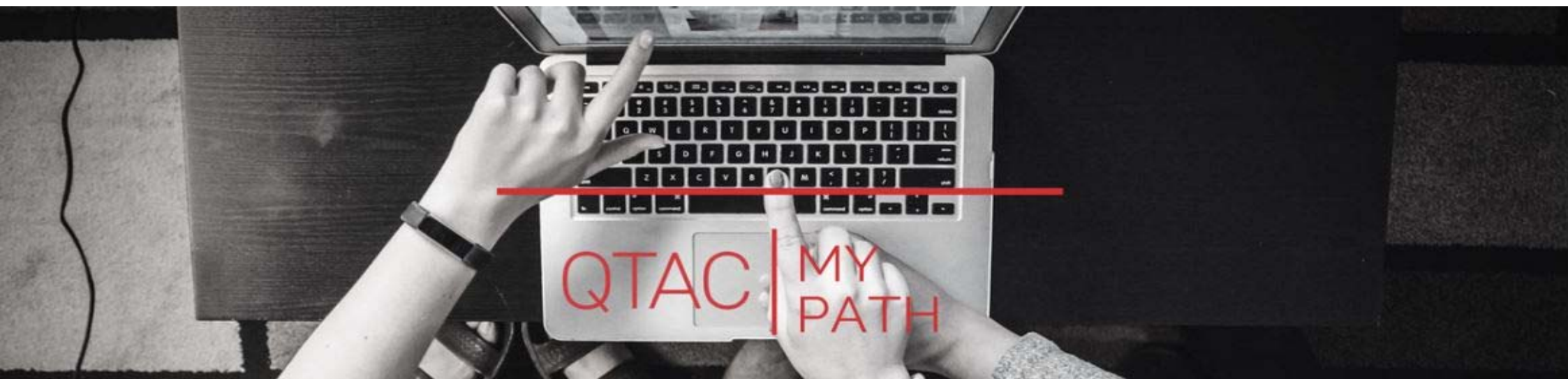
Mythbusting

Will QTAC be giving the schools predictive subject scaling information before 2020?

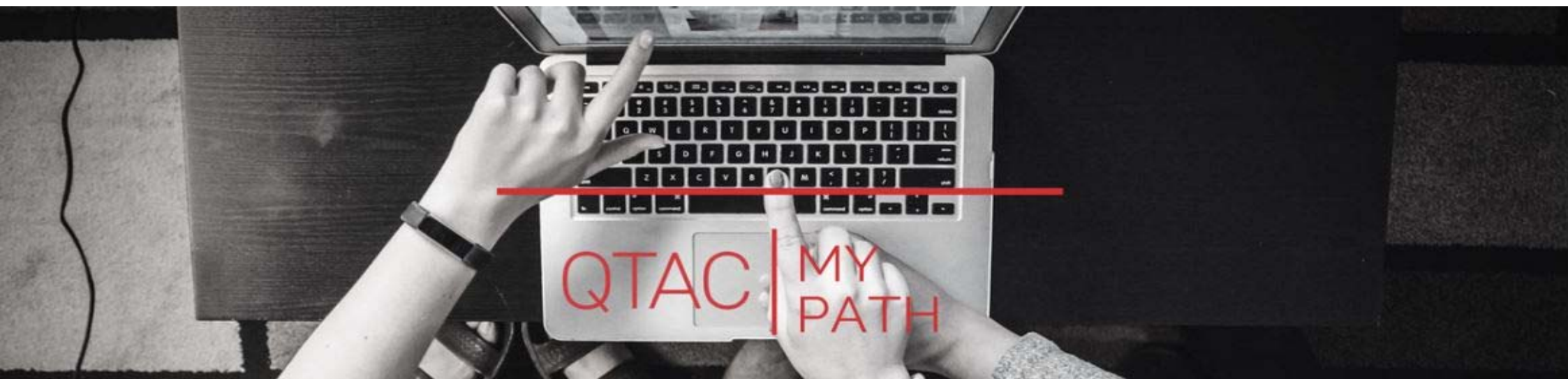
NO. Until the 2020 student results are obtained, QTAC will not be scaling any subjects

Will QTAC be releasing the actual scaled subject information?

YES! It will be released as soon as possible in December 2020 and then annually



- Free tool developed by QTAC to assist schools, Year 10 students and families to transition to ATAR by 2020
- It helps students find out what kind of courses they might be interested in applying for in two years time



1. Checks ATAR Eligibility (subject selection)
2. Ensures subject prerequisites are met for tertiary courses
3. Can be used for senior subject set planning



Home > ATAR & My Path

ATAR & My Path



ATAR

My Path

ATAR and My Path

The Queensland Secondary education system is changing.

In 2020, the [Australian Tertiary Admissions Rank \(ATAR\)](#) will replace the Overall Position (OP) as the standard pathway to tertiary study for Queensland Year 12s.

In preparation for this change, QTAC has launched [My Path](#), an innovative tool that will help Year 10 students chose their senior subjects, check if they meet tertiary prerequisites and find out if they are eligible for an ATAR.

- Find out more about the [transition to ATAR](#).
- Explore [My Path](#).

Page last updated: 01 May 2018

Courses and institutions

Course search
Course cost
Universities, TAFEs and colleges
Open days and expos

Applications

Apply here
Entry requirements
Application resources
Check and change
Technical requirements

Key dates & fees

Key dates & fees
Course offer dates
Fixed closing dates
December major offer round

About QTAC

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ATAR 2020

ATAR 2020

