Establishing and communicating student progress is a vital component of the teaching and learning cycle. It allows students the opportunity to work with their teachers to establish explicit strategies that address diagnosed learning issues. When feedback is specific and focused on academic progress, the research suggests that student learning is more likely to be enhanced. Feedback has to be founded upon the social, emotional and behavioural progress of the adolescent, but student learning has to be extended through academic feedback. Recent reporting, conferencing and parent teacher interviews are a part of this process. With internal data analysis in both assessment and other diagnostic testing such as pre and post testing, teachers are well aware of each student’s progress. Teachers are able to identify students who are at risk of not achieving to their potential and work through this with the Head of Department and the student.

Whilst this process is firmly embedded in the school, we have been looking at ways to better identify where students are placed for their levels of achievement in Year 11 and 12 at this point in time. This last point is important to note that the projections are based at this point in time and are not a guarantee of future achievement. In the near future, parents of students in the senior years will receive information that will assist in clarifying where student level of achievement is at this point in time and based upon this what might they look for as an Overall Position (OP).

This is part of this school’s ongoing improvement agenda to ensure quality learning in a caring environment where we as a school are working towards ongoing improvement in our teaching and learning. This has extended to the work that as a teaching staff we are undertaking in developing a model for high quality teaching, learning and assessment. We look forward to sharing this with you as the year unfolds. We are looking to build upon and further enhance the great work done in the school through the Start Smart strategies.

I have been very concerned about the traffic and pedestrian congestion around the school, particularly after school. I have been working with students about this issue and we have a committee working with Main Roads and Brisbane City Council to address these issues. Our local Councillor, Krista Adams and our local Member, Ian Walker is very supportive and we appreciate their ongoing contribution. In the interim, can all parents please work with their children about traffic awareness. This is an issue that we all need to work with our young people about.

For all those students working hard on their study and their assignments, I encourage you to continue to work hard and try your best. Remember your enemies are self-doubt and procrastination. Thinking about it is harder than doing it! So just do it!

Keep shining!

**OP ANALYSER**

This week, all Year 12 students who are OP Eligible have received an estimate of their Overall Performance (OP) range based on their achievements in Year 11 and Term 1 Year 12.

The purpose of providing estimates of OP ranges “at this point in time” is to:

- Provide feedback to students to allow them to set realistic and achievable goals for the remainder of their Year 12 studies.
- Show to students that improving by even a small amount can make differences to the final OP awarded and therefore working until their last day in November is extremely important.
- Help students plan their potential post-school pathways. They can then consider and research a range of Tertiary academic and vocational courses that are within the range of OP they are likely to achieve.

It should be noted though that all estimates, particularly when based on formative results from Year 11 and one term from Year 12 must be treated as a rough but helpful guide. Please see your Year 12 student for further information concerning the conditions of providing this estimate. Please contact Ms Hamilton for further clarification.
EXAMINATIONS 2012
A variety of assessment in most subjects is currently occurring. Year 12 and 11 students, who may ultimately be granted permission by the school, will be on Study Leave from Wednesday 6 June until Monday 18 June. Students who do not fulfil their obligations have no Study Leave or may have it removed. Years 8, 9, 10 must be in full-time attendance up to and including Friday 22 June. Any Year 11 or 12 students who are unable to sit an exam or complete an assessment item by the due date because of illness, require a medical certificate, whereas Year 8, 9 and 10 students require a letter of explanation from a parent/guardian. Students must contact their Head of Department immediately on their return to school and do the assessment then. More information is on Pages 8 and 9 of the Student Handbook. **All students should have a copy of their assessment timetable glued into their Student Handbooks.**

From Thursday 5 June until Monday 18 June, the whole school will be working a two session day with a break from 11.20am to 12.30pm each day. Therefore it is important that students have a large healthy breakfast.

LEAVING THE SCHOOL GROUNDS DURING SCHOOL HOURS
The school has a duty of care to all students and all students have a responsibility to be a worthy ambassador for the school. Therefore under no circumstances, for the students’ own safety, should students leave the school grounds at any time during the day, including the mornings once they have been dropped at school. This is of particular concern with the opening of a new fast food outlet in the school area. Students must also realise that when they are in their school uniform they are representing the school, so they should also not be congregating at this venue after school.

ROAD SAFETY
Unfortunately, we still have parents/family dropping off students at the incorrect place at school, thus placing members of our school community in danger. Please do not: enter driveways; enter school grounds; stop on yellow lines; or stop on private property such as the church car park. Also, please encourage students to cross at the lights or pedestrian crossing, not through the traffic. **Council officers will soon be at the school to issue fines. Apparently stopping on a yellow line will cost $100.**

MESSAGES
Parents/Guardians are requested to phone the school with a message for a student in an **emergency** situation only. This will ensure the efficient running of our school of over 1600 students. Day to day matters such as where to collect students need to be discussed prior to students arriving at the school in the morning. Parents bringing items left at home to school for students such as lunches, forms or sports items, must be a rare occurrence. Messages for students may only be passed on from parents or guardians.

IT NEWS
**Year 8 Art Embraces Technology**
In Term 1, Year 8 Art students worked on a Unit called “Imaginary Cities”. Inspiration came from the Artist Paul Klee – who was famous for ‘taking a line for a walk’ and the artist/architect Hundertwasser who was known for his brightly coloured works and use of organic lines and shapes. Initially all classes worked in the traditional art media of drawing and painting, then some classes used the digital scanner to scan their paintings. Once paintings were scanned students used Adobe Photoshop to photoshop themselves into their “Imaginary City” and create the final compositions. The laptop trolleys in the Art Department allowed students to undertake this fantastic opportunity. Our Art teachers are very excited to have the additional computers available for their classes to use as they are having a major impact on the quality of learning in their lessons and giving students the chance to be digitally creative. If you look closely in one of the examples you will not only see the student but also see some of the band members from ‘One Direction’ – the magic of the digital learning environment!
**SCIENCE NEWS**
Mansfield will be one of the best spots in the world to catch the once in a lifetime Transit of Venus phenomenon on Wednesday 6 June. The Transit of Venus is when the planet Venus passes directly in front of the Sun. This is extremely rare with the next transit not due to occur for another 106 years. Eastern and central Australia will be one of the few places in the world to see the whole six-hour journey across the sun between 8:30am and 2:30pm. Venus will look like a black dot as it moves across the lower half of the sun, but no one should look directly at it. One of the best ways to observe it is with a SolarScope. Mansfield State High School won a SolarScope by entering a competition to predict exactly when the transit will occur at our school. Steve Toohey from Toohey Survey Pty Ltd, a local professional Surveyor, will present the school with the prize on Tuesday 5 June and educate students more about the Transit of Venus to prepare us for the event.

**SOSE NEWS**
**Year 11 Legal Studies Youth Parliament**
On Monday 14 May, seven Year 11 Legal Studies students participated in the 2012 Youth Parliament for Senior Secondary Legal Studies. Held at Queensland Parliament House, each student took on the role of a Member of Parliament and engaged in debate on the *Youth School Students Safety Bill 2012*, a mock bill with provisions relating to bullying and random drug testing at schools. Several students also had the opportunity to speak on a matter of their own choice with interesting topics such as same sex marriage laws and transport and health services in Queensland. Pictured are Onali Perera, Leemay Harvey, Anika Want, Kaitlyn Brame, Jediah Franco, Daniel Burnett and Anika Groves with Speaker of the Legislative Assembly & Member for Maroochydore, Fiona Simpson MP. Anika noted that “It was a fun, highly enjoyable and very interesting day,” providing students with the opportunity to experience first-hand the inner-workings of our state’s Legislative Assembly.

**MUSIC NEWS**
**Education Queensland’s Fanfare Music Festival**
Did you know that Mansfield High has so many instrumental ensembles that we are the only school in Queensland able to host their own heat of the Fanfare Competition? On Thursday 24 May, 15 ensembles performed in the Fanfare District Heat. The adjudicator Mr Gwyn Roberts said he thoroughly enjoyed the day of music making. The results for the day were as follows:
- **GOLD Award** – Camerata, Celtic Strings, Concert Band, Jazz Ensemble, Orchestra
- **SILVER Award** – Big Band, Brass Ensemble, Chamber Winds, Percussion Ensemble, Sinfonia, String Orchestra, Symphonic Winds, Wind Ensemble
- **BRONZE Award** – Museaus, Stage Band

Congratulations to Chorale and Camerata following successful performances at the Queensland Youth Music Awards. Chorale was awarded a Gold Award and 1st place in the Secondary School Choir to Year 12 (Over 30 Voices) Section and Camerata was awarded a Gold Award and 2nd place in the Secondary School String Orchestra to Year 12 Section.

**Brisbane Brass**
Brisbane Brass is looking for Cornet players and Percussionists to join the ensemble in the lead up to the State Championships. If you are interested in joining, even if it is for a short while, please call Shannon 0424 427 629.

**Australian Youth Orchestra – 2013 Season**
Applications for the 2013 season of the Australian Youth Orchestra are now open for aspiring musicians, composers, arts administrators and music journalists aged 12 – 30. You can apply by visiting [www.ayo.com.au](http://www.ayo.com.au) or see Mrs Long for more information. Applications close on Friday 8 June.

**2012 SunWater and Stanwell Winter Music School**
Southern Cross Soloists are once again conducting the SunWater and Stanwell Winter Music School in Rockhampton from July 1-7, 2012. Queensland secondary students will have the chance to share their passion for music and work with some of Australia’s finest instrumental teachers as they participate in rehearsals and performances in large ensembles, chamber music groups and choir. For an application form or more information please see Mrs Long.
GUIDANCE NEWS
2011 Mansfield Graduate – Megan Timms

Megan began her course in February and already loves checking blood pressure, pulse, temperature and respiration. Students learned these skills early in the 18 month Diploma of Nursing offered at the Mater Education Centre.

Megan had thought about a variety of careers during school, including trades, and changed her mind frequently, but nursing always seemed to crop up. She now awards her decision to follow this path a top score of 10/10! It fits her goals to have good career opportunities, to be able to help people and engage with them, to develop broad skills that provide an excellent background to move into other career paths later. She is already considering continuing on to a degree in Midwifery.

The adult learning environment, with students aged up to 50 or 60 years, is different from school and Megan enjoys the differing opinions and experiences that arise because of that. She loves her classes in Infection Control, Culture and Australian Healthcare, Professionalism, Anatomy and Physiology, Fundamentals of Nursing and Problem Based Learning, where students engage in practical skills for the topics learned in the other subjects that week.

Advice for Year 12s?

Megan, who graduated from Mansfield in 2011, advises current Year 12 students to put the effort into whatever they are interested in getting into, even if they doubt themselves. She wishes she’d been more organised and done more research earlier in Year 12. She finally decided that getting into the Diploma at the Mater was her top priority; however she covered her options by also submitting a QTAC application with preferences for several TAFE Dip Nursing courses as well. When offered a place at the Mater, she was then offered the possibility of gaining the Mater Indigenous Scholarship (only one offered in each course, in the form of a full waiver of fees). Having felt very nervous and doubtful of the likelihood of success and some hesitancy in applying because she didn’t get an OP, she now advises all Year 12 students to be positive and ‘have a go’ when opportunity is available; fortunately, she was selected for the scholarship, but if she’d listened to her fears, she would have had to use VET FEE-HELP to pay for her course, and would have felt the weight of that on her shoulders.

Katherine Jackman, Learning and Development Manager at the Mater Education Centre, says a major benefit of doing the Diploma through the Mater is an emphasis on the practical: students begin clinical placements in the hospital very early in the program and these are timed to coincide with nursing shift times, expert speakers arrive straight from the wards to give lectures and hold discussions with students and students are always able to talk to practitioners at any of the Mater hospitals. The course is now approved for students to apply for VET FEE-HELP and students who complete the Diploma and then continue to a B Nursing at university usually gain 12 months credit; Mater is now working on gaining the same arrangements for B Midwifery.

For information on the course and how to apply for entry see the website: www.mater.org.au and www.deewr.gov.au/vetfeeHELP for more information about VET FEE-HELP.

CHAPLAINCY NEWS
2012 Chaplaincy Drive

As seen in the previous newsletter, Chaplaincy Day was a huge success! I am sincerely grateful to the whole school community for their support and generosity. Thankyou to Mr Meaty Butcher at Garden City and Crispy Carrot Fruit Shop at Mt Gravatt Shopping Plaza for sponsoring the event. I would also like to thank the communities at Citipointe Church, Gateway Baptist and Hillsong Brisbane for giving up their time to volunteer for the day. Thankyou to every student and family that supported Chaplaincy Day. We will continue to partner together to empower and equip young people to live great lives. God bless.

Ben Cherry
School Chaplain

Thank you to everyone who has already donated to the 2012 Chaplaincy Drive. The generous response from the Mansfield High Community shows how much the vital work performed by Chappy Ben is valued. There is still time to contribute if you would like to financially support the Chaplaincy program. Please print and complete the slip at the end of this newsletter and forward it, along with your donation, to the Upper Office. All donations of $2 or more are tax deductible and a receipt for income tax purposes will be forwarded to you before the end of the Financial Year. Thank you for your support.
COMMUNITY NEWS

Mansfield High would like to acknowledge and thank Mr Bill Hooper from Raine & Horne Upper Mt Gravatt for his generous gift of $1000. Mr Hooper acknowledges that businesses become successful due to the support of their local community and encourages all businesses to give back and support community groups and organisations in whatever way they can. The Mansfield High Students Council is very happy to be the recipient of this gift and will put the money towards a future project that will benefit all students.

Reading Group – All Welcome!
3.15pm Tuesday 17 June in the Resource Centre
The Reading Group, comprising of parent/guardians, students and staff, meets on the second Tuesday of each term to read, discuss and evaluate new fiction material for our students. We would love to have a few more adults join this group. Anyone wishing to participate should call Sue Holley on 3452 5337 to register your interest.

PCYC presents Fascinate – Young Writers Festival 2012
• Free writing Competition for young people 8 -18 years
• Categories – Poetry, Short Story
• For more information or to receive an information pack, please visit www.mtgravattpcyc.org.au
• Entries close 22 June

Toastmasters International – Expressions of interest invited
Toastmasters International is a not for profit training organisation that focuses on developing communication and leadership skills. Participants give impromptu talks on assigned topics, conduct meetings and develop skills related to timekeeping, grammar and parliamentary procedure. Members improve their speaking and leadership skills in learn-by-doing workshops where they are provided with constructive feedback. While Toastmaster Club meeting cater for people over the age of 18 years, we are investigating the possibility of running a short course at school if there is enough interest from the student body. To express your interest, please see Mrs Holley or contact her on 3452 5333 or sholl143@eq.edu.au.

Canteen Assistance Required
Thank you to those people who have been assisting in the Canteen this year. Rosalie and Debbie are looking for a few more volunteers to fill their roster for the rest of the year. The canteen is a very busy place so even if you can only commit to a couple of hours SERVING LUNCH, rather than the whole day, your assistance will be appreciated. Please call Rosalie or Debbie on 3452 5323 to discuss your availability. Canteen duty is not just for Mums - Dads are most welcome!

RAUCHLE SERVICES CLUB NEWS
Coming Soon…
Sports Day Snow Cones!

ENVIRONMENTAL COUNCIL NEWS
World Environment Day – Tuesday 5 June
World Environment Day (5 June) is an annual event that is aimed at being the biggest and most widely celebrated global day for positive environmental action. World Environment Day celebration began in 1972 and has grown to become the one of the main vehicles through which the UN stimulates worldwide awareness of the environment and encourages political attention and action. Through World Environment Day, the UN Environment Programme is able to personalize environmental issues and enable everyone to realize not only their responsibility, but also their power to become agents for change in support of sustainable and equitable development. World Environment Day is also a day for people from all walks of life to come together to ensure a cleaner, greener and brighter outlook for themselves and future generations. Everyone counts in this initiative and World Environment Day relies on you to make this happen! We call for action – organize a neighbourhood clean-up, stop using plastic bags and get your community to do the same, plant a tree or better yet organize a collective tree planting effort, walk to work, start a recycling drive . . . the possibilities are endless. What will you do?

Book Sale a Huge Success!
Sincere thanks to the group of Mansfield High students and parents who assisted with Wishart Rotary Club’s book sale on the weekend of 26 & 27 May. Our volunteers were able to help keep the tables well stocked and tidy over the weekend and assist with the huge job of packing up on Sunday afternoon. The next Rotary Book Sale will be on 20 & 21 October 2012.
Attention All Woolworths Shoppers!!

This year Mansfield High will be taking part in the 2012 Woolworths Earn & Learn program. For every $10 you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will receive a sticker. Completed sticker cards or strips of stickers can be left in the collection box in the lower office. The more points we earn, the more we can redeem from a choice of over 7,000 educational resources! Thank you for your support.

Pauls 'Collect-a-Cap' Promotion

Thanks to the wonderful support of the Mansfield School Community, the Environmental Council, Rauchle Service Club and Student Council have received over $500 to date! Caps can be left in the collection box in the lower office or can be given to Mrs Holley in F10.

CANTEEN ROSTER

<table>
<thead>
<tr>
<th>Monday 4 June</th>
<th>Tuesday 5 June</th>
<th>Wednesday 6 June</th>
<th>Thursday 7 June</th>
<th>Friday 8 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>S Charlton</td>
<td>G Redding</td>
<td>C Wood</td>
<td>S McKenzie</td>
<td>J Calligero</td>
</tr>
<tr>
<td></td>
<td>L Black</td>
<td></td>
<td>A Wilde</td>
<td>Y Calligero</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Monday 11 June</th>
<th>Tuesday 12 June</th>
<th>Wednesday 13 June</th>
<th>Thursday 14 June</th>
<th>Friday 15 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBLIC HOLIDAY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C Lowe</td>
<td>K Hudson</td>
<td>M Mead</td>
<td>R Tucker</td>
<td>M Bucher</td>
</tr>
<tr>
<td></td>
<td></td>
<td>L Look</td>
<td>L Look</td>
<td>M Gunton</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Monday 18 June</th>
<th>Tuesday 19 June</th>
<th>Wednesday 20 June</th>
<th>Thursday 21 June</th>
<th>Friday 22 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>S Raymont</td>
<td>K Oliver</td>
<td>S Rapisardi</td>
<td>M Roethlisberger</td>
<td>S Edgeworth</td>
</tr>
<tr>
<td></td>
<td>L Look</td>
<td>A McKenzie</td>
<td>D Pomel</td>
<td>N O'Shea</td>
</tr>
</tbody>
</table>

CALENDAR OF EVENTS

<table>
<thead>
<tr>
<th>Tuesday 5 June</th>
<th>Wednesday 6 June</th>
<th>Thursday 7 June</th>
<th>Friday 8 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newsletter available on website/hardcopy</td>
<td>Yr 11 &amp; 12 Exam Block</td>
<td>Yr 11 &amp; 12 Exam Block</td>
<td>Yr 11 &amp; 12 Exam Block</td>
</tr>
<tr>
<td>ICAS Science Competition (Year 8-10)</td>
<td>SD Winter Sport/MAP Round 4</td>
<td>Student Council Meeting 1.10pm F Block</td>
<td></td>
</tr>
<tr>
<td>QDU Round 4 – Yrs 10 &amp; 12</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Thursday 7 June</th>
<th>Friday 8 June</th>
<th>Monday 11 June</th>
<th>Tuesday 12 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 11 &amp; 12 Exam Block</td>
<td>Yr 11 &amp; 12 Exam Block</td>
<td>QUEEN’S DIAMOND JUBILEE PUBLIC HOLIDAY</td>
<td>Yr 11 &amp; 12 Exam Block</td>
</tr>
<tr>
<td>Student Council Meeting 1.10pm F Block</td>
<td>Yr 8 &amp; 9 Science Exam Per 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr 10 “Essentially Dance” Excursion</td>
<td>Yr 10 Maths Exam Per 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Principal

Please help to keep CHAPLAINCY at our school.

CHAPLAINCY  MANSFIELD STATE HIGH SCHOOL  (NB Donations over $2 are tax deductible – Receipts will be issued.)

Donor's Name: ___________________________  Student's Name: ___________________________

Donor's Address: ________________________________________________________________

Chaplaincy Donation: Cash $_________  Cheque: $_________

Please debit my credit card for the amount of $_________ (Circle one)  Bankcard / Mastercard / Visa Card

Number: ___________________________

Expiry date on Credit Card: _________ / _________ (4 digits)

Name of Cardholder: ___________________________

Address of Cardholder: ________________________________________________________________

Signature of Cardholder: ___________________________  Date: ___________________________
FUN RUN
WHEN I GROW UP
FUN RUN
WHEN I GROW UP
FUN RUN
WHEN I GROW UP