

MANSFIELD

STATE HIGH SCHOOL

Quality Learning in a Caring Environment



Curriculum Guide 2026

YEAR 10



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Introduction

Mansfield State High School has high expectations of students regardless of their chosen pathway and aims to develop well-rounded, confident and hard-working graduates. The purpose of this guide is to support students and parents/carers through the journey of selecting a senior learning pathway.

The Year 10 curriculum at Mansfield State High School provides students with the opportunity to experience a wide range of subjects in a challenging environment designed to prepare students for the senior curriculum.

When making subject choices students should consider:

- the importance of having a broad-based general education in Year 10
- exploring individual pathways in preparation to meet prerequisites in senior schooling and beyond school.

Selecting subjects - guidelines

The selection of subjects has an important influence on happiness at school, success in studies and the range of options available for further study or for entry to a desired vocation.

- Students are encouraged to discuss subject choices with teachers and other staff members. Staff understand student strengths and will be able to give them guidance on the appropriateness of their subject choice.
- All students must select at least one (1) English subject.
- All students must select at least one (1) Mathematics subject.
- Students are required to study four (4) elective subjects for Semester 1 and a different four (4) electives for Semester 2. This is in addition to the yearlong options they must select for English and Mathematics. Electives are a single semester program, maximising the opportunity for students to try different subjects and to better understand their individual preferences in preparation for Senior subject selections.
- Students will select all Year 10 subjects during the MyPath and SetP planning process, including the electives for both Semester 1 and Semester 2.
- In addition to their preferred electives, students will be required to identify an additional two (2) back-up options which may be used if their first preferences are not available.

Selecting subjects – advice

There are many important decisions you have to make at school. Subject choices are some of the most important decisions you will make due to the impact on your learning pathway and your wellbeing at school.

When making your selections, you should include subjects which:

- you are interested in
- you have experienced past success with
- may lead to your preferred career path
- optimise opportunities to reach your potential.

A student **SHOULD NOT** choose subjects for the following reasons.

- 'My friend is taking that subject.' There are usually several classes in a subject, so even if you are doing the same subjects, you won't necessarily be in the same class.
- 'I do/don't really like the teacher.' There is no guarantee that you will have any particular teacher.
- 'Someone told me that the subject is fun (or easy, or interesting).' Just because a subject may be enjoyable/easy/interesting for someone else does not mean that it will be the same for you. Make your selection based on what you enjoy.
- 'Someone told me that the subject is boring.' See point 3.
- 'Someone told me that I do/don't need that subject for the course I want to take in Year 12/at university.' If you are planning this far ahead, speak with the relevant Head of Department/Head of Year, check tertiary prerequisites or talk to a Guidance Officer.

Queensland Certificate of Education (QCE)

The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements. Students can study a range of subjects and courses to meet their learning and career goals, and will acquire 21st century skills to support them as lifelong learners, valued employees, innovators and engaged global citizens.

Additional information on the QCE is available on the [Queensland Curriculum & Assessment Authority \(QCAA\)](#) website.

Types of subjects

General subjects (G) — General subjects prepare students for pathways beyond senior secondary schooling that lead primarily to tertiary studies and to pathways for vocational education, training and work. Students complete Unit 1 and 2 in Year 11, before moving onto Unit 3 and 4 in Year 12. Students cannot change into a new general subject once Unit 3 has begun.

Applied subjects (A) — Applied subjects focus on practical skills and are suited to students who are primarily interested in pathways that lead to vocational education, training or work.

Assessment

Assessment will be different in Year 11 and 12. Year 11 assessment is set and marked by school staff and counts towards your QCE. Year 12 assessment will contribute towards the final grade in each subject, and for General subjects includes an external assessment that is set and marked externally to the school.

General subject results will be based on student achievement in three internal assessments and one external assessment. The QCAA ensures that internal assessment align with the syllabus before use and confirm results through moderation for consistency across schools. The QCAA sets and marks external assessment. External assessment is held on the same day in all schools across Queensland.

In most general subjects the internal assessment results will contribute 75% to the overall subject result. In Mathematics and Science subjects, the internal assessment results will contribute 50% to the overall subject result. External assessment will make up the balance to a total of 100%.

Applied subject results will be based on student achievement in four internal assessments that are developed and marked by the school. There is no external assessment for applied subjects. For Essential English and Essential Mathematics, one of the four assessments is a common internal assessment developed by the QCAA and marked by Mansfield teachers.

Australian Tertiary Admission Rank (ATAR) eligibility

An ATAR is only required for admission to tertiary study directly from school. The calculation of an Australian Tertiary Admission Rank (ATAR) will be based on an individual student's:

- best five General subject results or
- best results in a combination of four General subject results plus an Applied subject result or a Certificate III or higher VET qualification.

Eligibility for an ATAR requires satisfactory completion of a QCAA English subject. Satisfactory completion will require students to attain a result that is equivalent to a Sound Level of Achievement in one of four subjects — English, Essential English, Literature or English as an Additional Language.

While students must meet this standard to be eligible to receive an ATAR, the English result does not have to be included in the calculation of their ATAR.

The Queensland Tertiary Admissions Centre (QTAC) has responsibility for ATAR calculations for admission to Queensland Universities. Students wishing to studying in other Australian states will need to apply to the Tertiary Admissions Centre of the relevant state.

Further information on ATAR is available on the [QCAA website](#) including links to QTAC.

Vocational Education and Training (VET)

Students can access VET programs directly through courses offered by the school or externally in Year 11 and 12. Opportunities may include:

- school-based apprenticeships or traineeships
- courses with an external provider who is a registered training organisation (RTO).

To learn more about these opportunities please look at the latest Year 11 and 12 Curriculum Guide available on our school website and visit the [VET information section of the QCAA website](#).

Important information

- Many subjects have prerequisites and/or compulsory subjects. You can view the summary table of all prerequisites at the end of this Curriculum Guide. Where there is a prerequisite stated, if students can demonstrate they already have similar knowledge and skills that would have been gained from completion of the prerequisite subject, they may complete the next level of the subject with approval from the relevant Head of Department.
- Availability of subjects is dependent upon a number of important factors, including school staffing, physical resources such as specialist classrooms and class size numbers. Subjects may not proceed if the minimum number of student enrolments is not met.
- During the Student Development Program (SDP) in Year 10 and their My Path interview in Term 3, students engage in a careers program that allows them to develop their own Senior Education and Training Plan (SET Plan) and assists with senior subject selection.
- The Guidance page on the Student SharePoint has links and resources that may assist students to learn more about career pathways, further study and other information that can assist with the selection of their senior learning pathway.
- Parents can support their child's learning journey by asking questions about school and their subjects, ensuring that they have access to the required learning materials and an appropriate place at home to study, supporting the school's policies and actions and encouraging them to take responsibility for their own learning.

Year 10 learning areas

The Year 10 curriculum at Mansfield State High School is an opportunity for students to experience a wide range of subjects and learning areas to prepare for their individual Senior learning pathway. To familiarise students with the Senior curriculum, learning areas in Year 10 duplicate those in Year 11 and 12 including the course structures of Applied or General subjects. In Year 10, the course structures of applied and general are not developed by the Queensland Curriculum & Assessment Authority (QCAA), but are a school-based structure aligned to the National Curriculum to create an authentic preparatory experience prior to the senior years.

To assist with this senior experience, subjects in this guide are grouped into the curriculum learning areas identified by the QCAA and are colour coded to match the QCAA learning areas. This means that some subjects will be grouped together differently to what you have seen in Year 7-9 eg; at Mansfield we have separate Heads of Department for Digital Solutions, Food and Fibre and Music, but for the purpose of alignment to the senior curriculum, subjects for these areas will appear in the senior learning area identified by the QCAA which is shown below.

English

Applied

- Preparatory Essential English

General

- Preparatory English
- Preparatory English as an Additional Language
- Preparatory Literature

Mathematics

Applied

- Preparatory Essential Mathematics

General

- Preparatory General Mathematics
- Preparatory Mathematical Methods
- Preparatory Specialist Mathematics

Health and Physical Education

Applied

- Preparatory Early Childhood Studies
- Preparatory Fitness
- Preparatory Sport & Recreation

General

- Preparatory Health
- Preparatory Physical Education

Science

Applied

- Preparatory Science in Practice

General

- Preparatory Biology
- Preparatory Chemistry
- Preparatory Physics

Humanities and Social Sciences

Applied

- Preparatory Religion and Ethics
- Preparatory Social & Community Studies

General

- Preparatory Accounting
- Preparatory Ancient History
- Preparatory Business
- Preparatory Economics
- Preparatory Geography
- Preparatory Legal Studies
- Preparatory Modern History

Technologies

Applied

- Preparatory Furnishing Skills
- Preparatory Hospitality Practices
- Preparatory Industrial Graphics Skills
- Preparatory Industrial Technology Skills

General

- Preparatory Design
- Preparatory Digital Solutions
- Preparatory Engineering

Languages

General

- Preparatory French
- Preparatory French Immersion
- Preparatory Japanese

The Arts

Applied

- Preparatory Media in Practice
- Preparatory Music in Practice
- Preparatory Visual Arts in Practice

General

- Preparatory Drama
- Preparatory Film, Television & New Media
- Preparatory Music
- Preparatory Music Extension
- Preparatory Visual Art

English

English is the official language of our country. With a history spanning more than 1500 years, it is spoken in more parts of the world than any other language, and by more people in the world except Chinese. Mastery of English allows participation in all spheres of Australian sociality, and increasingly in a global society. English is also one of the predominant languages of the Internet.

Year 10 English subjects include:

- Preparatory Essential English (Applied)
- Preparatory English (General)
- Preparatory English as an Additional Language (General)
- Preparatory Literature (General)

Preparatory Essential English

Subject type	Applied
Prerequisites	Students cannot select this subject. Placement into Essential English is by invitation from the Head of Department, English only.
Course description	<p>Preparatory Essential English follows the Australian Curriculum English course with a stronger focus on a workplace pathway rather than an academic pathway. It is designed for students who have experienced some challenges with the subject English in the junior years. While it still follows the three strands of English, there is greater emphasis on the Literacy strand.</p> <p>The three strands are:</p> <ul style="list-style-type: none">• Language – knowing about the English language• Literature – understanding, appreciating, responding to, analysing and creating literary texts• Literacy – expanding the repertoire of English usage. <p>Essential English is not recommended for students who wish to progress to tertiary study.</p>
Course units	Unit 1 Prose study Unit 2 Satire Unit 3 Exploration of themes Unit 4 Prose study
Assessment types	Creative response Multimodal response Analytical response Persuasive response
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Essential English

Preparatory English

Subject type	General
Prerequisites	Achievement of a C grade in Year 9 English is recommended
Course description	<p>Preparatory English follows the Australian Curriculum for Year 10 English while also familiarising students with key aspects of the Senior English course. It includes a focus on persuasive and media texts and is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English. Together, the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.</p> <p>The three strands are:</p> <ul style="list-style-type: none"> • Language – knowing about the English language • Literature – understanding, appreciating, responding to, analysing and creating literary texts • Literacy – expanding the repertoire of English usage.
Course units	Unit 1 Prose study – perspectives and characters Unit 2 Romeo and Juliet Unit 3 Prose study 2 – perspectives in texts Unit 4 Creating satire
Assessment types	Imaginative written response Analytical written response Written response for a public audience Imaginative spoken response
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	English

Preparatory English as an Additional Language (EAL)

Subject type	General
Prerequisites	Achievement of a C grade in Year 9 English is recommended
Course description	<p>Preparatory English as an Additional Language (EAL) follows the Australian Curriculum for Year 10 English while also familiarising students with key aspects of the Senior English or English EAL course. It focuses on persuasive and media texts with a larger focus on language use within the context of each unit and assessment task, providing students with additional opportunities to improve their use of language. Like Preparatory English, it is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English. Together, the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.</p> <p>The three strands are:</p> <ul style="list-style-type: none"> • Language – knowing about the English language • Literature – understanding, appreciating, responding to, analysing and creating literary texts • Literacy – expanding the repertoire of English usage.
Course units	Unit 1 Prose study – perspectives and characters Unit 2 Romeo and Juliet Unit 3 Prose study 2 – perspectives in texts Unit 4 Creating satire
Assessment types	Imaginative written response Analytical written response Written response for a public audience Imaginative spoken response
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	English English as an Additional Language

Preparatory Literature

Subject type	General
Prerequisites	Achievement of a B grade or higher in Year 9 English is highly recommended
Course description	<p>Preparatory Literature follows the Australian Curriculum for Year 10 English, although it does not involve studying persuasive and media texts like those that are studied in Preparatory English and Preparatory English EAL. Instead, it includes a greater focus on reading and studying more advanced literature and creating more technical imaginative responses. It is also organised into three interrelated strands that support students' growing understanding and use of Standard Australian English. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing speaking and writing.</p> <p>The three strands are:</p> <ul style="list-style-type: none"> • Language – knowing about the English language • Literature – understanding, appreciating, responding to, analysing and creating literary texts • Literacy – expanding the repertoire of English usage.
Course units	<p>Unit 1 Perspectives in nineteenth century literature</p> <p>Unit 2 Representations of language, identity and culture in Shakespearean texts</p> <p>Unit 3 Analysis of a reimagined classic into a modern film</p> <p>Unit 4 The art of storytelling</p>
Assessment types	<p>Imaginative written response</p> <p>Analytical written response</p> <p>Analytical written response</p> <p>Imaginative spoken response</p>
Cost and materials	<p>Classroom consumables are included in Student Resource Scheme (SRS)</p> <p>Refer to the Year 10 book list for required stationery and textbooks</p>
Pathways in Year 11-12	Literature

Health and Physical Education

The Health and Physical Education (HPE) learning area reflects the dynamic and multi-dimensional nature of health and recognises the significance of physical activity in the lives of individuals and groups in contemporary society. Year 10 English subjects include:

- Preparatory Early Childhood (Applied)
- Preparatory Fitness (Applied)
- Preparatory Sport & Recreation (Applied)
- Preparatory Health Education (General)
- Preparatory Physical Education (General)

Preparatory Early Childhood

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject introduces students to early childhood development from infancy to pre-school. The subject focusses on exploring physical, social, intellectual, emotional and language development through play.
Course units	Areas of childhood development Learning through play
Assessment types	Individual and group activities/presentations performed with young children Project
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Early Childhood Studies

Preparatory Fitness

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject focuses on the entry level skills needed to deliver fitness programs and services within the school community and include personal training, strength and conditioning for athletes and teams, group fitness sessions.
Course units	A variety of personal based fitness activities
Assessment types	Ongoing practical assessment CrossFit Orienteering Module based theoretical activities around personal fitness
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks Sports uniform including cap, socks and appropriate footwear
Pathways in Year 11-12	Sport & Recreation Certificate III in Fitness

Preparatory Sport & Recreation

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject focuses on the role sport and recreation has in the lives of individuals and communities. It provides students with the opportunity to learn through recreational activities.
Course units	Recreational activities enhance skills and teamwork whilst applying officiating skills to individuals and groups. Recreational activities are examined while undertaking health assessments, coaching and event management.
Assessment types	Ongoing assessment of recreational activities Officiating folio Research report Coaching folio
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks Sports uniform including cap, socks and appropriate footwear
Pathways in Year 11-12	Sport & Recreation Certificate III in Fitness

Preparatory Health

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	Health Education focusses on social justice issues and the improvement of individual and community health. Students considering careers in health policy development, health promotion, health and safety laws, regulations, health advocacy, health information management, counselling, social work, medicine, nursing and other allied health professionals would find this subject beneficial.
Course units	Curriculum covers relevant health issues including body image and the impact of modern lifestyles
Assessment types	Analytical essay Written exam
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Health

Preparatory Physical Education

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	Physical activity is the basis of the course content and the medium for learning. Learning is through physical activity with students involved through closely integrated written, oral, physical and other learning experiences through the study of sport.
Course units	Students will compete in a variety of sports while learning: <ul style="list-style-type: none"> • Energy systems • Biomechanics
Assessment types	Practical performance Folio Exam
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks Sports uniform including cap, socks and appropriate footwear
Pathways in Year 11-12	Physical Education Sport & Recreation Certificate III in Fitness

Humanities and Social Sciences

Humanities subjects involve the investigation of contentious and challenging issues and promotes the critical thinking that lies at the core of the problem-solving skills required in the 21st century. The Humanities prepares young people to be active participants in their world with Year 10 electives providing students with the opportunity to develop their ability to critically evaluate sources and write insightful evidence-based judgements.

The study of humanities challenges students academically and exposes them to authentic and real-life practices. The knowledge and skills developed will allow students to contribute meaningfully to society, the workforce and the marketplace and prepare them as potential employees, employers, leaders, managers and entrepreneurs of the future. The learning experiences are designed to provide students with an understanding of how business activity affects daily lives and students learn in contexts that are familiar, practical and relevant. Humanities are essential skills for success in a broad range of subjects in the Senior School and in tertiary study.

Year 10 Humanities and Social Sciences subjects include:

- Preparatory Ethics and Religion (Applied)
- Preparatory Social and Community Studies (Applied)
- Preparatory Accounting (General)
- Preparatory Ancient History (General)
- Preparatory Business (General)
- Preparatory Economics (General)
- Preparatory Geography (General)
- Preparatory Legal Studies (General)
- Preparatory Modern History (General)

Preparatory Religion and Ethics

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	In this course students explore a range of social justice issues and consider the quality of human life and human dignity as they learn about equality and equity across the world and in Australia. They investigate how people seek, explore and express beliefs and practices through the living systems of world religions and spiritualities, including the world's indigenous peoples. Students will develop source analysis skills to examine the role of religious, spiritual and ethical traditions in different contexts related to world regions and spiritualities. They will apply knowledge to make decisions that inform religious, spiritual and ethical views in a range of contexts.
Course units	Social justice World religions and spiritualities
Assessment types	Exam – response to stimulus with seen sources Project – multimodal presentation
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Ancient History Modern History Legal Studies Religion and Ethics Social and Community Studies

Preparatory Social and Community Studies

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject focuses on fostering personal and social knowledge and skills that lead to self-management and concern for others in the broader community. It empowers students to think critically, creatively and constructively about their future role in society.
Course units	Culture and identity Lifestyle choices
Assessment types	Project Investigation
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Social and Community Studies Religion and Ethics Legal Studies

Preparatory Accounting

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject focuses on management accounting tools, strategies and financial accounting systems used for decision making and evaluating the performance of a business.
Course units	This course will focus on two of the following Accounting topics. <ul style="list-style-type: none"> • Management tools used to aid decision making • Evaluating business performance • Accounting for a service business • End of period financial reporting
Assessment types	Combination exam Project
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Accounting Business Diploma of Business

Preparatory Ancient History

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This course involves the investigation of contentious historical issues that promote critical thinking skills such as the ability to critically analyse and evaluate evidence, develop insightful arguments and draw reasoned conclusions. Students develop these skills through the study of two very exciting areas of Ancient History: one of history's most interesting, and often forgotten, female rulers Boudica and the cultures and warfare of Ancient Greece.
Course units	Boudica Ancient Greek warfare
Assessment types	Exam – short answer to historical sources Research essay
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Ancient History Modern History Social and Community Studies

Preparatory Business

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject provides students with the business knowledge, skills and strategies they need to contribute to the dynamic and constantly changing business environment. They will be provided with opportunities to engage in and understand a range of management practices. Students will explore the impact of a business's culture on its organisational structures, workforce and work environments. They will be provided with opportunities to engage in and understand business practices relating to ecommerce and setting up an online business.
Course units	This course will focus on two of the following Business topics. <ul style="list-style-type: none"> • Fundamentals of business • Human resource management • Operations management
Assessment types	Combination exam Investigation report
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Business Diploma of Business

Preparatory Economics

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	The course will help students understand the economic problem of limited resources faced by individuals, households, businesses and governments and make justified decisions for alternative uses of resources. Students will examine how government intervention may offer a path to more environmentally sustainable economic activity.
Course units	This course focuses on two of the following Economics topics. <ul style="list-style-type: none"> • Economics and you • The COVID economy • Economics of globalisation • Macroeconomics of globalisation
Assessment types	Combination exam Investigation report
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Economics Business Diploma of Business

Preparatory Geography

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	In this course students investigate the key challenge posed by climate change for our future. In addition, students explore the geographic factors which affect human wellbeing. They develop key skills in analysing, manipulating, and interpreting data and maps using GIS technology. The course includes a full-day field trip to investigate the potential impact of climate change on the Gold Coast.
Course units	This course will focus on two of the following geographical issues. <ul style="list-style-type: none"> • Land degradation • Coastal processes • Human change and wellbeing • Trapped by conflict
Assessment types	Combination exam Field report
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Geography Social and Community Studies

Preparatory Legal Studies

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject explores the function of law in society. Students will learn their role in the legal system investigating the validity of current legal practices and apply legal decision-making processes to determine effective legal outcomes. Students will examine the relevant laws in Australia, evaluate their effectiveness and analyse the effect on individuals within society.
Course units	This course focuses on two of the following legal issues. <ul style="list-style-type: none"> • The legal system • Youth justice and the law • Family law • Alcohol and the law
Assessment types	Combination exam Inquiry report
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Legal Studies Certificate IV Justice Studies Social and Community Studies

Preparatory Modern History

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	In this course students develop the key skills of source analysis, critical evaluation and evidence-based argumentation. Through the study of historical sources, students explore how Hitler won totalitarian control of Germany and they also investigate the contentious debate over the assassination of John F Kennedy.
Course units	Hitler's dictatorship - the rise of Nazism to the end of World War II Who shot JFK? The mystery of the assassination of American President John F Kennedy
Assessment types	Exam – short answer response to historical sources Research essay
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Modern History Ancient History Social and Community Studies

Languages

The need to communicate is the foundation for all language development. People use language to achieve their personal communicative needs; to express, exchange, interpret and negotiate meaning, and to understand the world around them. Students do not simply learn a language; they participate in a range of interactions in which they exchange meaning and become active participants in understanding and constructing written, spoken and visual texts. Additional language acquisition contributes to and enriches intellectual, educational, linguistic, metacognitive, personal, social and cultural development. It requires intellectual discipline and systematic approaches to learning, which are characterised by effective planning and organisation, incorporating processes of self-management and self-monitoring.

French and Japanese are subjects suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in languages can establish a basis for further education and employment in many professions and industries. For example, those which value the knowledge of an additional language and the intercultural understanding it encompasses, such as business, hospitality, law, science, technology, sociology and education.

Year 10 Language subjects include:

- Preparatory French (General)
- Preparatory French Immersion (General)
- Preparatory Japanese (General).

Preparatory French

Subject type	General
Prerequisites	Completion of Year 7, 8 and 9 French is required to enrol in Semester 1. To continue to Semester 2, completion of Year 10 French in Semester 1 is required.
Duration	Full year elective
Course description	Semester 1 focuses on living well, relationships and talking about the past. In Semester 2 students will learn how to talk about the environment and making future plans.
Course units	Living well Relationships Talking about the past Environment Future plans
Assessment types	Students are assessed through short and combination response tasks that cover all four macro skills; listening, speaking, reading and writing.
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	French

Preparatory French Immersion

Subject type	General
Prerequisites	Completion of Year 7, 8 and 9 French Immersion is required to enrol in Semester 1. To continue to Semester 2, completion of Year 10 French Immersion in Semester 1 is required.
Duration	Full year elective
Course description	This course is an accelerated program that aligns with Year 11 French. In Semester 1, students compare and contrast lifestyles and education in Australian and French-speaking communities, schools, homes and peer-group contexts. They communicate their understanding and experiences of relationships through the use of information and ideas in text and language. In Semester 2, students move beyond their personal sphere to how they engage with the world. They do this by exploring options for personal travel and tourism in French-speaking countries and Australia, and by considering the associated cultural conventions.
Course units	Ma vie – my world L'exploration
Assessment types	Students are assessed through short and combination response tasks that cover all four macro skills; listening, speaking, reading and writing.
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Year 11 Advanced French Year 12 French Extension

Preparatory Japanese

Subject type	General
Prerequisites	Completion of Year 7, 8 and 9 Japanese is required to enrol in Semester 1. To continue to Semester 2, completion of Year 10 Japanese in Semester 1 is required.
Duration	Full year elective
Course description	In Semester 1, students will explore popular school trip destinations, accommodation and transportation while reflecting on activities and rules on Japanese school trips. Attitudes of both Australian and Japanese teenagers will be explored through the topic of part time jobs and future inspirations. In Semester 2, students will discuss tourism in Australia and Japan, considering popular tourist destinations for Japanese visitors. In addition, the semester will centre on comparing the lifestyles of Japanese students with their own, reflecting on cultural similarities and differences.
Course units	School trips and travel Part-time jobs and future aspirations Travel and tourist destinations Homestay in Australia
Assessment types	Students are assessed through short and combination response tasks that cover all four macro skills; listening, speaking, reading and writing.
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Japanese

Mathematics

A letter of recommendation will be provided to each Year 9 student regarding the level of mathematics that your student should study in Year 10. Mathematics achievement in Year 10 determines the senior mathematics pathways available. For example gaining a C or better in Preparatory General Mathematics (PGM) leads to the General Mathematics subject in Years 11 and 12.

Year 10 Mathematics subjects include:

- Preparatory Essential Mathematics (Applied)
- Preparatory General Mathematics (General)
- Mathematical Methods (General)
- Preparatory Specialist Mathematics (General).

Preparatory Essential Mathematics

Subject type	Applied
Prerequisites	Students cannot select this subject. Placement into Essential Mathematics is by invitation from the Head of Department Mathematics only. This subject is for students who struggle with mathematics and may have been part of the Foundation Mathematics classes in Year 9.
Duration	Full year
Course description	Students study lead-in topics to the Essential Mathematics senior course and are at the foundation of the ACARA Year 10 program.
Course units	Number Representing data Data collection Managing money Graphs Time and motion Measurement Probability and relative frequencies
Assessment types	Classroom exam each term Problem Solving and Modelling Tasks (PSMTs) x 2
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks Students will utilise a work booklet provided by the school
Pathways in Year 11-12	Essential Mathematics

Preparatory General Mathematics

Subject type	General
Prerequisites	Achievement of C grade or higher in Year 9 Mathematics
Duration	Full year
Course description	This course follows the Australian Curriculum ACARA developing core mathematical skills across all topics.
Course units	Number Algebra Measurement Space Statistics Probability
Assessment types	Exams at the end of Term 1, 2 and 4 Problem Solving and Modelling Task (PSMT) Term 3
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	General Mathematics

Preparatory Mathematical Methods

Subject type	General
Prerequisites	Achievement of a B grade or higher in Year 9 Mathematics
Duration	Full year
Course description	This course follows the Australian Curriculum ACARA developing core mathematical skills across all topics. This subject involves advanced mathematics with emphasis on algebra. The topics covered are the 10A level of ACARA which involve higher order thinking.
Course units	Number Algebra Measurement Space Statistics Probability
Assessment types	Exams at the end of Term 1, 2 and 4 Problem Solving and Modelling Task (PSMT) Term 3
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Mathematical Methods

Preparatory Specialist Mathematics

Subject type	General
Prerequisites	Achievement of a B Grade or higher in Year 9 Mathematics Desire to study Specialist Mathematics in Year 11 and 12
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This mathematics elective extends some of the topics taught in Year 10 Preparatory Mathematical Methods and introduces topics from the senior courses.
Course units	Patterns Algebra Measurement Geometry Combinatorics Probability Matrices
Assessment types	Exams at the end of each term
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Specialist Mathematics

Science

Science is the concerted human effort to understand, or to understand better, the history of the natural world and how the natural world works, with observable physical evidence as the basis of that understanding. It is done through observation of natural phenomena and/or through experimentation that tries to simulate natural processes under controlled conditions.

Year 10 Science subjects include:

- Preparatory Science in Practice (Applied)
- Preparatory Biology (General)
- Preparatory Chemistry (General)
- Preparatory Physics (General)

Preparatory Science in Practice

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	Preparatory Science in Practice is designed for Year 10 students who may not wish to undertake a senior general science but still wish to understand, explore, experience and learn concepts and practical skills. This course has a practical focus with two main pieces of assessment each semester – a practical project and an investigation. Projects require the application of a range of cognitive, technical, and reasoning skills and practical-based theory to produce real-world outcomes. Investigations follow scientific inquiry methods to develop a deeper understanding of a particular topic or context and the link between theory and practice in real world.
Course units	Myth busters
Assessment types	Practical project in Term 1 Applied investigation in Term 2
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Science in Practice

Preparatory Biology

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	In this course, students explore the ways Biology is used to describe and explain the cellular processes and mechanisms that ensure the continuity of life. An understanding of the processes and mechanisms of how life on Earth has persisted, changed and diversified over the last 3.5 billion years is essential to appreciate the unity and diversity of life. Participation in experiments and investigations will allow students to progressively develop their suite of science inquiry skills while gaining an enhanced appreciation of patterns of inheritance and the effect of a variety of factors on gene pools.
Course units	Genetics and DNA Evolution
Assessment types	Research investigation in Term 1 Exam in Term 2
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Biology

Preparatory Chemistry

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	In this course, students relate matter and energy in chemical reactions as they consider the rate of reaction and the breaking and reforming of bonds as new substances are produced. They are introduced to the mole concept as a means of quantifying matter in chemical reactions. Students conduct investigations to develop their understanding of patterns in the properties and composition of materials. They explore the structure of materials by describing physical and chemical properties at the macroscopic scale and use models of structure and primary bonding at the atomic and subatomic scale to explain these properties.
Course units	Properties and structure of atoms Properties and structure of materials Chemical reactions
Assessment types	Exam / data test in Term 1 Student experiment Term 2
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Chemistry Physics

Preparatory Physics

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	<p>In this course, students develop an appreciation of how an understanding of motion can be used to describe, explain and predict a wide range of phenomena. Students describe linear motion in terms of displacement, velocity, acceleration and time data, and examine the relationships between force and energy for interactions in one direction. They also explore electrical circuits and how resistance changes depending on how circuits are arranged.</p> <p>Participation in a range of experiments and investigations will allow students to progressively develop their suite of science inquiry skills while gaining an enhanced appreciation of the range of technologies that have contributed to the development of physics understanding.</p>
Course units	Energy Linear motion and force Electricity
Assessment types	Student experiment in Term 1 Exam in Term 2
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Physics Chemistry

Technologies

Technologies enrich and impact on the lives of people and societies globally. They can play an important role in transforming, restoring and sustaining societies and natural, managed and constructed environments. Technologies ensures that students benefit from learning about and working with the traditional, contemporary and emerging technologies that shape our world. Students have opportunities to consider the impact of technological solutions on equity including unconscious bias, ethics, and personal and social values.

Year 10 Technologies subjects include:

- Preparatory Furnishing Skills
- Preparatory Hospitality Practices
- Preparatory Industrial Graphics Skills
- Preparatory Industrial Technology Skills
- Preparatory Design
- Preparatory Digital Solutions
- Preparatory Engineering

Preparatory Furnishing Skills

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject will introduce students to many elements of the study of furnishing, including traditional furniture-making and glazing. The subject will be delivered with practical demonstrations and supervised practical experience as well as the delivery of associated theory.
Course units	Traditional furniture making Soft furnishing / simple upholstery
Assessment types	Projects/s – artefact and associated multi-modal presentation Practical demonstration
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Furnishing Skills

Preparatory Hospitality Practices

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject will introduce students to the dynamic hospitality industry. Students will explore the diversity in both career pathways and venue types within the sector. Students will begin to develop knowledge and skills required by employees working within this fast-paced industry.
Course units	Guest services Casual dining
Assessment types	Investigation with a practical element Project
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Certificate II/III in Hospitality

Preparatory Industrial Graphic Skills

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject will introduce students to the industry practices and drafting processes associated with the creation of technical drawings (specifications) which are required in many manufacturing contexts. This subject promotes the development of manual and digital drafting skills, through the use of CAD packages.
Course units	CAD modelling Graphics for the furnishing industry Drafting for residential building
Assessment types	Projects/s – set of technical drawings and associated multi-modal presentation Practical demonstration
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Industrial Graphics Skills

Preparatory Industrial Technology Skills

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject focusses on the underpinning industry practices and production processes required to manufacture products in a variety of industries. It provides a unique opportunity for students to experience the challenge and personal satisfaction of undertaking practical work while developing vocational and life skills.
Course units	Engineering – sheet metal and fitting / metal machining Building and construction – various trades
Assessment types	Projects/s – artefact and associated multi-modal presentation Practical demonstration
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Industrial Technology Skills

Preparatory Design

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject focusses on the practical application of design thinking, drawing skills and prototyping skills required to develop creative ideas in response to stakeholder needs, wants and opportunities. Students will respond to design briefs that describe open-ended but well-defined simple design problems. Consideration will also be made of economic, social and cultural issues which may affect design outcomes.
Course units	Stakeholder centred design Designing with empathy Visualising designs
Assessment types	Projects/s – artefact and associated multi-modal presentation Practical demonstration
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Design

Preparatory Digital Solutions

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject focusses on learning Python, pseudocode and development of a Clicker/Idle game with a Tkinter Graphical Interface in the first unit. In the second unit, students will learn about data driven web applications and CSS. They will develop a CRUD application for a specific context.
Course units	Introduction to Python coding and graphical user interfaces Data driven web applications
Assessment types	Individual projects
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Digital Solutions Information and Communication Technology

Preparatory Engineering

Subject type	General
Prerequisites	Achievement of C grade in Year 9 Mathematics and Science recommended
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This subject provides students with a basic overview of engineering concepts and problem-solving skills, while building their technical vocabulary and communication skills via project based activities.
Course units	Mechanisms and machines Emerging technologies
Assessment types	Exams Multi-modal written assignments
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Engineering

The Arts

The Arts areas are widely recognised as powerful tools that contribute to the overall development of a student's personal, social and cultural identity. They are a means of expression and as such, give students the opportunity to learn about themselves and the world through the Arts. Students develop the knowledge, skills, processes and attitudes necessary to communicate their ideas, feelings and experiences.

In line with the Senior curriculum, The Arts in Year 10 includes a range of traditional arts subjects along with music electives.

Year 10 The Arts subjects include:

- Preparatory Media Arts in Practice (Applied)
- Preparatory Music in Practice (Applied)
- Preparatory Visual Arts in Practice (Applied)
- Preparatory Drama
- Preparatory Film, Television and New Media
- Preparatory Music
- Preparatory Music Extension
- Preparatory Visual Arts

Preparatory Media Arts in Practice

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	Students will unlock skills and creativity, learning about the latest technologies and exploring emerging media platforms. Through the lens of media remakes and adaptations, students will explore how different cultures shape stories, challenge social norms and redefine what we see on screen. Students will have the opportunity to use our industry standard green room to create a video podcast that compares original films or texts with modern counterparts. Students will discover how representation changes depending on who's behind the camera. Using Adobe Suite to design their own creative rebrand and building a pitch deck to show their innovative ideas, students will develop problem solving skills and work collaboratively on project-based work.
Course units	Reboots and rebrands
Assessment types	Media artwork – video podcast episode evaluating own choice of a reboot/remake Design product – multi modal pitch deck, concept rebrand
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Film, Television and New Media Media Arts in Practice

Preparatory Music in Practice

Subject type	Applied
Prerequisites	Achievement of C grade or higher in Year 9 English is recommended Completion of Year 7, 8 or 9 music subject is recommended
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	Students will explore and engage with contemporary music principles and practices as they create, perform, produce and respond to their own and others' music works in class, school and community settings. The course explores the concept of 'covers' in music. Students will look at how music can be modified or re-worked to suit different audiences, purposes, times or places.
Course units	Under the covers
Assessment types	Composition Performance – solo/ group Responding to repertoire through analysis, interpretation and evaluation of music Written or spoken research and/or production project
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Music Music in Practice Music Extension (Year 12 only)

Preparatory Visual Arts in Practice

Subject type	Applied
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	Students learn the skills and techniques of printmaking, producing a folio of works. Students may explore lino printing, mono printing, stencil printing and other transfer techniques. Students apply these techniques to produce a printed tote bag or other marketable item. Students will explore the intersection of art, youth culture, and social commentary through the design and painting of a skateboard deck or similar. Students will investigate how contemporary artists use visual language to comment on issues, and how these messages can be effectively communicated through painting on unconventional canvases like skateboard decks. Gallery visits to current exhibitions may occur as part of the course.
Course units	Print making – natural environment 2D design - skateboard
Assessment types	Project including a resolved work
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Visual Arts in Practice Visual Art

Preparatory Drama

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	Students will explore how directors and designers use bold stagecraft to bring strange and powerful stories to life. Through hands-on acting and devising workshops students will collaborate with peers to reimagine traditional plays and use digital tools to design and present their own directorial vision for a scene. Through practical workshops, student will build their acting skills, experiment with contemporary and Absurdist performance styles and work together as a class to devise, rehearse and perform a complete theatrical piece for a live audience. All students will have the opportunity to perform on stage as well as making creative decisions about stagecraft including lighting, sound, set and costume. Excursions to see live theatre and class workshops may form part of the course.
Course units	Contemporary and Absurdist theatre
Assessment types	Making and responding – evaluate a professional live performance and devised pitch/concept Making – devising and presenting performance Class performance – Performance Night (invitation only)
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks Cost of show ticket and bus to a professional live production Practical workshop led by La Boite Theatre Company
Pathways in Year 11-12	Drama

Preparatory Film, Television and New Media

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	Students will dive into the world of auteur directors – the creative masterminds whose style and vision shape every frame of their films. By watching and analysing a range of classic and modern movies, students will explore how these filmmakers use technical and symbolic codes, editing and sound to tell powerful stories. They will examine how technologies, representations and film languages work together to create each director's signature style. Drawing inspiration from iconic auteurs, students will design and produce their own short film, using that they've learned to tell their own stories in visually compelling ways.
Course units	Auteur directors
Assessment types	Project – pre-production scripts and storyboards Project – production short film paying homage to the conventions of a particular director Exam – essay response to film stimulus
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Film, Television and New Media Media Arts in Practice

Preparatory Music | code

Subject type	General
Prerequisites	Completion of Year 9 music subject is required or an Instrumental Music student approved by the Head of Department, Music Achievement of C grade or higher in Year 9 English is recommended
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This unit builds on the knowledge and skills acquired in Year 7, 8 and 9 with a focus on Jazz styles including Blues, Dixieland, Swing, Bebop, Cool Jazz, Bossa Nova and Australian jazz music compositions.
Course units	All that Jazz
Assessment types	Composition Performance – solo instrumental and/or vocal Written analysis examination
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Music Music Extension (Year 12 only)

Preparatory Music Extension

Subject type	General
Prerequisites	Enrolment in Preparatory Music and/or Preparatory Music in Practice Year 9 Music or an Instrumental Music student approved by the Head of Department, Music Achievement of a C standard or above in Year 9 English
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	This course explores the concept of “Bold or Beautiful” as it applies to both art and contemporary music.
Course units	Bold and Beautiful
Assessment types	Composition Performance – individual or group Written research/analysis assignment Assessment journal
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Music Music Extension (Year 12 only)

Preparatory Visual Arts

Subject type	General
Prerequisites	Nil
Duration	Semester 1 or 2 elective (this is not a full year subject in Year 10)
Course description	Students learn the skills and techniques of ceramics producing a folio of works that lead to the creation of a resolved ceramic sculpture that explores symbolism and identity. Students explore environmental issues and sustainability through an experimental 2D drawing folio culminating in the creation of a resolved mixed media drawing, which is framed and displayed in a gallery space. Students may experiment with media such as photography, digital manipulation, inks, charcoal, pastels and watercolour painting. Gallery visits to current exhibitions may occur as part of this subject.
Course units	Ceramic Sculpture - symbolism Mixed media/drawing – natural landscape
Assessment types	Making – ceramics and mixed media drawing Responding – written research assignment Making/responding – process work in a visual diary associated with research, ideas, developmental work and reflections.
Cost and materials	Classroom consumables are included in Student Resource Scheme (SRS) Refer to the Year 10 book list for required stationery and textbooks
Pathways in Year 11-12	Visual Arts Visual Arts in Practice

Prerequisites for Year 11 and 12 subjects

English				
Subject	Code	Type	Prerequisites	Recommendations
Essential English	ENE	Applied	Nil	Nil
English	ENG	General	C in Prep English or Prep Literature	B in Prep English
English as an Additional Language	EAL	General	Parents do not speak English as their first language and C in Prep English, Prep Literature or Prep EAL	Nil
Literature	LIT	General	B in Prep English or C in Prep Literature	B in Prep Literature
Health and Physical Education				
Subject	Code	Type	Prerequisites	Recommendations
Early Childhood Studies	ECS	Applied	Nil	C in Prep English or Prep Literature
Sport & Recreation	REC	Applied	Nil	C in Prep Sport & Recreation and C in Prep English or Prep Literature
Health	HEA	General	C in Prep English or Prep Literature	B in Prep Health
Physical Education	PED	General	C in Prep English or Prep Literature	C in Prep Physical Education
Certificate III in Fitness	CFT	Certificate	Nil	C in Prep English or Prep Literature
Humanities and Social Sciences				
Subject	Code	Type	Prerequisites	Recommendations
Social & Community Studies	SCS	Applied	Nil	C in Prep English or Prep Literature
Accounting	ACC	General	C in Prep English or Prep Literature	C in Prep General Mathematics and B in Prep Accounting
Ancient History	AHS	General	C in Prep English or Prep Literature	B in Prep Ancient or Prep Modern History
Business	BUS	General	C Prep English or Prep Literature	B in Prep Business
Economics	ECN	General	C in Prep English or Prep Literature	B in Prep Economics
Geography	GEG	General	C in Prep English or Prep Literature	B in Prep Geography
Legal Studies	LEG	General	C in Prep English or Prep Literature	B in Prep Legal Studies
Modern History	MHS	General	C in Prep English or Prep Literature	B in Prep Ancient or Prep Modern History
Diploma of Business	DBU	Certificate	B in Preparatory English/EAL or C in Preparatory Literature and C in Preparatory General Mathematics or Studying Preparatory Mathematical Methods and Satisfactory completion of the pre-entry Literacy and Numeracy Assessment	A passion for business and/or a desire to pursue work or study in business as a future pathway
Certificate IV Justice Studies	CJU	Certificate	Nil	C in Prep English or Prep Literature
Languages				
Subject	Code	Type	Prerequisites	Recommendations
French	FRE	General	C in Preparatory French	Nil
Japanese	JPS	General	C in Preparatory Japanese	Nil
Advanced French	AFR	General	Satisfactory Units 1 & 2 in Year 11 French	Nil
French Extension	FRX	General	Satisfactory in Units 3 & 4 in Year 11 Advanced French	Nil
Arabic, Chinese, Indonesian, Korean, Latin, Modern Greek, Polish, Punjabi, Russian, Vietnamese		Senior External Examination (SEE)	Year 12 students only and Must be proficient in reading, writing, listening and speaking of target language	Usually spoken at home

Mathematics

Subject	Code	Type	Prerequisites	Recommendations
Essential Mathematics	MAE	Applied	Nil	Nil
General Mathematics	MAG	General	C in Prep General Maths	Year 10 Essential Maths students must see HOD before selecting
Mathematical Methods	MAM	General	C in Prep Maths Methods	Achievement of more than 50% in Prep Maths Methods
Specialist Mathematics	MAS	General	C in Prep Maths Methods and Studying senior Maths Methods	Achievement of more than 50% in Prep Maths Methods

Sciences

Subject	Code	Type	Prerequisites	Recommendations
Science in Practice	SCP	Applied	Nil	C in any Prep English and C in any Prep Science
Biology	BIO	General	C in Prep English or Literature and C in Prep Biology, Chemistry, Earth & Environmental Science or Physics and C in Prep General Maths or C in Prep Maths Methods	C in Prep Biology and Achievement of more than 50% in Prep Maths Methods or B in Prep General Maths
Chemistry	CHM	General	C in Prep English or Literature and C in Prep Chemistry or Physics and Achievement of more than 50% in Prep Maths Methods	C in Prep Chemistry and Studying senior Maths Methods
Earth & Environmental Science	ESC	General	C Prep English or Literature and C in Prep Biology, Chemistry, Earth & Environmental Science or Physics and C in Prep Maths Methods or C in Prep General Maths	C in Prep Earth & Environmental Science and Achievement of more than 50% in Prep Maths Methods or B in Prep General Maths
Physics	PHY	General	C in Prep English or Literature and C in Prep Physics or Chemistry and Achievement of more than 50% in Prep Maths Methods and Studying Senior Maths Methods	B in Prep Physics

Technologies

Subject	Code	Type	Prerequisites	Recommendations
Furnishing Skills	FUR	Applied	Nil	C in Prep English or Prep Literature and C in Prep General Maths
Industrial Graphics Skills	GSK	Applied	Nil	C in Prep English or Prep Literature and C in Prep General Maths
Industrial Technology Skills	ISK	Applied	Nil	C in Prep English or Prep Literature and C in Prep General Maths
Information & Communication Technology	ICJ	Applied	Nil	C in Prep English or Prep Literature
Design	DES	General	C in Prep General Maths and C in Prep English or Prep Literature	C in Prep Design
Digital Solutions	DIS	General	C in Prep Digital Solutions or C in Prep English or Prep Literature	B in Prep English
Engineering	EGR	General	C in Prep Maths Methods or A in Prep General Maths and C in Prep English or Prep Literature	B in Prep Engineering and B in Prep Maths Methods
Certificate II/III in Hospitality	CHP	Certificate	Nil	C in Prep English or Prep Literature

The Arts

Subject	Code	Type	Prerequisites	Recommendations
Media Arts in Practice	MAP	Applied	Nil	C in Prep English or Prep Literature
Visual Arts in Practice	VAP	Applied	Nil	C in Prep English or Prep Literature
Drama	DRA	General	C in Prep English or Prep Literature	C in Year 9 Drama or C in Prep Drama
Film, Television & New Media	FTM	General	C in Prep English or Prep Literature	C in Year 9 Media or C in Prep Film, TV & New Media
Music	MUS	General	C in Prep Music or Audition	C in Prep English or Prep Literature
Visual Art	ART	General	C in Prep English or Prep Literature	C in Year 9 Art or C in Prep Visual Art
Music Extension (Composition)	MUE	General	Satisfactory Units 1 & 2 in Year 11 Music	Nil
Music Extension (Musicology)	MUE	General	Satisfactory Units 1 & 2 in Year 11 Music	Nil
Music Extension (Performance)	MUE	General	Satisfactory Units 1 & 2 in Year 11 Music	Nil