MANSFIELD STATE HIGH SCHOOL

2027 Technology Integrated Curriculum

One-to-One iPad Program · Handbook & Participation Terms

School Managed iPad | Years 7–9 TIC



2027

THE 2027 TIC IPAD PROGRAM AT A GLANCE

One device, three years

Full details in Section 2 — The TIC iPad Program
Participation terms in Section 3

THE SCHOOL MANAGED DEVICE · YEARS 7–9

11-inch Apple iPad Air with M4

The iPad is an integral part of the TIC teaching model — chosen for digital handwriting, multimedia creation, collaboration and interactive learning. The school purchases, configures, manages and supports it for the full three years, and TIC students do not need to purchase a laptop for Years 7–9.

$2,000 INCL. GST
Magic Keyboard, Pencil Pro, case, bag, apps & AppleCare+ included



ALL INCLUDED

What the participation fee covers

- ✓ **The complete device package** — iPad, keyboard, Pencil, case, screen film and bag, itemised below
- ✓ **Every curriculum application**, licensed by the school for three years
- ✓ **Two years of AppleCare+**, with all claims managed by the school
- ✓ **Full school technical support** on site, throughout the program
- ✓ **A take-home loan iPad whenever required** during repair

Ownership transfers to the family at the normal end of the three-year program, once the device has been reset and school management removed.

Important for families to know

- ! The **participation fee has not yet been finalised** — it will be confirmed once 2027 procurement is complete
- ! The school **retains ownership** of the iPad during the three-year program
- ! AppleCare+ covers **Years 1 and 2** — cover for Year 3 is arranged by the family
- ! **Loss and theft are not covered** — personal or home contents insurance is strongly recommended
- ! The device is **supervised and school managed**; some consumer functions are restricted
- ! Students entering **Year 10** move to the mainstream 1-to-1 Laptop Program

Charger stays home. Students arrive each day with the iPad fully charged, in its case, with keyboard and Apple Pencil.

The 2027 package

Proposed configuration, subject to confirmation of 2027 procurement arrangements.

Device & package	2027 TIC configuration
Device	11-inch iPad Air (M4), Wi-Fi, Space Grey
Storage	128 GB
Keyboard	Magic Keyboard for iPad Air 11-inch, black
Pencil	Apple Pencil Pro
Case	STM DUX magic-folio shell, black (12-month warranty)
Screen	Protection Pro Ultra 2 film, applied to device
Carry bag	Everki Advance tablet and laptop briefcase
Management	Apple School Manager (DEP) enrolment · MDM · curriculum apps
Warranty	AppleCare+ for iPad Air (2 years), claims managed by the school
Participation fee	**$2,000 incl. GST**

⚠ Year 3 damage cover

- AppleCare+ covers the first two years — families are strongly encouraged to arrange accidental-damage cover for Year 3, such as adding the device to a home contents policy

⛔ Not covered at any time

- Loss and theft — not covered by AppleCare+ or manufacturer warranty
- Intentional damage or failure to take reasonable care

All students entering TIC participate in the School Managed One-to-One iPad Program. TIC students are **not required to purchase an additional laptop** for Years 7–9.

HOW TO JOIN FOR 2027

Complete the **TIC iPad Participation Form** at the back of this handbook, or download it from the school website. Questions about the device or the program? Contact the **Head of Program – TIC**: TEP@mansfieldshs.eq.edu.au

Invoicing: Issued after the form is processed — normally weekly on Thursdays. The full fee must

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About this handbook

How the TIC iPad Program works and where to start

The Technology Integrated Curriculum (TIC) is an excellence program designed to integrate technology deeply into teaching and learning across Years 7–9. The TIC iPad Program is not simply a device supply program.

The iPad is an integral part of the teaching model used within TIC and has been selected to support a curriculum that makes purposeful use of digital writing, collaboration, multimedia, data collection, creative applications and interactive learning.

All students entering TIC participate in the **School Managed One-to-One iPad Program**. The school purchases, configures and manages the device for the student throughout the three-year TIC program. The package includes the iPad, required accessories, school-managed applications, device-management licensing, technical support and AppleCare+ for the first two years. TIC students are **not required to purchase an additional laptop for Years 7–9**.

This handbook explains:

- how the TIC iPad Program supports learning;
- what is included in the program;
- warranty, AppleCare+, repair and loan arrangements;
- the terms that apply to participation in the program.
- the Student Charter and responsible-use expectations;
- how the iPad is configured and managed;
- student and family responsibilities; and

PLEASE READ THE STUDENT CHARTER FIRST

Section 1 — Student Charter & Responsible Use applies to every student participating in the TIC One-to-One iPad Program. Families and students should read the Charter before proceeding to the program information and participation terms.

The Charter establishes expectations for responsible and educational use; device care; cyber security; privacy and personal information; artificial intelligence; online safety and digital citizenship; data and backups; copyright and intellectual property; applications; and use of the school network and technology services.

· Financial hardship

Mansfield State High School is committed to ensuring that students are not disadvantaged because of financial hardship. Families who may have difficulty meeting the financial requirements of the TIC iPad Program are encouraged to contact the school to discuss available assistance or alternative arrangements.

Families should raise concerns as early as possible so that appropriate arrangements can be considered before the student requires a device for school.

· Contact

QUESTIONS ABOUT THE DEVICE OR THE PROGRAM

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SCHOOL ADDRESS

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2027 TIC One-to-One iPad Program Participation Form

1 Student Charter & Responsible Use

Applies to every student in the TIC One-to-One iPad Program

PURPOSE AND SCOPE

Technology is central to learning in the Technology Integrated Curriculum. The purpose of this Student Charter is to support the safe, responsible and effective use of the TIC iPad and to protect students, staff, school information and the school's digital environment.

This Charter applies to all students participating in the TIC One-to-One iPad Program. Access to the iPad, school network, online services and technology resources is conditional on responsible use.

Students are expected to use technology in accordance with this Charter; the TIC iPad Program Terms; the Mansfield State High School Student Code of Conduct; teacher directions; and applicable Department of Education requirements.

When at school, the use of the iPad is determined by the teacher. Students must follow staff directions about when, where and how the device may be used.

1.1 Educational and responsible use

The TIC iPad is provided primarily as a tool for learning. Students must:

- use the iPad in ways that support their learning and the learning of others;
- follow teacher directions regarding device use;
- use school systems, internet access and online services only for authorised purposes;
- use applications and communication tools appropriately;
- communicate respectfully when using email, messaging, collaborative platforms and other online services; and
- take responsibility for activity performed using their account or assigned device.

Games, entertainment, messaging, AirDrop and other non-learning activities must not be used during class unless specifically authorised by the teacher.

Students must not use technology to harass, threaten, bully, intimidate, discriminate against, embarrass or deliberately cause harm to another person.

Students must not access, create, store, share or distribute illegal, pornographic, offensive or otherwise inappropriate material using the device or school systems.

1.2 Device care and readiness for learning

Students are responsible for taking reasonable care of their assigned iPad and ensuring that it is ready for learning each school day. Students must:

- bring the iPad to school **fully charged each day**;
- keep the iPad in its supplied protective case;
- carry the iPad securely in the supplied protective bag when travelling between home and school;
- bring the required Apple Pencil and keyboard to school;
- keep the device away from food, liquids, excessive heat and moisture;
- store the device securely when it is not being used;
- not leave the iPad unattended in unlocked classrooms or public areas;
- maintain sufficient free storage for normal learning activities; and
- immediately report damage, faults or loss to the school.

The iPad should not normally be removed from its supplied protective case except where required for cleaning or servicing.

> **The charger should be kept at home and should not normally be brought to school.** Students are expected to arrive at school with sufficient battery charge for the school day.

WET WEATHER

Particular care must be taken when transporting the iPad in wet weather. The iPad must remain inside its protective case and in a protected section of the student's school bag.

If the iPad becomes wet, it should be switched off and reported to the school as soon as possible. It should not be charged until it has been appropriately assessed.

CLEANING

The iPad should be switched off before cleaning. A clean, soft, dry cloth should be used to clean the screen and casing. Cleaning products must not be sprayed directly onto the device.

1.3 Accounts, passwords and cyber security

Students have an important role in protecting their digital identity and the security of school systems. Students must:

- keep passwords and authentication information private;
- never allow another person to use their school account;
- never use or attempt to access another person's account;
- use multi-factor authentication where required;
- change a password immediately if they believe it has been compromised;
- take care when opening links, files or content from unknown or unexpected sources; and
- report suspected account compromise, phishing, malicious content or other cyber-security concerns.

Students must not attempt to undermine, bypass, disable or interfere with Mobile Device Management; internet filtering; device supervision; account restrictions; Apple Classroom; security controls; monitoring or management settings; or any other security measure applied by the school or Department of Education.

Students must not attempt to gain unauthorised access to school accounts, systems, information or networks.

1.4 Privacy and personal information

Students must respect their own privacy and the privacy of others. Students must not:

- access another person's files, email, cloud storage or account without permission;
- share another person's personal information without an appropriate reason or permission;
- publish information that could place themselves or another person at risk;
- share passwords or authentication information;
- disclose confidential school information to unauthorised people or services; or
- enter personal, sensitive, confidential or identifying information about themselves, another student, a staff member or the school into an external online or artificial-intelligence service unless its use has been authorised for that purpose.

Students should consider what information an application or online service is requesting before providing it. Where students are unsure, they should seek advice from a teacher or parent/caregiver.

1.5 Artificial intelligence

Artificial-intelligence tools can support learning when used appropriately, but their use also creates responsibilities relating to privacy, accuracy, safety and the authenticity of student work. Students using artificial intelligence must:

- follow teacher directions;
- follow current school, subject and assessment requirements;
- use only services appropriate for the learning activity;
- protect personal, sensitive and confidential information;
- critically evaluate AI-generated information rather than assuming it is accurate;
- take responsibility for content they choose to use or submit; and
- acknowledge AI use where required.

Requirements relating to artificial intelligence may differ between subjects, activities and assessments and may change as assessment requirements evolve. Students must follow the requirements provided for each task.

Artificial intelligence must not be used to avoid learning requirements, misrepresent a student's own work or capabilities, or facilitate prohibited conduct.

1.6 Images, recordings, artificial content and impersonation

The iPad's camera, microphone and creative applications provide powerful learning opportunities but must be used responsibly.

Students must not photograph, video or record another student or staff member without appropriate permission.

Students must not use artificial intelligence, image editing, voice generation or other technology to create, alter or distribute content that:

- impersonates another person;
- falsely represents something a person has said or done;
- humiliates, mocks, threatens, bullies or harasses another person;
- creates sexualised or intimate representations of another person;
- is intended to deceive others about the identity or actions of a real person; or
- otherwise causes or is reasonably likely to cause harm.

Students must not forward, repost or otherwise amplify harmful manipulated content. Photography or recording of assessment material is not permitted unless specifically authorised by a teacher.

1.7 Digital citizenship and online safety

The same standards of respect expected in person apply online. Students should understand that material shared online may be copied, captured, altered or redistributed beyond its intended audience.

Students are expected to:

- communicate respectfully;
- make appropriate choices about what they post and share;
- use appropriate privacy and security settings;
- consider the effect of content before publishing it;
- be cautious when interacting with people they do not know personally; and
- seek help when they encounter threatening, abusive, sexual, distressing or otherwise harmful online behaviour or content.

Students who experience or witness harmful online behaviour should avoid escalating the situation. Depending on the circumstances, appropriate actions may include preserving evidence, blocking or reporting an account or content, and speaking to a parent/caregiver, teacher or another trusted adult.

1.8 Data security and backups

Students are responsible for ensuring that important schoolwork is appropriately stored and backed up. The school provides managed cloud-storage services for student learning.

Students should use the storage services provided or approved by the school and should not rely on a single copy of important work stored only on the iPad. Students should ensure that relevant cloud synchronisation and backups are current.

The school cannot guarantee that data will be retained during repair, replacement, reset or reconfiguration and is not responsible for loss of student data.

1.9 Applications and software

Applications used on TIC iPads are managed by Mansfield State High School. Families are not required to purchase the curriculum applications provided as part of the three-year TIC program.

The school uses its Mobile Device Management environment to:

- install and maintain required applications;
- deploy school and network settings;
- manage application licences;
- apply required restrictions and security settings; and
- make approved optional applications available where appropriate.

Students must not attempt to install unauthorised applications; remove or interfere with school-managed applications; bypass the school-managed application environment; copy or transfer school-licensed software without authority; or alter the supervised configuration of the device.

Where the school provides an approved self-service application catalogue, students may install applications made available through that service.

1.10 Copyright, intellectual property and digital content

Students must respect copyright, intellectual-property, licensing and attribution requirements when creating, accessing or using digital content.

Text, images, video, audio, applications and other material must not be copied, distributed, modified or presented in a way that breaches copyright, licence conditions or assessment requirements.

The use of artificial intelligence does not remove these responsibilities. Students must follow current school and assessment requirements relating to sources, attribution, artificial intelligence and ownership of digital content.

1.11 Internet access, filtering and personal networks

The school provides filtered internet access to support learning and reduce exposure to unsafe or inappropriate material. Filtering reduces risk but cannot guarantee that all inappropriate content will be blocked.

Students must use the school's authorised network while at school. Personal mobile internet connections and hotspots must not be used at school unless specifically authorised by a staff member.

Students must not attempt to bypass filtering or network controls using:

- ✕ VPN or proxy services;
- ✕ alternative network or DNS configurations;
- ✕ personal hotspots;
- ✕ unauthorised remote-access services; or
- ✕ other technologies intended to circumvent school controls.

1.12 Monitoring, Apple Classroom and technical management

TIC iPads are school-owned, supervised and managed devices. The school may configure, monitor, update, inspect, repair or reset the device where required for:

- teaching and learning;
- classroom management;
- technical support;
- device security;
- investigation of suspected misuse; or
- compliance with school or Department of Education requirements.

TIC teachers may use **Apple Classroom and other approved educational-management tools** to support learning and classroom management. Depending on the activity, these tools may allow teachers to view student device activity; direct students to an application or website; manage access to applications during a lesson; temporarily lock devices; and support presentation and sharing of student work.

Activity conducted through school networks, accounts and Department services may also be logged or monitored for security, support, safety and compliance purposes.

1.13 Breach of responsible use

Access to the TIC iPad and school technology services is conditional on compliance with this Charter. Depending on the nature and seriousness of a breach, the school may:

- provide guidance or require corrective action;
- restrict access to applications or online services;
- temporarily withdraw access to the device;
- contact the student's parent/caregiver;
- apply consequences under the Student Code of Conduct;
- require technical investigation or remediation of the device; or
- end participation under the TIC iPad Program Terms.

Serious matters may also be referred to the Department of Education, Australian eSafety Commissioner, Queensland Police or another appropriate authority where required.

1.14 Student responsibilities

By participating in the TIC iPad Program, students agree to:

- ✓ use the device primarily for education;
- ✓ care for and protect the device and its accessories;
- ✓ bring the required keyboard and Apple Pencil;
- ✓ maintain appropriate backups;
- ✓ protect personal and confidential information;
- ✓ respect copyright and intellectual property;
- ✓ not bypass or interfere with school security or management controls; and
- ✓ follow teacher directions;
- ✓ bring the iPad to school fully charged;
- ✓ protect accounts and passwords;
- ✓ practise safe and respectful online behaviour;
- ✓ use artificial intelligence responsibly;
- ✓ use only authorised applications;
- ✓ promptly report safety, security or technical concerns.

Acceptance of the Charter is recorded on the TIC iPad Participation Form.

1.15 Parent and caregiver responsibilities

Parents and caregivers play an important role in supporting the TIC iPad Program. Parents and caregivers are asked to:

- read and discuss this Charter with their child;
- reinforce that the iPad is an important learning tool;
- support responsible and safe technology use;
- encourage their child to seek help when something concerning occurs online;
- support appropriate care, charging and storage of the device;
- encourage regular backup of schoolwork;
- support appropriate privacy and security practices at home;
- discuss the responsible use of artificial intelligence and online services; and
- meet the additional responsibilities contained in the TIC iPad Program Terms.

2 The TIC iPad Program

How the device supports the Technology Integrated Curriculum

2.1 Purpose of the program

The Technology Integrated Curriculum has been designed to use technology as an integral part of learning rather than as an occasional add-on. The one-to-one iPad environment enables TIC teachers to design learning activities around a consistent platform that can support:

- digital handwriting and annotation;
- collaboration;
- interactive resources;
- photography and video;
- organisation and note-taking; and
- multimedia creation;
- research;
- data collection;
- augmented-reality and sensor-based activities;
- timely teacher feedback.

A common School Managed platform also enables teachers to make purposeful use of Apple Classroom and other educational-management tools without losing learning time to differences in device configuration or software availability.

The program combines a consistent student device; common educational applications; school-managed settings and security; teacher professional practice; and technical support. This allows technology to be embedded into the curriculum while maintaining an environment designed to minimise distraction and maximise learning.

2.2 2027 device package

The 2027 TIC package comprises the following hardware, protection and services. Every student in the program receives an identical configuration.

2027 TIC iPad — hardware and setup specification

ITEM CODE	HARDWARE & SETUP ITEM
MH3O4X/A	11-inch iPad Air (M4) Wi-Fi 128 GB — Space Grey
SCV93ZX/A	AppleCare+ for iPad Air 11-inch (M4) — 2 years
MGYX4ZA/A	Magic Keyboard for iPad Air 11-inch (M3/M4) — US English, black
MX2D3ZA/A	Apple Pencil Pro
ACCSTM-222-310JT-01	STM DUX shell magic-folio case, black (without keyboard) — 12-month warranty
PPULTRA2FILM11"	Protection Pro Ultra 2 screen film (10.2–11-inch) — applied to the device
EKB4O7NCH11	Everki Advance iPad, tablet and ultrabook briefcase — fits up to 11.6-inch
REFEDUSYNDEP	Apple School Manager DEP registration

Device. The 11-inch iPad Air with the Apple M4 chip and 128 GB of storage is supplied in a school-managed configuration.

Magic Keyboard. The keyboard provides a physical typing experience for sustained written work while maintaining the portability of the iPad.

Apple Pencil Pro. The Apple Pencil supports handwriting, annotation, drawing, design and other curriculum activities requiring precision input.

Protective equipment. The package includes the STM DUX folio case, Protection Pro Ultra 2 screen film applied before issue, and an Everki Advance carry bag. Students must use the supplied protective equipment throughout the program.

Applications and device management. The participation fee includes curriculum applications supplied by the school; application licensing; Apple School Manager enrolment; and Mobile Device Management licensing for the three-year program. Families are not expected to purchase the standard applications required for TIC learning.

2.3 Why the iPad Air?

The iPad Air has been selected because it provides a balance of portability, performance, handwriting, multimedia and classroom-management capability suited to the TIC teaching model.

The 11-inch format provides sufficient screen space for handwritten work using the Apple Pencil; side-by-side applications; research and reading; multimedia activities; and sustained typing with the supplied keyboard.

The device also combines cameras, microphones, motion and environmental sensors and other integrated technology in a single portable platform. These capabilities allow students to consume, create and interact with information in ways that are difficult to reproduce consistently across a mixed-device environment.

2.4 School-managed configuration

TIC iPads are purchased by the school and enrolled in the school's managed Apple environment. The school configures and maintains:

- Mobile Device Management;
- operating-system and security settings;
- printing;
- device restrictions; and
- required educational applications;
- school Wi-Fi;
- access to applicable school services;
- other settings required for teaching and learning.

Students are provided with a school-managed Apple account where required for approved Apple education and cloud services. The device remains supervised and managed by the school throughout participation in TIC.

> **Certain personal or consumer functions may be restricted** where they are not appropriate for a school-managed learning device.

2.5 Technical support and loan iPads

TIC students receive full technical support through the school. Support includes:

- application and software support;
- printing;
- hardware diagnosis;
- AppleCare+ claims; and
- network connectivity;
- device configuration;
- manufacturer warranty claims;
- troubleshooting of school-managed services.

When an assigned iPad requires repair and the student needs another device, the school will provide a **take-home loan iPad whenever required**. The loan device will be configured for school use to minimise disruption to learning.

2.6 After Year 9

The TIC iPad Program normally concludes at the end of Year 9. At the conclusion of the three-year program, and provided the applicable participation conditions have been met, the iPad and supplied accessories will normally be reset and ownership transferred to the student or parent/caregiver.

Before transfer:

- required student data should be backed up;
- school management will be removed;
- school-licensed applications and settings will be removed; and
- the device will be returned to a standard configuration.

The iPad may continue to be used as a personal or supplementary device after ownership transfer.

> **Students entering Year 10 must participate in the mainstream Years 10–12 1-to-1 Laptop Program** and use a laptop that meets the current School Managed Laptop or BYOD requirements. The transferred iPad does not replace the Year 10–12 laptop requirement.

3 TIC iPad Program Terms

Applies to families participating in the 2027 TIC One-to-One iPad Program

These terms should be read together with **Section 1 — Student Charter & Responsible Use**. By signing the TIC iPad Participation Form, the student and parent/caregiver agree to comply with both the Charter and these Program Terms.

3.1 Terms of participation

Under the TIC iPad Program, Mansfield State High School purchases, configures and manages an iPad for the student's use throughout the program. The arrangement is **not a hire, lease or rental agreement**.

The school retains ownership of the iPad and supplied accessories during the participation period for the purposes of:

- device management;
- warranty and AppleCare+ support;
- repair administration; and
- software and application licensing;
- classroom management;
- delivery of the TIC learning program.

The assigned iPad is for the participating student's use and must not be routinely shared with family members, friends or other students.

3.2 Participation period and cooling-off period

Participation is for a period of up to **three years**, normally covering Years 7, 8 and 9.

A **10-business-day cooling-off period** applies from the date the TIC iPad Participation Form is signed. The cooling-off period ends when either 10 business days have elapsed from the date the form was signed, or the iPad is issued to the student, **whichever occurs first**.

Once the iPad has been issued, the family has taken possession of the device and the cooling-off period has ended.

3.3 Participation fee and device issue

The participation fee for the 2027 TIC iPad Program is **$2,000 including GST**, covering the device package and services listed in Section 2.2.

Payment may be made in full, or in a series of instalments, provided the **full participation fee has been paid before collection of the iPad**.

An invoice will be issued after the Participation Form has been received and processed. Invoices are normally generated once each week on Thursdays.

STEP 1	STEP 2	STEP 3	STEP 4
Form returned	**Invoice issued**	**Payment complete**	**Device issued**
Completed Participation Form received by Administration.	Generated weekly, normally on Thursdays.	Full fee paid before collection of the iPad.	Configured, enrolled and issued to the student.

Detailed financial wording remains subject to the school's current Finance requirements.

3.4 Ownership of the device

Mansfield State High School retains ownership of the iPad and supplied accessories throughout the three-year participation period. School ownership enables the school to:

- supervise and manage the device;
- install and maintain school-licensed applications;
- manage security settings and restrictions;
- manage Apple School and Mobile Device Management services;
- manage warranty and AppleCare+ claims;
- inspect or repair the device where required; and
- provide a consistent teaching and learning environment.

Participation does not transfer ownership of the iPad to the student or parent/caregiver during the program.

3.5 Manufacturer support and AppleCare+

The 2027 TIC iPad package includes **two years of AppleCare+**, commencing in accordance with Apple's applicable terms. AppleCare+ provides additional hardware and accidental-damage service during the period of cover.

AppleCare+ claims, service fees, exclusions and eligibility remain subject to Apple's current applicable terms and conditions. The school manages applicable Apple warranty and AppleCare+ claims on behalf of participating families.

Students and families should report faults or damage to the school as soon as reasonably possible. Families should not arrange external repairs without prior approval from the school.

BATTERY

Battery service eligibility is subject to Apple's applicable warranty or AppleCare+ assessment criteria. Where battery performance becomes insufficient for normal school use, the IT Department will assess the device and pursue appropriate warranty or AppleCare+ service where applicable.

3.6 Third-year accidental-damage protection

AppleCare+ supplied through the program covers the **first two years** of the three-year TIC program. Families are strongly encouraged to make suitable arrangements for accidental-damage protection during **Year 3**.

This may include adding the school-owned iPad to an appropriate home contents or personal insurance policy where the insurer permits this. Families should confirm that any insurance provides appropriate cover while the device is at home; at school; and being transported between locations.

> **Loss and theft are not covered by the school's device warranty arrangements** at any point in the program, and appropriate personal insurance is strongly recommended throughout the three years.

3.7 Repairs and claim management

All faults, damage and repair requests must be reported to the school. The school will:

- assess the problem;
- determine whether the issue may be covered by warranty or AppleCare+;
- complete appropriate onsite diagnosis;
- lodge and manage claims with Apple or an approved service provider where required;
- arrange servicing on the family's behalf; and
- provide a take-home loan iPad whenever required.

Students and parents/caregivers must not:

- ✕ open or modify the iPad;
- ✕ attempt hardware repairs;
- ✕ arrange servicing with an external repairer without approval; or
- ✕ modify the device in a way that may affect warranty or AppleCare+ eligibility.

Where damage is intentional, or where the school determines that reasonable care has not been taken, the parent/caregiver may be responsible for repair or replacement costs in accordance with applicable school and Department of Education requirements.

3.8 Loss and theft

Families are responsible for the security of the iPad while it is assigned to the student. A lost or stolen iPad must be reported to the school **immediately**.

The school's managed environment may allow the school to place the device into Lost Mode or apply other security controls where available. Where theft is suspected, the family may be required to report the matter to Queensland Police and provide the relevant report details to the school.

AppleCare+ and manufacturer warranty do not provide general insurance against loss or theft. Families are strongly encouraged to arrange suitable personal or home contents insurance.

Responsibility for costs arising from a lost or stolen device will be considered according to the circumstances and applicable Department of Education requirements.

3.9 Supplied accessories

The iPad is supplied with the accessories identified in the current TIC package:

- Magic Keyboard for iPad Air 11-inch;
- charger and charging cable;
- Protection Pro Ultra 2 screen film; and
- Apple Pencil Pro;
- STM DUX folio case;
- Everki Advance carry bag.

Students are responsible for keeping these accessories in reasonable working condition. Accessories that are lost or damaged through normal use may not be covered by AppleCare+ or manufacturer warranty and may need to be replaced by the family.

The charger should remain at home and should not normally be brought to school. Problems with supplied accessories should be reported to the school.

3.10 Internet access and device management

TIC iPads are configured with Department of Education internet filtering and school-managed security settings. When connected to the school network, internet access is subject to the standard Department of Education student filtering profile.

The school may also apply device-based restrictions and application controls appropriate to TIC students and the supervised iPad environment.

Students and families must not remove, disable or attempt to bypass filtering; Mobile Device Management; device supervision; application restrictions; account restrictions; or other security and management settings.

3.11 Ending participation and end of the Program

EARLY END TO PARTICIPATION

The school may end a student's participation before the end of the three-year period where there is a serious or ongoing failure to meet the Student Charter; these Program Terms; TIC behaviour or learning requirements; device-care expectations; or other applicable school requirements.

Participation may also end if the student leaves Mansfield State High School or leaves the TIC program.

Financial obligations arising from an early end to participation will be administered in accordance with the applicable invoice conditions and current school Finance requirements. The school will determine the appropriate arrangements for the iPad and supplied accessories.

NORMAL END OF THE THREE-YEAR PROGRAM

At the normal conclusion of the TIC program, and provided the applicable participation conditions have been met, the school will normally:

- remove school management and restrictions;
- remove school-licensed applications;
- reset the iPad; and
- transfer ownership of the iPad and applicable supplied accessories to the student or parent/caregiver.

Families must ensure that required student data has been backed up before the device is reset. After transfer, ongoing software, security, backups, maintenance, repairs and support become the responsibility of the new owner.

4 Support, Cybersafety & Further Information

Where to get help, report concerns and find current advice

4.1 Program and device support

The TIC iPad Program is coordinated by the Head of Program – Technology Integrated Curriculum, who is the first point of contact for families. Students should report the following to the school as soon as reasonably possible:

- hardware faults;
- battery issues;
- network or printing problems;
- loss or theft.
- physical damage;
- application problems;
- account issues; and

PROGRAM AND DEVICE ENQUIRIES

Dr Tadhg O'Loingsigh
Head of Program – Technology Integrated Curriculum
TEP@mansfieldshs.eq.edu.au
(07) 3452 5333

RETURNING A PARTICIPATION FORM

TIC iPad Participation Form
1to1forms@mansfieldshs.eq.edu.au
or return to the School Enrolment Desk in Administration

4.2 TIC Program support

Questions relating to the educational operation of the TIC program, the participation fee, curriculum or subject requirements should be directed to the Head of Program – Technology Integrated Curriculum. Day-to-day device faults are triaged by the school's IT Department on the program's behalf; students may present the iPad at the IT counter, and program-level matters are referred back to the Head of Program.

4.3 Online safety and cyberbullying

Students who experience or witness cyberbullying, harmful online behaviour or inappropriate online content are encouraged to seek assistance from a parent/caregiver, teacher or another trusted adult.

Students can also use the school's **Report Cyberbullying** resource. Where appropriate, online harm may also be reported directly to the relevant online service or to the Australian eSafety Commissioner.

4.4 Further information

Current online-safety advice is available from:

- **Queensland Government — Cybersafety in Queensland state schools.** Information for students, parents and caregivers about online safety, digital identity, cyberbullying, reporting concerns and supporting safe online behaviour.
  qld.gov.au/education/schools/health/cybersafety/cybersafety-qss
- **Australian eSafety Commissioner.** National online-safety information and reporting services covering cyberbullying, online abuse, image-based abuse, illegal and restricted content, privacy and emerging online risks.
  esafety.gov.au

These external resources are updated independently and should be consulted for current advice.

4.5 Related school requirements

This handbook should be read together with:

- the Mansfield State High School Student Code of Conduct;
- current Technology Integrated Curriculum requirements;
- relevant Department of Education policies and requirements; and
- subject and assessment requirements provided by the school.

Where requirements change during the period covered by this handbook, students are expected to follow the current school and Department of Education requirements.

TIC IPAD PROGRAM · 2027 · PAGE 1 OF 2

TIC One-to-One iPad Participation Form

Return this form to the School Enrolment Desk in Administration or email to **1to1forms@mansfieldshs.eq.edu.au**

Complete this form after reading **Section 1 — Student Charter & Responsible Use** and **Section 3 — TIC iPad Program Terms**. Both declarations on page 2 must be signed, and both pages returned to Administration or emailed to 1to1forms@mansfieldshs.eq.edu.au.

F1 Student details

FIRST NAME	LAST NAME	YEAR LEVEL IN 2027

F2 2027 TIC iPad Program

11-inch iPad Air (M4) · Wi-Fi 128 GB — $2,000 incl. GST

- ✓ 11-inch display, Apple M4 chip
- ✓ Magic Keyboard for iPad Air 11-inch
- ✓ STM DUX folio case and Ultra 2 screen film
- ✓ All required curriculum applications
- ✓ Two years of AppleCare+
- ✓ 128 GB storage, Space Grey
- ✓ Apple Pencil Pro
- ✓ Everki Advance carry bag
- ✓ Three years of device-management licensing
- ✓ Full school configuration and technical support

AppleCare+ is provided for the first two years and remains subject to Apple's applicable terms and service fees. AppleCare+ and the manufacturer's warranty do not cover loss or theft — families are strongly encouraged to include the iPad in their home contents or other appropriate personal insurance policy.

F3 Responsible use statement

By signing this form, the student and parent/caregiver acknowledge that:

- the iPad is provided primarily for learning, must be used responsibly at all times, and students must follow all teacher directions regarding device use in and out of class;
- the right to use a school-managed device and access the school network is conditional on responsible behaviour and compliance with the Student Charter and the TIC iPad Program Terms; and
- inappropriate use may result in restricted or withdrawn device or network access, or other consequences under the Student Code of Conduct and Program Terms.

F4 Parent/caregiver declaration

Please tick each box.

- ☐ I have read and understood **Section 1 — Student Charter & Responsible Use** and **Section 3 — TIC iPad Program Terms**.
- ☐ I agree for my child to participate in the three-year TIC One-to-One iPad Program and agree to payment of the applicable participation fee. I understand that the **full participation fee must be paid before the iPad can be collected**.
- ☐ I understand that Mansfield State High School **retains ownership of the iPad** and supplied accessories during the participation period.
- ☐ I understand that the device is **school managed and supervised** and that required applications, settings, restrictions and security controls are managed by the school.
- ☐ I understand that **AppleCare+ is provided for the first two years** of the program and remains subject to Apple's applicable terms and service fees.
- ☐ I understand that the school strongly recommends suitable **accidental-damage protection for the third year** and suitable insurance against **loss or theft** throughout the program.
- ☐ I understand that intentional damage, negligence or failure to take reasonable care may result in responsibility for repair or replacement costs in accordance with applicable school and Department of Education requirements.

PARENT/CAREGIVER FIRST NAME

PARENT/CAREGIVER LAST NAME

SIGNATURE

DATE

F5 Student declaration

- ☐ I have read and understood the **Student Charter & Responsible Use** and agree to follow its requirements and the TIC iPad Program Terms.
- ☐ I understand that the iPad is a **School Managed learning device** and that I must follow teacher directions and must not interfere with its applications, security, filtering or device-management controls.
- ☐ I agree to care for the iPad and supplied accessories, bring the device **fully charged each school day** with the required keyboard and Apple Pencil, and promptly report faults, damage, loss or security concerns.

STUDENT SIGNATURE

DATE

F6 Privacy

Personal information collected through this form will be used by Mansfield State High School and the Department of Education for purposes associated with administering the TIC iPad Program and will be handled in accordance with applicable Department of Education privacy requirements.

SCHOOL OFFICE USE ONLY

INVOICE PROCESSED

PROGRAM APPROVAL

ASSET / SERIAL