

# MANSFIELD STATE HIGH SCHOOL

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## P R O S P E C T U S

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**MANSFIELD  
STATE HIGH SCHOOL  
SPORTS CENTRE**



**VISION**

QUALITY LEARNING IN A CARING ENVIRONMENT



Karen Tanks Executive Principal and students.



MANSFIELD STATE HIGH SCHOOL





## MESSAGE FROM EXECUTIVE PRINCIPAL

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Welcome to Mansfield State High School. Our school has a strong tradition of academic, cultural, service and sporting achievements which are due in part to our adherence to traditional school expectations of high standards of personal presentation and behaviour. Underpinning these high standards and expectations is a deep sense of care, belonging and camaraderie in what is a wonderful schooling community. Put simply, students thrive at Mansfield State High School because our staff are dedicated to providing **Quality Learning in a Caring Environment**, nurturing the diverse strengths and talents

of each individual child whilst insisting upon outstanding effort and expectations. Along with the opportunities, our staff make a difference to every student, every lesson, every day. In this way, personal success and schooling excellence is inevitable for Mansfield State High School students.

I would like to take this opportunity to welcome you to our amazing school and together we will enjoy the magical Mansfield journey.

**MRS KAREN TANKS.**







MANSFIELD STATE HIGH SCHOOL





## VISION STATEMENT

### QUALITY LEARNING IN A CARING ENVIRONMENT

Mansfield State High School is a culturally rich, inclusive and supportive learning environment built on mutual respect. A passionate commitment to high standards cultivates achievement and the development of individual talents for every student. Our purpose is to achieve the best educational outcomes for every student in our school community and to encourage students to function as responsible members of society. Our aim is to help create confident, informed and well-balanced Mansfield State High School graduates.

## VALUES AND BELIEFS

### WE TAKE PRIDE IN

- High academic standards
- High standards of behaviour
- High standards of presentation
- Achievement through maximum effort
- Cultural, service and sporting achievements
- Embracing individual differences
- Valuing the contribution of all individuals
- Promoting individual self-esteem
- Promoting and utilising technology appropriately
- Promoting quality leadership and teamwork
- A rewarding partnership between school and community

### WE ARE COMMITTED TO

- Promoting the best interests of students
- Personal achievement and success
- Accepting personal accountability





MANSFIELD STATE HIGH SCHOOL





## SCHOOL HISTORY

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Mansfield High School is located in the Brisbane South District and services the communities of Mansfield, Wishart, Mt Gravatt, Mt Petrie, Mackenzie and some parts of other surrounding suburbs. The community consists of a broad cross-section of society and includes a wide range of socio-economic, ethnic and cultural backgrounds. Over forty different languages are spoken in the homes of our students.

The school has a proven record of academic, cultural, service and sporting achievements and a high level of interaction with its community. Students are well motivated with a positive attitude towards education. The school is regarded as a traditional school and is characterised by

the highest standards of personal presentation, behaviour, and academic performance. These standards are strongly endorsed by the Parents & Citizens' Association.

Opening in 1974, the school has had an ongoing building and refurbishment programme. Recent additions include a purpose built science centre, a brand new sports facility and in 2020 the new D block general learning area will be opened. Intended to service the English and Humanities faculties, D block incorporates conventional and flexible teaching spaces. Recent refurbishment has included the 1.4 million dollar make-over of F block, which has been repurposed for the ever-growing Music Excellence program.



The **School Badge** shows the school colours, teal blue and white, chosen as the colours of the United Nations Organisation. The shield bears the name *Mansfield* and *S.H.S. for State High School* while the flag of the United Nations is also part of the design. This simple design takes influence from the coat of arms of Sir Alan Mansfield (1902 – 1980), who was chief justice and governor of Queensland, but also served as the Australian chief prosecutor with the United Nations War Crimes Commission.

The School **Motto**, similarly adopted from the Mansfield family, reminds the students to remain “*Steadfast*”, or firm of purpose, in upholding the highest ideals of the school and community.





## HOUSE SYSTEM

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The four **School Houses** are named after people who renowned for their work in the cause of peace:

### HAMMARSKJÖLD

#### **Dag Hammarskjöld**

(1905-1967), second Secretary-General of the United Nations, left a legacy of acute political wisdom ranging from tactical insights to the psychology of leadership and peacemaking to the hopes of humanity. He was awarded the Nobel Peace Prize in 1961 while in the position of Secretary General of the UN.

### GANDHI

#### **Mohandas (Mahatma) Gandhi**

(1869 – 1948), is considered the father of the Indian independence movement. Gandhi spent 20 years in South Africa working to fight discrimination. It was there that he created his concept of a non-violent way of protesting against injustices. While in India, Gandhi's obvious virtue, simplistic lifestyle, and minimal dress endeared him to the people. He was assassinated at age 78 in 1948.

### SCHWEITZER

#### **Albert Schweitzer**

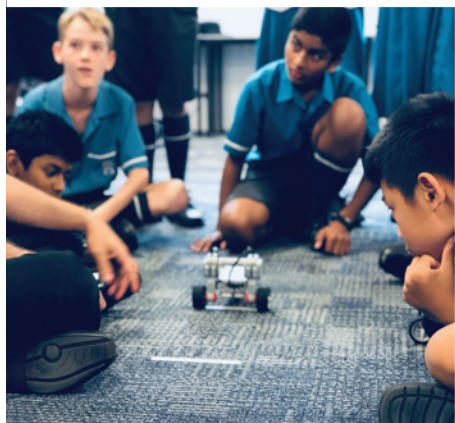
(1875 - 1965) was born into a family who for generations had been devoted to religion, music, and education. Having decided to go to Africa as a medical missionary, Schweitzer in 1905 began the study of medicine at the University of Strasbourg. In 1913, having obtained his M.D. degree, he founded his hospital at Lambaréné in French Equatorial Africa. In 1952 he was awarded the Nobel Peace Prize as a missionary surgeon and for founding the Lambaréné hospital.

### U THANT

#### **U Thant**

(1909-1974), was Burmese and the first non-European secretary general of the United Nations. On Nov. 3, 1961, Thant was named acting UN secretary general and was confirmed in the post on Nov. 30, 1962. On Dec. 2, 1966, he was elected to a second 5-year term. As leader of the world organisation, Thant strove to bring peace to the Middle East. He made a major effort in 1968 to end the fighting in Vietnam.







# EXCELLENCE PROGRAMS

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## **FRENCH IMMERSION PROGRAM** **(nearly 30 years of academic excellence)**

Running since 1991, the highly successful French Immersion program provides instruction to students completely through the French language in Mathematics, Science, History, Geography, HPE and French. Classes, workbooks, homework and exams are all in French. It is part of a dual focused educational approach in which French, as the additional language, is used for the learning and teaching of both content and language (CLIL). This program provides an exciting challenge for motivated students and not only enables academic excellence, but complete proficiency in French. This is a 4 year program and leads to Senior French Extension.

## **TECHNOLOGICALLY INTEGRATED CURRICULUM**

The Technology Integrated Curriculum (TIC) excellence program is a three-year program and is designed for students who are passionate about using technology to enable their learning. It provides an innovative learning environment that allows students to complete Australian Curriculum courses (e.g. Science) through teaching and learning experiences (and Formalised Technology Tasks) that are especially designed to embed and draw upon the power of technology. TIC courses are delivered through an exclusive one-to-one program that utilises the power of Apple's iPad Pro and Apple's educational systems to enrich and extend students' learning both inside and outside the classroom.

## **CLASSROOM MUSIC PROGRAM** **OF EXCELLENCE (Music Accelerando)**

Mansfield has a long held reputation for excellence in music education and this course will provide extension and an accelerated progression rate for advanced musicians while still providing opportunity for students to complete a range of electives. Students will study Analysis, Composition and Performance. In this 4 year program which leads to Senior Music and Music Extension.

## **INSTRUMENTAL MUSIC**

Mansfield's co-curricular music program has produced excellence in learning outcomes for students consistently for several decades. With bands, orchestras and choirs, along with individual students being recognised for standard and musicianship. Mansfield High offers lessons in a diverse range of instruments including; all Woodwind, Brass, Percussion and String instruments; Harp; Voice; Guitar; and Bass Guitar. Opportunities are also offered for students to apply for many extension programs including; Creative Generation State Schools Onstage; Creative Generation Awards for Excellence in Instrumental Music (MOST); Grammar String Fest; Australian Chamber Orchestra Workshops; and the State Honours Ensemble Program. Students perform in a number of concerts across the year. The program is offered to students from year 7 through to 12.



# LEADERSHIP

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## STUDENT LEADERSHIP AT MANSFIELD HIGH REVOLVES AROUND THE 'THREE R'S':

- being a role model,
- taking responsibility and
- building relationships.

## STUDENT LEADERSHIP POSITIONS INCLUDE:

- Senior (all year 12 students take on the responsibility of leadership)
- Student Councillor (every SDP class in the school has 2 representatives)
- TIP leaders (the inter year program partners year 12 students with every year 7 and 8 SDP class for activities and support)
- Prefects (House leaders, Service leaders, Cultural leaders, Academic leaders & Welfare leaders)
- Captains & Vice Captains





## LEARNING AT MANSFIELD

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Mansfield High lives by its mantra of 'Quality learning in a Caring Environment'. The school is highly successful academically with some of the best results in the state. For quality learning to occur, however, students need to know where they are heading, be engaged in the lesson, and feel valued and safe. In order to achieve this Mansfield has adopted a common framework for learning that is based on the **Art and Science of Teaching** (ASOT) and in every lesson, students are aware of the set learning goals and can use these to help measure their understanding. Segments of lessons

are broken into components based on the concept of **Chunk, Chew and Check** that is, teach a section, give opportunity for students to work with that information or concept and then check for understanding. Regular **Brain Breaks** are incorporated into lessons to provide a time for the brain to reset before moving on with content and to assist with focus and engagement in the lesson.

School wide strategies in literacy and numeracy have been developed, and students are familiar with the **Eagle and the Wolf** reading for understanding model that focuses on flying over the text and hunting

through the text. They use regularly across all subjects the **Write it Up** initiative which focuses on developing writing and self-edit skills in students and they are aware of **POLYA's** problem solving in Maths strategy which encourages students to see, plan, do and check their work.

Mansfield is also developing a **Positive Education** framework based on the Geelong Grammar model that examines the character strengths that we all possess to varying degrees and encourages students to harness these strengths to assist in learning, engagement and wellbeing.

## STUDENT DEVELOPMENT PROGRAM

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To complement the quality learning that takes place in our school, we implement a Student Development Program (SDP) that is purpose-built for each year level. The program of weekly lessons provides students with opportunities to build relationships with their peers and teachers, and to build the knowledge and skills they need to make informed decisions about their learning and wellbeing. Each week (Tuesday Period 1 - Year 10 – 12; Wednesday Period 1 – Year 7-9) students engage in a lesson designed to create the conditions that support students to thrive. By connecting with others through positive relationships and recognising, drawing on and growing their strengths, our students are set up in the best way possible to accomplish their goals and aspirations.





## CO – CURRICULAR & EXTRA-CURRICULAR ACTIVITIES

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The Mansfield community is enriched by the extensive co-curricular and extra-curricular activities on offer. Some of these offerings are outlined below:

**Rauchle Service Club** is named after a past guidance officer who unfortunately lost her life to cancer and at its core is service to the community. This group holds fund raising activities to support our Mansfield guide dog and to sponsor a young person living in poverty overseas. Rauchle also support local groups such as the Wishart Rotary book sale. **Volunteers at Mansfield** or V@M provides an opportunity for students to give back to their school by helping out in all sorts of ways such as sorting sports equipment or music or helping with sorting forms at the office. The **Amnesty** group assist in making students at Mansfield aware of the plight of others around the world. The **Production Support Team** provide technical support for events and assemblies and students learn all aspects of production such as lighting, sound and projection.

The **Instrumental & Choral Music** award-winning program has as its core value, 'excellence for all', and it provides opportunity for students to participate in learning an instrument and participating in ensembles. With over 25 ensembles across bands, orchestras, jazz groups and choirs and opportunities to learn woodwind, brass, percussion and string Instruments plus voice, guitar and bass guitar this program offers something for all.

Mansfield's highly successful and professional **School Musical** is held every two years and is open to all who would like to participate. While students also participate in Education Queensland's Creative Generation State School's Onstage production, with Mansfield having played a pivotal role since this shows inception. With students in the orchestra, choir, dance, massed strings, drum line, as featured vocalists and artists and in the film crew.

The very successful **Mansfield Sports Group** (MSG) offers opportunity for students to participate in sporting competitions beyond interschool sports. Students compete in Futsal and Soccer tournaments, Basketball and Volleyball competitions just to name a few. Each year students and staff train incredibly hard to prepare for the gruelling **Kokoda Challenge** held in the Gold Coast hinterland

Mansfield provides extensive educational touring opportunities with **Language tours** to France and Japan, **Science trips** to Borneo and other destinations, **Literary tour** to the United Kingdom and many sporting trips and the senior Ski Trip.

Students can also become involved in extension activities such as **Opti-Minds**, **Robotics Club**, **RARE book club** and many other club based activities.



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