

YEAR 10



PATHWAYS to QCE

Curriculum Guide 2025





Contents	1
Introduction.....	3
Selection guidelines.....	3
Important information	4
What can parents do to help their children be successful?.....	4
Information about the Queensland Certificate of Education (QCE)	5
Types of subjects	5
Assessment.....	5
Australian Tertiary Admission Rank (ATAR) eligibility.....	5
English requirement	5
Year 10 learning areas	6
English pathways	6
Mathematics pathways	9
Health and Physical Education pathways.....	11
Humanities pathways	14
Digital Solutions pathways	19
Food and Fibre pathways	20
Languages pathways	22
Music pathways.....	25
Industrial Technology and Design pathways.....	27
Science pathways	31
The Arts pathways.....	34
Study Support.....	38
Subject fees	39
Prerequisites and recommendations for Year 11-12 subjects.....	41

Introduction

Mansfield State High School is a school with high expectations of students regardless of their chosen pathway. The school aims to develop well-rounded, confident and hard-working graduates. The purpose of this curriculum guide is to support students and parents/carers through the journey of selecting a senior pathway.

The Year 10 curriculum at Mansfield State High School provides students with the opportunity to experience a wide range of subjects in a challenging environment designed to prepare students for the senior curriculum.

When making subject choices students should consider:

- the importance of having a broad-based general education in Year 10
- exploring individual pathways in preparation to meet pre-requisites in senior schooling and beyond school.

Selection guidelines

The selection of subjects has an important influence on happiness at school, success in studies and the range of options available for further study or for entry to a desired vocation.

- Students are encouraged to discuss subject choices with teachers, and other members of staff. Staff understand student strengths, and will be able to give them guidance on the appropriateness of their subject choice. The final decision will be made by the parent and the student.
- All students must select at least one (1) English subject.
- All students must select at least one (1) Mathematics subject.
- Students are required to study four (4) elective subjects for Semester 1 and Semester 2 in addition to English and Mathematics. Electives are a mix of single semester programs and year-long options. Prerequisites must be carefully considered as some subjects require Semester 1 as a prerequisite to enrol in Semester 2. Other subjects are designed so that a student may enrol for either Semester 1 or 2, swapping mid-year to maximise the opportunity to try different subjects.
- The four (4) electives for each semester of Year 10 will be selected in advance at the same time. This selection may include a range of single semester electives and full year options.
- In addition to their preferred electives, students will be required to identify an additional two (2) back-up options which may be used as their first preferences may not be available.

Students will be required to select an additional two (2) electives as preferences should their first choices not be available.

When making your selections, keep in mind:

- your interests and abilities
- the level of difficulty of the subject
- recommended prerequisites both in Year 10 and for senior subject selection
- possible career needs
- subject costs.

A student **SHOULD NOT** choose subjects for the following reasons.

- *'My friend is taking that subject.'* There are usually several classes in a subject, so even if you are doing the same subjects, you won't necessarily be in the same class.
- *'I do/don't really like the teacher.'* There is no guarantee that you will have any particular teacher.
- *'Someone told me that the subject is fun (or easy, or interesting).'* Just because a subject may be enjoyable/easy/interesting for someone else does not mean that it will be the same for you.
- *'Someone told me that the subject is boring.'* See point 3.
- *'Someone told me that I do/don't need that subject for the course I want to take in Year 12.'* If you are planning ahead, check the list of Year 11-12 prerequisites at the end of this guide, speak with the relevant Head of Department/Head of Year or talk to a Guidance Officer.

Important information

- Many subjects have prerequisites and/or compulsory subjects. Where prerequisites are stated, if students can demonstrate they already have similar knowledge and skills that would have been gained from completion of the prerequisite subject, they may complete the next level of the subject after agreement with the relevant Head of Department.
- Please be aware that availability of a particular subject is dependent upon a number of important factors, including school staffing, physical resources such as specialist classrooms and class size numbers. Subjects may not proceed if the minimum number of student enrolments is not met.
- During the Student Development Program (SDP) in Year 10 and through their MyPath interview in Term 3, students engage in a careers program that allows them to develop their own Senior Education and Training Plan (SET Plan) and assists with senior subject selection.

The following sources of information on subjects, courses and careers may prove useful:

- [Job Outlook](#) or [Good Universities Guide](#)
- Australia's Career Information Service; [My Future](#)
- [QTAC website](#) – for occupations requiring university study or study in full-time TAFE
- The Department of Employment, Small Business and Training [website](#)
- Other career information such as brochures from industry groups which show the various pathways to jobs in these industries
- Employers and people who are already employed in roles which you are interested in.

What can parents do to help their children be successful?

- Don't assume responsibility, but support your child to take responsibility for their own education. A good way to do this is to ask them lots of questions instead of answering their questions. Thinking about a response is your child actively learning.
- Ask students questions about school. Find out how they interpret what is going on at school.
- Ensure that your students have a suitable place to study.
- Support the actions of the school.
- Regularly ask your child to explain what they are learning. Sit with them and look at their work and have them show you course content and learning materials on QLearn.
- Your interest in their school work can assist them to improve their learning habits and enforces the importance you place on their learning.

Information about the Queensland Certificate of Education (QCE)

The Queensland Certificate of Education (QCE) is Queensland’s senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements. Students can study a range of subjects and courses to meet their learning and career goals, and will acquire 21st century skills to support them as lifelong learners, valued employees, innovators and engaged global citizens. Additional information on the QCE is available on the [My QCE website](#).

Students who wish to apply for university admission directly from school will need to apply for the Australian Tertiary Admission Rank (ATAR). Please refer to the ATAR information in this guide to learn more about this rank.

Types of subjects

General subjects (G) — General subjects are suited to students who are interested in pathways beyond senior secondary schooling that lead primarily to tertiary studies and to pathways for vocational education, training and work. Students complete Unit 1 and 2 in Year 11, before moving onto Unit 3 and 4 in Year 12. Students cannot change into a new general subject once Unit 3 has begun.

Applied subjects (A) — Applied subjects are suited to students who are primarily interested in pathways beyond senior secondary schooling that lead to vocational education, training or work.

Assessment

Assessment will be different in Year 11 and 12. Year 11 assessment is set and marked by school staff and counts towards your QCE. Year 12 includes four assessments that will contribute towards a students’ final grade in each subject.

General subject results will be based on student achievement in three internal assessments and one external assessment. The QCAA ensures that internal assessment align with the syllabus before use and confirm results through moderation for consistency across schools. The QCAA sets and marks external assessment. External assessment is held on the same day in all schools across Queensland. In most general subjects the internal assessment results will contribute 75% to the overall subject result. In maths and science subjects, the internal assessment results will contribute 50% to the overall subject result.

Applied subject results will be based on student achievement in four internal assessments that are developed and marked by the school. There is no external assessment for applied subjects. For Essential English and Essential Mathematics, one of the four assessments is a common internal assessment developed by the QCAA and marked by Mansfield teachers.

Australian Tertiary Admission Rank (ATAR) eligibility

An ATAR is only required for admission to tertiary study. The calculation of an Australian Tertiary Admission Rank (ATAR) will be based on a student’s:

- best five General subject results or
- best results in a combination of four General subject results plus an Applied subject result or a Certificate III or higher VET qualification.

The Queensland Tertiary Admissions Centre (QTAC) has responsibility for ATAR calculations.

English requirement

Eligibility for an ATAR requires satisfactory completion of a QCAA English subject. Satisfactory completion will require students to attain a result that is equivalent to a Sound Level of Achievement in one of four subjects — English, Essential English, Literature or English as an Additional Language.

While students must meet this standard to be eligible to receive an ATAR, the English result does not have to be included in the calculation of their ATAR.

Year 10 learning areas

English pathways

English is the official language of our country. With a history spanning more than 1500 years, it is spoken in more parts of the world than any other language, and by more people in the world except Chinese. Mastery of English allows participation in all spheres of Australian society, and increasingly in a global society. English is also one of the predominant languages of the Internet.

Year 10 English subject options include:

- Preparatory English
- Preparatory English as an Additional Language
- Preparatory Essential English
- Preparatory Literature

Preparatory English	
Subject type	General
Prerequisites	C in Year 9 English is recommended
Course description	<p>Preparatory English follows the Australian Curriculum for Year 10 English while also familiarising students with key aspects of the senior English course. It includes a focus on persuasive and media texts and is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English. Together, the three strands focus on developing students' knowledge, understanding, and skills in listening, reading, viewing, speaking, and writing.</p> <p>The three strands are:</p> <ul style="list-style-type: none"> • Language - knowing about the English language • Literature - understanding, appreciating, responding to, analysing and creating literary texts • Literacy - expanding the repertoire of English usage.
Course units	Unit 1 - Prose Study: Perspectives and Characters (Imaginative Written Response) Unit 2 - Romeo and Juliet (Analytical Written Response) Unit 3 - Prose Study 2: Perspectives in Texts (Written Response for a Public Audience) Unit 4 - Creating Satire (Imaginative Spoken Response)
Assessment types	A range of genres are assessed, including imaginative, persuasive and analytical (see above).
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
English	
English as an Additional Language	

Preparatory English as an Additional Language	
Prerequisites	C in Year 9 English is recommended
Subject type	General
Course Description	<p>Preparatory English as an Additional Language (EAL) follows the Australian Curriculum for Year 10 English, while also familiarising students with key aspects of the senior English or English EAL course. It focuses on persuasive and media texts with a larger focus on language use within the context of each unit and assessment task, providing students with additional opportunities to improve their use of language. Like Preparatory English, it is organised into three interrelated strands that support students' growing understanding and use of Standard Australian English. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.</p> <p>The three strands are:</p> <ul style="list-style-type: none"> • Language - knowing about the English language • Literature - understanding, appreciating, responding to, analysing and creating literature • Literacy - expanding the repertoire of English usage.
Course units	Unit 1 - Prose Study: Perspectives and Characters (Imaginative Written Response) Unit 2 - Romeo and Juliet (Analytical Written Response) Unit 3 - Prose Study 2: Perspectives in Texts (Written Response for a Public Audience) Unit 4 - Creating Satire (Imaginative Spoken Response)
Assessment types	A range of genres are assessed, including imaginative, persuasive and analytical.
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
English	
English as an Additional Language	

Preparatory Essential English	
Subject type	Applied
Prerequisites	Nil
Course description	<p>Essential English follows the English (Australian Curriculum) course with a stronger focus on a workplace pathway rather than an academic pathway. It is designed for students who have experienced some challenges with the subject English in the junior years. While it still follows the three strands of English, there is greater emphasis on the <i>Literacy</i> strand. It is not recommended for students who wish to progress to tertiary study. Acceptance into this course is by invitation only.</p>
Course units	Unit 1: Prose Study (Creative Response) Unit 2: Satire (Multimodal Response) Unit 3: Exploration of Themes (Analytical Response) Unit 4: Prose Study (Persuasive Response)
Assessment types	A range of genres are assessed, including imaginative, persuasive and analytical.
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Essential English	

Preparatory Literature	
Subject type	General
Prerequisites	A minimum B in Year 9 English is highly recommended
Course description	<p>Preparatory Literature follows the Australian Curriculum for Year 10 English, although it does not involve studying persuasive and media texts like those that are studied in Preparatory English and Preparatory English EAL. Instead, it includes a greater focus on reading and studying more advanced literature and creating more technical imaginative responses. It is also organised into three interrelated strands that support students' growing understanding and use of Standard Australian English. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking and writing.</p> <p>The three strands are:</p> <ul style="list-style-type: none"> • Language - knowing about the English language • Literature - understanding, appreciating, responding to, analysing and creating literature • Literacy - expanding the repertoire of English usage.
Course units	<p>Unit 1 - Perspectives in Nineteenth Century Literature (Imaginative Written)</p> <p>Unit 2 - Representations of Language, Identity and Culture in Shakespearean Texts (Analytical Written Response)</p> <p>Unit 3 - Analysis of a Reimagined Classic into a Modern Film (Analytical Written Response)</p> <p>Unit 4 - The Art of Storytelling (Imaginative Spoken Response)</p>
Assessment types	A range of genres are assessed, including imaginative, persuasive and analytical.
Cost and materials	<p>Subject fees are included on page 39</p> <p>Refer to the Year 10 book list for required materials</p>
Subject pathways in Year 11-12	
Literature	

Mathematics pathways

A letter of recommendation will be provided to each Year 9 student regarding the level of mathematics they should study in Year 10. Mathematics achievement in Year 10 determines the senior mathematics pathways available. For example, a student gaining a C or better in Preparatory General Mathematics (PGM) leads to the General Mathematics subject in Years 11 and 12.

Year 10 Mathematics subject options include:

- Preparatory Essential Mathematics
- Preparatory General Mathematics
- Preparatory Mathematical Methods
- Preparatory Specialist Mathematics

Preparatory Essential Mathematics	
Subject type	Applied
Prerequisites	Students cannot select this subject. Placement into Essential Mathematics is by invitation from the Head of Department Mathematics only. This subject is for students who struggle with mathematics and may have been part of the Foundation Mathematics classes in Year 9.
Course description	Students study lead-in topics to the Essential Mathematics senior course and are at the foundation of the ACARA Year 10 Program.
Course units	<ul style="list-style-type: none"> • Number • Representing Data and Data Collection • Managing Money • Graphs • Time and Motion • Measurement • Probability and Relative Frequencies
Assessment types	Each term there will be an exam of approximately 60 minutes in class. There will be two project-based assignments.
Cost and Materials	The school provides a textbook which is kept at school, extra learning resources are provided in QLearn or SharePoint. Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Essential Mathematics	

Preparatory General Mathematics	
Subject type	General
Prerequisites	Achievement of C or better in Year 9 Mathematics.
Course Description	This course follows the Australian Curriculum ACARA developing core mathematical skills across all topics.
Course units	<ul style="list-style-type: none"> • Number and Algebra • Measurement and Geometry • Statistics and Probability
Assessment types	Exams at the end of Term 1, 2, and 4 Problem Solving and Modelling Task (PSMT) – written report Term 3
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
General Mathematics	

Preparatory Mathematical Methods	
Subject type	General
Prerequisites	At least a B in in Year 9 Mathematics.
Course description	This course follows the Australian Curriculum developing mathematical skills across all topics. This subject involves advanced mathematics with emphasis on algebra. The topics covered are the 10A level of ACARA which involve higher order thinking.
Course units	<ul style="list-style-type: none"> • Number and Algebra • Measurement and Geometry • Statistics and Probability
Assessment types	Exams in Terms 1, 2 and 4 Problem Solving and Modelling Task (PSMT) – written report Term 3
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Mathematical Methods	

Preparatory Specialist Mathematics	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	At least a B in Year 9 Mathematics. Desire to study Specialist Mathematics in Year 11 and 12.
Course Description	This maths elective extends some of the topics taught in Year 10 Preparatory Mathematical Methods and introduces some topics from the senior courses.
Course units	<ul style="list-style-type: none"> • Patterns and Algebra • Measurement and Geometry • Combinatorics and Probability • Matrices
Assessment types	Exam at the end of each term.
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Specialist Mathematics	

Health and Physical Education pathways

The Health and Physical Education (HPE) learning area reflects the dynamic and multi-dimensional nature of health and recognises the significance of physical activity in the lives of individuals and groups in contemporary society.

Year 10 Health and Physical Education subjects include:

- Preparatory Fitness
- Preparatory Health Education
- Preparatory Physical Education
- Preparatory Sport & Recreation

Preparatory Fitness	
Prerequisites	Nil
Course type	Applied
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Course Description	Focus on the entry level skills needed to deliver fitness programs and services within the school community and include personal training, strength and conditioning for athletes and teams, group fitness sessions.
Course units	A variety of personal based fitness activities.
Assessment types	Practical assessment (ongoing) CrossFit Orienteering Module based theoretical activities around personal fitness.
Cost and materials	Sports uniform Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Senior Sport and Recreation Certificate III in Fitness	

Preparatory Health Education

Course type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course description	Health Education would interest students who are concerned about social justice issues and who have a strong commitment to improving their own and their community's health. Students considering careers in health policy development, health promotion, health and safety laws, regulations, health advocacy, health information management, counselling, social work, medicine, nursing and other allied health professions would find this subject beneficial.	
Course units	Curriculum will be driven by relevant health issues, such as: <ul style="list-style-type: none"> Coping with stress and anxiety Impact of Modern Lifestyles 	Curriculum will be driven by relevant health issues, such as: <ul style="list-style-type: none"> Body image Respectful Relationships
Assessment types	Analytical essay Written exam	Action research report Written exam
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Health		

Preparatory Physical Education

Course type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course Description	Physical activity is both the course content and the medium for learning. Learning is through physical activity with students involved closely through integrated written, oral, physical and other learning experiences through the study of sport.	
Course units	Students will compete in Oz-tag and Pickleball while learning the follow sporting principles: <ul style="list-style-type: none"> Motor learning Equity and access 	Students will compete in Softball and Basketball while learning the follow sporting principles: <ul style="list-style-type: none"> Energy systems Biomechanics
Assessment types	Practical performance Report Analytical Essay	Practical performance Folio Exam
Cost and materials	Sports uniform Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Senior Physical Education Senior Sport and Recreation Certificate III in Fitness		



Preparatory Sport and Recreation

Course type	Applied
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course Description	Focuses on the role sport and recreation has in the lives of individuals and communities. It is a subject that provides students with the opportunity to learn through recreational activities.
Course units	Recreational activities enhance skills and teamwork whilst applying officiating skills to individuals and groups. Recreational activities are examined while undertaking health assessments, coaching and event management.
Assessment types	On-going assessment of recreational activities. Officiating folio Research report Coaching folio
Cost and materials	Sports uniform Subject fees are included on page 39 Refer to the Year 10 book list for required materials

Subject pathways in Year 11-12

Senior Sport and Recreation
Certificate III in Fitness

Humanities pathways

Humanities subjects involve the investigation of contentious and challenging issues and promotes the critical thinking that lies at the core of the problem-solving skills required in the 21st century. The Humanities prepares young people to be active participants in their world with Year 10 electives providing students with the opportunity to develop their ability to critically evaluate sources and write insightful evidence-based judgements.

The study of Humanities challenges students academically and exposes them to authentic and real-life practices. The knowledge and skills developed will allow students to contribute meaningfully to society, the workforce and the marketplace and prepare them as potential employees, employers, leaders, managers and entrepreneurs of the future. The learning experiences are designed to provide students with an understanding of how business activity affects daily lives and students learn in contexts that are familiar, practical and relevant. Humanities are essential skills for success in a broad range of subjects in the Senior School and in tertiary study.

Year 10 Humanities subjects include:

- Preparatory Accounting
- Preparatory Ancient History
- Preparatory Business
- Preparatory Economics
- Preparatory Ethics and Religion
- Preparatory Geography
- Preparatory Legal Studies
- Preparatory Modern History

Preparatory Accounting	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course description	This subject focuses on management accounting tools, strategies and financial accounting systems used for decision making and evaluating the performance of a business.
Course units	This one semester course will focus on two of the following Accounting topics including: <ul style="list-style-type: none"> • Management tools used to aid decision making • Evaluating business performance • Accounting for a service business • End of period financial reporting
Assessment types	Combination exam Project
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Accounting Business Diploma of Business	

Preparatory Ancient History

Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course Description	This course involves the investigation of contentious historical issues that promote critical thinking skills such as the ability to critically analyse and evaluate evidence, develop insightful arguments and draw reasoned conclusions. Students develop these skills through the study of two very exciting areas of Ancient History: one of history's most interesting, and often forgotten, female rulers Boudica and the cultures and warfare of Ancient Greece.
Course units	Boudica Ancient Greek warfare
Assessment types	Exam – short answer response to historical sources Research essay
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials

Subjects aligned with in Year 11-12

Ancient History
Modern History
Social and Community Studies

Preparatory Business

Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course description	This subject provides students with the business knowledge, skills and strategies they need to contribute to the dynamic and constantly changing business environment. They will be provided with opportunities to engage in and understand a range of management practices. Students will explore the impact of a business's culture on its organisational structures, workforce and work environments. They will be provided with opportunities to engage in and understand business practices relating to ecommerce and setting up an online business.
Course units	This one semester course focuses on two of the following Business topics including: <ul style="list-style-type: none"> • Fundamentals of business • Human resource management • Operations management
Assessment types	Combination Exam Investigation Report
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials

Subjects aligned with in Year 11-12

Business
Diploma of Business

Preparatory Economics	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course Description	The course will help students understand the economic problem of limited resources faced by individuals, households, businesses and governments and make justified decisions for alternative uses of resources. Students will examine how government intervention may offer a path to more environmentally sustainable economic activity.
Course units	This one semester course focuses on two of the following Economic topics including: <ul style="list-style-type: none"> • Economics and you • The COVID economy • Economics of globalisation • Macroeconomics of globalisation
Assessment Types	Combination exam Investigative research report
Cost and Materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Economics Business Diploma of Business	

Preparatory Ethics and Religion	
Subject type	Applied
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course Description	In this course students explore a range of social justice issues and consider the quality of human life and human dignity as they learn about equality and equity across the world and in Australia. They investigate how people seek, explore and express beliefs and practices through the living systems of world religions and spiritualities, including the world's indigenous peoples. Students will develop source analysis skills to examine the role of religious, spiritual and ethical traditions in different contexts related to world religions and spiritualities. They will apply knowledge to make decisions that inform religious, spiritual and ethical views in a range of contexts.
Course units	Social justice World religions and spiritualities
Assessment types	Exam – response to stimulus with seen sources Project – multimodal presentation
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Ancient History Modern History Legal Studies Religion and Ethics Social and Community Studies	

Preparatory Geography	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course Description	In this course students investigate the key challenge posed by climate change for our future. In addition, students explore the geographic factors which affect human wellbeing. They develop key skills in analysing, manipulating, and interpreting data and maps using GIS technology. The course includes a full-day field trip to investigate the potential impact of climate change on the Gold Coast.
Course units	This one semester course focuses on two of the following geographical issues including: Land degradation Coastal processes Human change and wellbeing Trapped by conflict
Assessment types	Combination exam Field report
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Geography Social and Community Studies	

Preparatory Legal Studies	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Minimum C standard in Year 9 English
Course description	This subject explores the function of law in society. Students will learn their role in the legal system investigating the validity of current legal practices and apply legal decision-making processes to determine effective legal outcomes. Students will examine the relevant laws in Australia, evaluate their effectiveness and analyse the effect on individuals within society.
Course units	This one semester course focuses on two of the following legal issues including: <ul style="list-style-type: none"> • The legal system • Youth justice and the law • Family law • Alcohol and the law
Assessment types	Combination exam Inquiry report
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Legal Studies Certificate IV Justice Studies Social and Community Studies	



Preparatory Modern History

Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course description	In this course students develop the key skills of source analysis, critical evaluation and evidence-based argumentation. Through the study of historical sources, students explore how Hitler won totalitarian control of Germany and they also investigate the contentious debate over the assassination of John F Kennedy.
Course units	Hitler's dictatorship: the rise of Nazism to the end of World War II Who shot JFK? The mystery of the assassination of American President John F Kennedy
Assessment types	Exam – short answer response to historical sources Research essay
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials

Subject pathways in Year 11-12

Modern History
Ancient History
Social and Community Studies

Digital Solutions pathways

Subjects in the Digital Solutions learning area prepare students to be effective problem-solvers as they learn about, and work with, contemporary and emerging technologies. In the Digital Solutions subject, students learn about algorithms, computer languages and user interfaces through generating digital solutions to problems. They understand computing’s personal, local and global impact, and the issues associated with the ethical integration of technology into our daily lives.

Students engage in practical problem-based learning that enables them to explore and develop ideas, generate digital solutions, and evaluate impacts and solutions. Students analyse problems, and apply computational, design and systems thinking processes to structure and model digital solutions. They develop confidence in dealing with complexity, as well as tolerance for ambiguity and persistence in working with difficult problems that may have many solutions. Students are able to communicate and work with others in order to achieve a common goal or solution. They understand that solutions enhance their world and benefit society.

Year 10 Information Technologies subjects include:

- Preparatory Digital Solutions

Preparatory Digital Solutions

Subject type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil prerequisites	Nil prerequisites
Course Description	Digital Solutions focuses on developing coding skills, game development, 3D Modelling and Printing. Within this unit students will develop a Clicker/Idle Game using Python Develop and print a 3D model using a 3D Printer.	Digital Solutions focuses on developing coding skills, front end web application design and using python to develop pictures and animation. Within this unit students will design a Web Application - Front End and develop Imagery and Animation using Python
Course units	Programming - Python 3D Modelling & Printing	Programming - Python Web Design - Front End
Assessment types	Individual project	Individual project
Cost and materials	Subject fees are included on page 39 It is recommended that students have an external battery pack (charging) and a mouse. Refer to the Year 10 book list for required materials	

Subject pathways in Year 11-12

Digital Solutions
Information Communication Technology

Food and Fibre pathways

The Food and Fibre subjects develop life skills which promote individual and family health and well-being. Practical skills are developed in Hospitality, Early Childhood and Fashion, while introducing students to possible future career pathways in Allied Health, Hospitality, Childcare, Design and Fashion.

Year 10 Food and Fibre Technology subjects include:

- Preparatory Early Childhood
- Preparatory Fashion
- Preparatory Hospitality

Preparatory Early Childhood

Subject type	Applied
Duration	Semester 2 elective only (This is not a full-year subject in Year 10 and is not offered in Semester 1.)
Prerequisites	Nil
Course description	This subject will introduce students to early childhood development from Infancy to Pre-school. The subject focuses on exploring: physical, social, intellectual, emotional and language development through play.
Course units	Areas of childhood development Learning through play
Assessment types	Written exam Individual and group activities/presentations performed with young children Assignment
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Early Childhood Studies	

Preparatory Fashion		
Subject type	Applied	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Year 9 Fibre Technology recommended but not essential	Year 9 Fibre Technology recommended but not essential
Course Description	Students will interpret fashion design briefs, create fashion drawings, use and alter commercial patterns and select appropriate fabrics for the purpose.	This subject will showcase the knowledge and practical skills developed in earlier units. Students will apply fibre manipulation techniques to produce an article. Students will advance their fashion design skills by producing patterns to use and create items to meet the requirements of a design brief.
Course units	Fashion beginnings 1	Fashion beginnings 2
Assessment types	Design projects Fashion drawings Production of designed fashion items.	Design projects Fashion drawings Production of designed fashion items.
Cost and materials	Subject fees are included on page 39 Provision of a basic sewing kit. Purchase of fabric for design projects Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Fashion		

Preparatory Hospitality Practices	
Prerequisites	Nil
Subject type	Applied
Duration	Semester 1 elective only (This is not a full-year subject in Year 10 and is not offered in Semester 2)
Course description	This subject will introduce students to the dynamic hospitality industry. Students will explore the diversity in both career pathways and venue types within the sector. Students will begin to develop knowledge and skills required by employees working within this fast-paced industry.
Course units	Guest Services Casual Dining
Assessment Types	Investigation (with a practical element) A project
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Certificate II/III in Hospitality	

Languages pathways

The need to communicate is the foundation for all language development. People use language to achieve their personal communicative needs; to express, exchange, interpret and negotiate meaning, and to understand the world around them. Students do not simply learn a language; they participate in a range of interactions in which they exchange meaning and become active participants in understanding and constructing written, spoken and visual texts. Additional language acquisition contributes to and enriches intellectual, educational, linguistic, metacognitive, personal, social and cultural development. It requires intellectual discipline and systematic approaches to learning, which are characterised by effective planning and organisation, incorporating processes of self-management and self-monitoring.

French and Japanese are subjects suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in languages can establish a basis for further education and employment in many professions and industries. For example, those which value the knowledge of an additional language and the intercultural understanding it encompasses, such as business, hospitality, law, science, technology, sociology and education.

Year 10 Languages subjects include:

- French
- French Immersion
- Japanese

Preparatory French		
Subject type	General	
Duration	Elective available for the full-year	
Prerequisites	Semester 1	Semester 2
	Year 7, 8 and 9 French	Year 7, 8, 9 and Year 10 Semester 1 French
Course Description	This semester is centred on living well, relationships and talking about the past.	This semester students will learn how to talk about the environment and making future plans.
Course units	Living well Relationships Talking about the past	Environment Future Plans
Assessment types	Students are assessed through short and combination response tasks that cover all four macro skills; listening, speaking, reading and writing.	Students are assessed through a multi-modal task and a combination response task that covers all four macro skills; listening, speaking, reading and writing.
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
French		

Preparatory French Immersion		
Subject type	General	
Duration	Elective available for the full-year	
Prerequisites	Semester 1	Semester 2
	Year 7, 8 and 9 French Immersion	Year 7, 8 and 9 French Immersion
Course description	This course is an accelerated program that aligns with Year 11 French. Students compare and contrast lifestyles and education in Australian and French-speaking communities, schools, homes and peer-group contexts. They communicate their understanding and experiences of relationships through the use of information and ideas in text and language.	This semester students move beyond their personal sphere to how they engage with the world. They do this by exploring options for personal travel and tourism in French-speaking countries and Australia, and by considering the associated cultural conventions.
Course units	Ma vie – My World	L’exploration du monde – Exploring Our World
Assessment types	Students are assessed through short and combination response task which covers all four macro skills; listening, speaking, reading and writing.	Students are assessed through an extended response task which covers all four macro skills; listening, speaking, reading and writing.
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Year 11 Advanced French		
Year 12 French Extension		

Preparatory Japanese		
Subject type	General	
Duration	Elective available for the full-year	
Prerequisites	Semester 1	Semester 2
	Year 7, 8 and 9 Japanese	Year 7, 8, 9 and Year 10 Semester 1 Japanese
Course description	Students will explore popular school trip destinations, accommodation and transportation while reflecting on activities and rules on Japanese school trips. Attitudes of both Australian and Japanese teenagers will be explored through the topic of part time jobs and future inspirations.	Students will discuss tourism in Australia and Japan, considering popular tourist destinations for Japanese visitors. In addition, the semester will centre on comparing the lifestyles of Japanese students with their own, reflecting on cultural similarities and differences.
Course units	School trips and travel Part-time jobs and future aspirations	Travel and tourist destinations Homestay in Australia
Assessment types	Students are assessed through short and combination response task that covers all four macro skills; listening, speaking, reading and writing.	Students are assessed through a multi-modal task and a combination response task that covers all four macro skills; listening, speaking, reading and writing.
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Japanese		

Music pathways

Music is a rewarding and creative endeavour which provides students with opportunities to develop their intellect and personal growth through a variety of meaningful experiences. The study of Music encourages self-reliance, promotes independent learning and fosters teamwork, all of which are important transferable skills in today's world. Students gain confidence in performance and enhance their presentation skills, as well as acquiring a life-long leisure activity. Students are involved in presenting / performing music both as singers and instrumentalists. They create music compositions and respond to music through analysis, reflecting on what they have learnt.

Students are able to study **both** Music and Music Extension in the same semester. Alternatively, they may only elect to study one of the Music subjects per semester.

Year 10 Music subjects include:

- Preparatory Music
- Preparatory Music Extension

Preparatory Music		
Course type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Year 9 Music or Instrumental Music Student (approved by the HOD) C or above in Year 9 English	Year 9 Music or Instrumental Music Student (approved by the HOD) C or above in Year 9 English
Course description	This unit builds on the knowledge and skills acquired in Year 7, 8, and 9, with a focus on Jazz styles including Blues, Dixieland, Swing, Bebop, Cool Jazz, Bossa Nova and Australian jazz music compositions.	Beginning with the music of the medieval period, students will explore the history of art music, focusing on a range of vocal and instrumental styles which emerged in Europe in the last six centuries. They will discover how and why this music of the past has had such a pervasive influence on the music of today.
Course units	All that Jazz	Music in Time
Assessment types	Composition Performance – solo instrumental and/or vocal Written analysis examination	Composition Performance – solo instrumental and/or vocal Written analysis examination
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Music		
Music Extension (Year 12 only)		

Preparatory Music Extension		
Subject type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Students may also be studying Preparatory Music Semester 1 Year 9 Music or Instrumental Music Student (approved by the HOD) C or above in Year 9 English	Students may also be studying Preparatory Music Semester 2 Year 9 Music or Instrumental Music Student (approved by the HOD) C or above in Year 9 English
Course description	This course explores the concept of 'Bold or Beautiful' as it applies to both art and contemporary music.	This course explores the concept of 'covers' in music. Additionally, an integrated project assessment allows students to pursue research and analysis in a chosen field of interest.
Course units	Bold and Beautiful	Under the Covers
Assessment types	Items of assessment may include: A composition that could be bold or beautiful in its nature Individual or group performance/s A written research/ analysis assignment An assessment journal.	Items of assessment may include: A composition or performance connected to their integrated project A written research assignment/ integrated project including performance or composition An assessment journal Written exam.
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subjects aligned with in Year 11-12		
Music		
Music Extension (Year 12 only)		

Industrial Technology and Design pathways

The content taught and the learning experiences encountered within the Industrial Technology and Design subjects, is developed to provide students with an understanding of materials, systems and technological practice through active investigation and participation.

Industrial Technology and Design comprises of five main areas of study (Engineering, Design, Industrial Graphics, Furnishing and Industrial Technology) which provide a wide cross-section of learning experiences.

Year 10 Industrial Technology and Design subjects include:

- Preparatory Design
- Preparatory Engineering
- Preparatory Industrial Graphics Skills
- Preparatory Furnishing Skills
- Preparatory Industrial Technology Skills

Preparatory Design		
Subject type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course Description	This subject focuses on the practical application of design thinking, drawing skills and prototyping skills required to develop creative ideas in response to human needs, wants and opportunities. Students will respond to design briefs that describe open-ended but well-defined simple design problems. Consideration will also be made of economic, social and cultural issues which may affect design outcomes.	This subject explores the practical application of design thinking, drawing skills and prototyping skills developed in the preceding unit. Students will be required to develop a response to the human needs of an identified individual above all other considerations. The interaction and documentation of developed criteria must be a major priority in developing and meeting these identified criteria.
Course units	Design in practice Design influences	Human-centred design Sustainable design
Assessment types	Design folio/s Design challenge examination	Design folio/s Design challenge examination
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Design		

Preparatory Engineering	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Satisfactory performance in Mathematics and Science would be of benefit.
Course Description	This subject will introduce students to many elements of the study of Engineering including engineering graphics and the study of statics and dynamics. There is a focus on the theoretical understanding of forces (represented graphically) but will also include the realisation of designs in the form of prototype making e.g., truss fabrication and CO ₂ car models.
Course units	Statics and dynamics Engineering graphics Control systems
Assessment types	Written exams Completion of student workbooks Individual and group activities/presentations Written assignment/s.
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Engineering	

Preparatory Furnishing Skills		
Subject type	Applied	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course Description	This subject will introduce students to many elements of the study of Furnishing, including traditional furniture-making and glazing. The subject will be delivered with practical demonstrations and supervised practical experience as well as the delivery of associated theory. Elements of the design process will also be addressed throughout.	This subject will explore the development of many elements of the study of Furnishing, including contemporary furniture-making and soft furnishing. The subject will be delivered with practical demonstrations and supervised practical experience as well as the delivery of associated theory. Elements of the design process will also be addressed throughout.
Course units	Traditional furniture making Soft furnishing / simple upholstery User-centred design	Contemporary furniture making Glazing and framing methods User-centred design
Assessment types	Project/s – artefact and associated multi-modal presentation Practical demonstration	Project/s – artefact and associated multi-modal presentation Practical demonstration
Cost and Materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Furnishing Skills		

Preparatory Industrial Graphics Skills

Subject type	Applied	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course description	This subject will introduce students to the industry practices and drafting processes associated with the creation of technical drawings (specifications) which are required in many manufacturing contexts. The subject will be delivered to promote the development of manual and digital drafting skills, through the use of CAD packages.	This subject will explore the development of industry practices and drafting processes associated with the creation of technical drawings (specifications) which are required in many manufacturing contexts. The subject will be delivered to promote the development of manual and digital drafting skills, through the use of CAD packages appropriate to the context.
Course units	Furnishing drafting Engineering drafting	Engineering drafting Building and construction drafting
Assessment types	Project/s – set of technical drawings and associated multi-modal presentation Practical demonstration Formal exam	Project/s – set of technical drawings and associated multi-modal presentation Practical demonstration Formal exam
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Industrial Graphics Skills		

Preparatory Industrial Technology Skills

Subject type	Applied	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course description	The Industrial Technology Skills subject focuses on the underpinning industry practices and production processes required to manufacture products in a variety of industries. It provides a unique opportunity for students to experience the challenge and personal satisfaction of undertaking practical work while developing vocational and life skills.	This subject will explore the development of industry practices and production processes required to manufacture products in a variety of industries. The subject continues to provide an opportunity for students to undertake practical work while developing beneficial vocational and life skills.
Course units	Engineering – sheet metal and fitting / metal machining Building and construction – various trades	Engineering – sheet metal and fitting / metal machining Building and construction – various trades
Assessment types	Project/s – artefact and associated multi-modal presentation Practical demonstration Theory exam	Project/s – artefact and associated multi-modal presentation Practical demonstration Theory exam
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	

Subject pathways in Year 11-12

Industrial Technology Skills



Science pathways

Science is the concerted human effort to understand, or to understand better, the history of the natural world and how the natural world works, with observable physical evidence as the basis of that understanding. It is done through observation of natural phenomena and/or through experimentation that tries to simulate natural processes under controlled conditions.

Year 10 Science subjects include:

- Preparatory Biology
- Preparatory Chemistry
- Preparatory Earth and Environmental Science
- Preparatory Physics
- Preparatory Science in Practice

Preparatory Biology	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course description	In this course, students explore the ways Biology is used to describe and explain the cellular processes and mechanisms that ensure the continuity of life. An understanding of the processes and mechanisms of how life on Earth has persisted, changed and diversified over the last 3.5 billion years is essential to appreciate the unity and diversity of life. Participation in experiments and investigations will allow students to progressively develop their suite of science inquiry skills while gaining an enhanced appreciation of patterns of inheritance and the effect of a variety of factors on gene pools.
Course units	DNA: genes and the continuity of life Continuity of life on earth
Assessment Types	First term: research investigation Second term: exam
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Biology	

Preparatory Chemistry	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course description	In this course, students relate matter and energy in chemical reactions as they consider the rate of reaction and the breaking and reforming of bonds as new substances are produced. They are introduced to the mole concept as a means of quantifying matter in chemical reactions. Students conduct investigations to develop their understanding of patterns in the properties and composition of materials. They explore the structure of materials by describing physical and chemical properties at the macroscopic scale and use models of structure and primary bonding at the atomic and subatomic scale to explain these properties.
Course units	Properties and structure of atoms Properties and structure of materials Chemical reactions
Assessment types	First term: exam / data test Second term: student experiment
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Chemistry	

Preparatory Earth and Environmental Science	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course description	In this course students will explore the geosphere, atmosphere, hydrosphere and biosphere as well as space and investigate phenomena associated with Earth systems and processes. Students will explore ways to predict future changes and provide advice about ways to mitigate the effect of human-induced change; explore ways in which science knowledge interacts with social, economic, cultural and ethical factors; and describe and explain complex models of the Earth's interior.
Course units	Earth systems and models Origins of the universe Development of the atmosphere and hydrosphere Development of the biosphere (Excursion to Sir Thomas Brisbane Planetarium)
Assessment types	First term: student experiment Second term: exam / data test
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Earth and Environmental Science	

Preparatory Physics	
Subject type	General
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course Description	<p>In this course students develop an appreciation of how an understanding of motion can be used to describe, explain and predict a wide range of phenomena. Students describe linear motion in terms of displacement, velocity, acceleration and time data, and examine the relationships between force and energy for interactions in one direction. They also explore electrical circuits and how resistance changes depending on how circuits are arranged</p> <p>Participation in a range of experiments and investigations will allow students to progressively develop their suite of science inquiry skills while gaining an enhanced appreciation of the range of technologies that have contributed to the development of physics understanding.</p>
Course units	Energy Linear motion and force Electricity
Assessment types	First term: student experiment Second term: exam
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Physics	

Preparatory Science in Practice	
Subject type	Applied
Duration	Semester 1 or 2 elective (this is not a full-year subject in Year 10)
Prerequisites	Nil
Course Description	<p>Preparatory Science in Practice is a single semester elective course designed for Year 10 students who may not wish to undertake a senior general science but still wish to understand, explore, experience and learn concepts and practical skills. This course has a practical focus with two main pieces of assessment each semester – a practical project and an investigation. Projects require the application of a range of cognitive, technical, and reasoning skills and practical-based theory to produce real-world outcomes. Investigations follow scientific inquiry methods to develop a deeper understanding of a particular topic or context and the link between theory and practice in real world.</p>
Course units	Unit 1: Toy Story, Myth Busters Unit 2: I beg your garden, kitchen chemistry
Assessment types	First term: practical project Second term: investigation
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials
Subject pathways in Year 11-12	
Science in Practice	

The Arts pathways

The Arts areas are widely recognised as powerful tools that contribute to the overall development of a student’s personal, social and cultural identity. They are a means of expression and as such, give students the opportunity to learn about themselves and the world through the Arts. Students develop the knowledge, skills, processes and attitudes necessary to communicate their ideas, feelings and experiences.

The Arts Department offers four subjects in Year 10 – Visual Arts, Drama, Dance, and Film, Television and New Media. All Arts subjects lead directly to general Year 11 and 12 subjects. There are two applied subject options available in Year 11 and 12; Visual Arts in Practice and Media Arts in Practice. All Arts subjects are organised through learning experiences and assessment in making and responding.

Year 10 The Arts subjects include:

- Preparatory Dance
- Preparatory Drama
- Preparatory Film, Television and New Media
- Preparatory Visual Arts

Preparatory Dance		
Subject type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course Description	Students will explore the functions of dance. They will learn a variety of dance styles and develop an understanding of artistic, ritual and social dance. Students will be introduced to the style of contemporary dance, will participate in contemporary technique lessons and learn contemporary movement vocabulary. Students will develop their choreographic skills through participation in contemporary choreographic workshops, where they will learn to manipulate their movements to re-tell a well-known story through dance.	Students will explore the historical, social and cultural significance of dance in musical theatre. Students will study iconic dances from movies and stage productions. They will learn performance techniques and a variety of routines and dance styles associated with dance in Musical Theatre. Students will also explore the significance of ritual and cultural dance throughout history. Students will study a range of cultural dance styles and explore the contribution these styles have made to dance as we know it today.
Course units	Fundamentals A modern introduction	Stage and screen Cultural Connections
Assessment types	Making: performance of teacher devised routine Making: choreography in response to stimulus Responding: analysis of dance work	Making: choreography in small groups Making: performance of teacher devised choreography Responding: short response written exam (responding to a musical theatre segment)
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Dance		

Preparatory Drama		
Subject type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course description	<p>In this unit, students begin with a close study of a play, culminating in a scripted performance. They will learn about effective characterisation and how to extend their emotional range in performance.</p> <p>They then participate in Queensland Theatre’s The Scene Project where students are required to create a directorial vision for an original piece of theatre, to be performed in front of a live audience. Students participate in all stages of the production process.</p> <p>Excursions to see live theatre and class workshops may form part of the course.</p>	<p>In this unit, students explore the importance of drama as a way to tell stories and share understandings of the human experience. Engaging with the skills of acting, analysing and devising drama, students work as an ensemble and independently to explore a range of texts, linear, and non-linear dramatic forms to develop dramatic storytelling practices. Students will explore and use a variety of techniques from different theatre styles to create and perform their own drama, engaging with issues relevant to young people.</p> <p>Excursions to see live theatre and class workshops may form part of the course.</p>
Course units	Contemporary Performance The Scene Project	Storytelling
Assessment types	Performing (scripted) Creating (directorial vision)	Performing (devised) Responding
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Drama		

Preparatory Film, Television and New Media

Subject type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course description	<p>In Unit 1 students will analyse film and television shows that are remakes or adaptations of existing works, in comparison with original texts. The influence of audience and institutions in updating existing works for the contemporary audience will be studied, along with the investigation of failed remakes and reboots. Students will analyse the technical, symbolic and narrative codes and conventions of film languages that have been used in the different representations of main characters in these texts.</p> <p>Students explore these representations in relation to the cultural context of the films focussing on whether the representations challenge or reinforce dominant beliefs held in society.</p>	<p>Students investigate the ways in which auteur theory relates to classic and modern films. The unit will focus on specific directors exploring how they make use of symbolic and technical codes creating conventions within the moving-image productions they create. Students will focus on how technologies, representations and languages engage audiences through each directors' filmmaking styles.</p> <p>Students will explore the technical and symbolic codes used by these directors in order to inform the design and making of their own productions, as well as appraise how the directors have created meaning for an audience.</p>
Course units	We've run out of ideas: reboots, remakes and reimaginations	Thanks for the tips – directors
Assessment Types	<p>Making: treatment, storyboard and trailer production – reimagining a show.</p> <p>Responding: case study – exploring the changes in a particular franchise or rebooted shows.</p>	<p>Making: treatment, short film & reflection paying homage to the conventions of a particular director.</p> <p>Responding: exam – essay response to film stimulus.</p>
Cost and Materials	<p>Subject fees are included on page 39</p> <p>Refer to the Year 10 book list for required materials</p>	

Subject pathways in Year 11-12

Film, Television and New Media
Media Arts in Practice

Preparatory Visual Art		
Subject type	General	
Duration	Elective available for the full-year or for one semester	
Prerequisites	Semester 1	Semester 2
	Nil	Nil
Course description	<p>Term 1 focuses on building techniques and processes in an experimental 2D printmaking folio culminating in the creation of a printed tote bag that is inspired by the Australian native plants.</p> <p>In Term 2, students learn skills and techniques of ceramics producing a folio of works that lead to the creation of a resolved ceramic sculpture that explores the topic of Identity.</p> <p>Gallery visits to current exhibitions may occur as part of the course.</p>	<p>Term 3 focuses on building techniques and processes in an experimental 2D drawing folio culminating in the creation of a resolved major drawing.</p> <p>In Term 4, students create a paper sculpture that communicates movement based on the art movement Futurism.</p> <p>Gallery visits to current exhibitions may occur as part of the course.</p>
Course units	Seeds of Significance Identity	Elemental Kinetic
Assessment types	Making Responding	Making Responding
Cost and materials	Subject fees are included on page 39 Refer to the Year 10 book list for required materials	
Subject pathways in Year 11-12		
Visual Art		
Visual Art in Practice		



Study Support

This unit consists of an integrated support program in the core areas of literacy, numeracy and technology. Student entry to study this unit of work is by invitation and negotiation for those students who have previously been supported.

Students are given the opportunity to work on assignments and homework from other subject areas. This gives them the time needed to ensure that they are able to keep up with the demands of all of their subjects.

Students must speak to the HOD (Differentiated Learning) before selecting this subject. There is no formal assessment in this subject.

Subject fees

Please note: The fees below are based on our 2024 and are provided as a guide to our 2025 fees. All prices are indicative and subject to change without notice.

Year 10 General Levy (all students)		2024
Annual payment		\$270
Year 10 subject fees (per annum unless stated)		2024
English	Preparatory English	\$22
	Preparatory English an Additional Language	\$22
	Preparatory Essential English	\$12
	Preparatory Literature	\$12
Mathematics	Preparatory Essential Mathematics	\$16
	Preparatory General Mathematics	\$11
	Preparatory Mathematical Methods	\$11
	Preparatory Specialist Mathematics (one semester)	\$16
Health and Physical Education	Preparatory Fitness (Semester 1)	\$20
	Preparatory Fitness (Semester 2)	\$20
	Preparatory Health Education (Semester 1)	\$20
	Preparatory Health Education (Semester 2)	\$20
	Preparatory Physical Education (Semester 1)	\$40
	Preparatory Physical Education (Semester 2)	\$40
	Preparatory Sport & Recreation (Semester 1)	\$40
	Preparatory Sport & Recreation (Semester 2)	\$40
Humanities	Preparatory Accounting (one semester)	\$8
	Preparatory Ancient History (one semester)	\$10
	Preparatory Business (one semester)	\$5
	Preparatory Economics (one semester)	\$5
	Preparatory Ethics and Religion (one semester)	New in 2025
	Preparatory Geography (one semester)	\$35
	Preparatory Legal Studies (one semester)	\$9
	Preparatory Modern History (one semester)	\$15
Information Technologies	Preparatory Digital Solutions (Semester 1)	\$10
	Preparatory Digital Solutions (Semester 2)	\$10
Food and Fibre Technology	Preparatory Early Childhood (Semester 2)	\$25
	Preparatory Fashion (Semester 1)	\$25
	Preparatory Fashion (Semester 2)	\$25
	Preparatory Hospitality Practices (Semester 1)	\$25
	Preparatory Hospitality Practices (Semester 2)	\$25

Year 10 subject fees (per annum unless stated)		2024
Languages	Preparatory French (Semester 1)	\$25
	Preparatory French (Semester 2)	\$25
	Preparatory French Immersion (Semester 1)	\$40
	Preparatory French (Semester 2)	\$40
	Preparatory Japanese (Semester 1)	\$25
	Preparatory Japanese (Semester 2)	\$25
Music	Preparatory Music (Semester 1)	\$20
	Preparatory Music (Semester 2)	\$20
	Preparatory Music Extension (Semester 1)	\$20
	Preparatory Music Extension (Semester 2)	\$20
Industrial Technology and Design	Preparatory Design (Semester 1)	\$14
	Preparatory Design (Semester 2)	\$14
	Preparatory Engineering (Semester 1)	\$31
	Preparatory Engineering (Semester 2)	\$31
	Preparatory Industrial Graphics Skills (Semester 1)	\$14
	Preparatory Industrial Graphics Skills (Semester 2)	\$14
	Preparatory Furnishing Skills (Semester 1)	\$63
	Preparatory Furnishing Skills (Semester 2)	\$63
	Preparatory Industrial Technology Skills (Semester 1)	\$42
	Preparatory Industrial Technology Skills (Semester 2)	\$42
Science	Preparatory Biology (one semester)	\$10
	Preparatory Chemistry (one semester)	\$20
	Preparatory Earth and Environmental Science (one semester)	\$51
	Preparatory Physics (one semester)	\$20
	Preparatory Science in Practice (one semester)	\$20
The Arts	Preparatory Dance	N/a
	Preparatory Drama (Semester 1)	\$20
	Preparatory Drama (Semester 2)	\$20
	Preparatory Film, Television and New Media (Semester 1)	\$30
	Preparatory Film, Television and New Media (Semester 2)	\$30
	Preparatory Visual Arts (Semester 1)	\$35
	Preparatory Visual Arts (Semester 2)	\$35

Prerequisites and recommendations for Year 11-12 subjects

It is important that you meet the prerequisites and consider the recommendations of subjects you may wish to study in Year 11 and 12 when selecting subjects for Year 10.

English				
Subject	Code	Type	Prerequisites	Recommendations
Essential English	ENE	Applied	Nil	C in Prep English or Prep Essential English
English	ENG	General	C in Prep English or C in Prep Literature	Nil
English as an Additional Language	EAL	General	C in Prep English or C in Prep Literature Parents do not speak English as their first language	Nil
Literature	LIT	General	B in Prep English or C in Prep Literature	B in Prep Literature

Health and Physical Education				
Subject	Code	Type	Prerequisites	Recommendations
Early Childhood Studies	ECS	Applied	Nil	C in Prep English
Sport & Recreation	REC	Applied	Nil	C in Prep English and C in Prep Sport & Recreation
Health	HEA	General	C in Prep English	B in Prep Health
Physical Education	PED	General	C in Prep English or C in Prep Literature	C in Prep Physical Education
Certificate III in Fitness	CFT	Certificate	Nil	C in Prep English

Humanities and Social Sciences				
Subject	Code	Type	Prerequisites	Recommendations
Social & Community Studies	SCS	Applied	Nil	C in Prep English
Accounting	ACC	General	C in Prep English or C in Prep Accounting	C in Prep General Maths
Ancient History	AHS	General	C in Prep English or C in any Prep History	B in any Prep History
Business	BUS	General	C Prep English or C in Prep Business	B in Prep Business
Economics	ECN	General	C in Prep English or C in Prep Economics	B in Prep Economics
Geography	GEG	General	C in Prep English or C in Prep Geography	B in Prep Geography
Legal Studies	LEG	General	C in Prep English or C in Prep Legal Studies	B in Prep Legal Studies
Modern History	MHS	General	C in Prep English or C in any Prep History	B in any Prep History
Diploma of Business	DBU	Certificate	C in Prep English	B in Prep English C in Prep Business
Certificate IV Justice Studies	CJU	Certificate	Nil	C in Prep English

Languages				
Subject	Code	Type	Prerequisites	Recommendations
French	FRE	General	C in Preparatory French	Nil
Japanese	JPS	General	C in Preparatory Japanese	Nil
Advanced French	AFR	General	Satisfactory Units 1 & 2 in Year 11 French	Preparatory French Immersion
French Extension	FRX	General	Satisfactory in Units 3 & 4 in Year 12 French	B in Advanced French
Arabic, Chinese, Indonesian, Korean, Latin, Modern Greek, Polish, Punjabi, Russian, Vietnamese		Senior External Examination (SEE)	Year 12 students only Must be proficient in reading, writing, listening and speaking of target language	Usually spoken at home

Mathematics

Subject	Code	Type	Prerequisites	Recommendations
Essential Mathematics	MAE	Applied	Nil	Completion of a Year 10 maths
General Mathematics	MAG	General	C in Prep General Maths	Year 10 Essential Maths students must see HOD before selecting
Mathematical Methods	MAM	General	C in Prep Maths Methods	Achievement of more than 50% in Prep Maths Methods
Specialist Mathematics	MAS	General	C in Prep Maths Methods and be studying Senior Maths Methods	Achievement of more than 50% in Prep Maths Methods

Sciences

Subject	Code	Type	Prerequisites	Recommendations
Science in Practice	SCP	Applied	Nil	C in any Prep English C in any Prep Science
Biology	BIO	General	C in Prep English or Literature C in Prep Biology, Chemistry, Earth & Environmental Science or Physics C in Prep Maths Methods or C in Prep General Maths	C in Prep Biology Achievement of more than 50% in Prep Maths Methods or B in Prep General Maths
Chemistry	CHM	General	C in Prep English or Literature C in Prep Chemistry or Physics C in Prep Maths Methods	C in Prep Chemistry Studying senior Maths Methods Achievement of more than 50% in Prep Maths Methods
Earth & Environmental Science	ESC	General	C Prep English or Literature C in Prep Biology, Chemistry, Earth & Environmental Science or Physics C in Prep Maths Methods or C in Prep General Maths	C in Prep Earth & Environmental Science Achievement of more than 50% in Prep Maths Methods or B in Prep General Maths
Physics	PHY	General	C in Prep English or Literature C in Prep Physics or Chemistry C in Prep Maths Methods Studying Senior Maths Methods	B in Prep Physics Achievement of more than 50% in Prep Maths Methods

Technologies

Subject	Code	Type	Prerequisites	Recommendations
Fashion	FAZ	Applied	Nil	C in Prep English
Furnishing Skills	FUR	Applied	Nil	C in Prep English C in Prep General Maths
Industrial Graphics Skills	GSK	Applied	Nil	C in Prep English C in Prep General Maths
Industrial Technology Skills	ISK	Applied	Nil	C in Prep English C in Prep General Maths
Information & Communication Technology	ICJ	Applied	Nil	C in Prep English
Design	DES	General	C in Prep General Maths C in Prep English	C in Prep Design
Digital Solutions	DIS	General	C in Prep Digital Solutions or C in Prep English	B in Prep English
Engineering	EGR	General	C in Prep Maths Methods B in Prep General Maths C in Prep English	C in Prep Engineering
Certificate II/III in Hospitality	CHP	Certificate	Nil	C in Prep English

The Arts

Subject	Code	Type	Prerequisites	Recommendations
Drama in Practice	DRP	Applied	Nil	C in Prep English
Media Arts in Practice	MAP	Applied	Nil	C in Prep English
Visual Arts in Practice	VAP	Applied	Nil	C in Prep English
Dance	DAN	General	C in Prep English	C in Prep Dance or Dance experience
Drama	DRA	General	C in Prep English	C in Year 9 Drama and/or Prep Drama
Film, Television & New Media	FTM	General	C in Prep English	C in Year 9 Media and/or Prep Film, TV & New media
Music	MUS	General	C in Prep Music and/or audition	C in Prep English
Visual Art	ART	General	C in Prep English	C in Year 9 Art and/or Prep Visual Art
Music Extension (Composition)	MUE	General	Satisfactory Units 1 & 2 in Year 11 Music	Nil
Music Extension (Musicology)	MUE	General	Satisfactory Units 1 & 2 in Year 11 Music	Nil
Music Extension (Performance)	MUE	General	Satisfactory Units 1 & 2 in Year 11 Music	Nil